



Attachment A

General Directions for the IDEA Online Final Report Process in EWEG (Electronic Web Enabled Grant System)

Each District, Charter School and State Agency that obligated and expended IDEA funds is required to complete a final report of actual expenditures.

In the new expedited EWEG final report format, only the consolidation of expenditures is reported with the exception of the Equipment Inventory. All equipment must be itemized, and the total spent will transfer to the Expenditures Tab upon a Save on the Expenditures Tab.

To complete a final report in EWEG:

- Log into EWEG and click on GMS/Access Select
- In “Select Fiscal Year,” click the down arrow and select 2021
- Locate the available IDEA Final Report in the “Final Reports” section at the bottom.
- Click “Create”

Figure 1 - Image of EWEG Screen, Completing a Final Report

Select Fiscal Year: ← [Click to view Funding Summary](#)

Created						
Formula Grant						
	Application Name	Revision	Status	Date	Actions	
▶	IDEA	Amendment 1	Final Approved	1/20/2021	Open	Amend
			View Audit		Payments	Review Summ
					Delete Applica	
▶	Title I Comparability	Amendment 1	Final Approved	2/9/2021	Open	Amend
					Review Summ	Delete Applica
▶	ESEA Consolidated	Amendment 1	Final Approved	4/1/2021	Open	Amend
					Payments	Review Summ
					Delete Applica	
▶	CRRSA ESSER II	Original Application	Submitted For Review	7/1/2021	Open	Amend
					Payments	Review Summ
					Delete Applica	
Discretionary Grant						
	Application Name	Revision	Status	Date	Actions	
▶	Digital Divide	Amendment 1	Final Approved	9/2/2020	Open	Amend
			View Audit		Accept Award	Payments
					Review Summ	Delete Applica
					Print All	

Competitive Grant
There currently aren't any Competitive Grant applications created.

Performance Reports
There currently aren't any Performance Reports applications created.

Final Reports
There currently aren't any Final Reports applications created.

Compliance
There currently aren't any Compliance applications created.

Available

Formula Grant
There currently aren't any Formula Grant applications available.

Discretionary Grant
▶ Bond Act Water Grant Submissions due by 7/27/2021 Create

Competitive Grant
There currently aren't any Competitive Grant applications available.

Performance Reports
There currently aren't any Performance Reports applications available.

Final Reports
▶ IDEA Final Report Submissions due by 12/31/2999 Create

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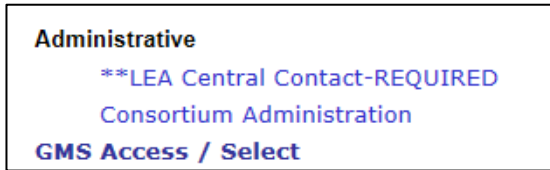
Please note for all entries you must use whole numbers. You cannot use commas or dollar signs.

Final Report Tabs (Each Tab is identified as being required or optional)

Contact Information (required)

Review the information on this tab to ensure that the contact information is accurate. If you see an error indicating that the Central Contractor Registration (CCR) date needs updating, this is changed in the SFY 22 Contact information accessed from the main menu. You will be unable to submit if the date is not in the future. This tab does not require a save.

Figure 2 –LEA Central Contact Section (Required)



Excess Costs (required)

This tab is where the LEA completes the verification of expenditures, as required by the Code of Federal Regulations, 34 CFR Part 300- Appendix A. Pull the total amounts from the Excess Cost excel file you will be required to upload at the bottom of the screen. The totals (elementary, secondary or elementary and secondary) are entered into the top cells, as indicated. Complete all cells indicating actual expenditures made from state and local funds for the education of students with disabilities in the SFY 21 year. The total should include the time spent in general education.

Figure 3 - Verification of Expenditures Screen

Excess Cost Instructions

LEA Excess Cost Requirement:
Excess costs are the costs of providing special education and related services to students with disabilities, over and above the average expenditure in a local educational agency (LEA) for an elementary or secondary student. These costs are calculated each year based on expenditures from the most recent prior school year. If your organization receives a federal grant awarded under the Individuals with Disabilities Education Act, Part B (IDEA-B), those funds must be used to pay the excess cost of providing special education and related services to students with disabilities [34 CFR §300.202\(b\)](#).

Except under conditions described in 34 CFR §300.202 (b)(1)(v), the excess cost requirement prevents the use of IDEA-B funds to pay for the entire cost of providing services to students with disabilities. Your organization meets the excess cost requirement if at least a minimum average amount is spent for the education of students with disabilities before IDEA-B funds are spent. For practical purposes, IDEA-B funds may be spent simultaneously with state, local, and other federal funds. However, by the end of the fiscal year, your organization must have spent the minimum average amount per student with funds other than IDEA-B.

Enter the minimum amount required to be expended from local/state and local funds for students with disabilities for the 20-21 year (this may be found on the bottom of the uploaded spreadsheet).

Enter the actual expenditures, as reported in the June 2021 Board Secretary's Report, for the education of students with disabilities; including their time in general education (keep all documents and calculations on file for onsite monitoring)

	Elementary	Secondary
Total Special Education Instruction		
Tuition to other LEAs within the state in a special education program		
Tuition to County Vocational School District Special		
Tuition to County SSD and Regional Day Schools		
Tuition to Private School for the Disabled Within State		
Tuition to Private School for the Disabled Out of State		
Tuition State Facilities		
Transportation Salaries for between home and school pupil transportation (Sp. Ed)		
Contracted Services - Special Education Students Vendors		
Contracted Services - Special Education Students Jointure		
Contracted Services - Special Education ESCs, CTSA		
Total Undistributed Expenditures - Child Study Teams		
Total Undistributed Expenditures - Speech, OT, PT and Related Services		
Total Undistributed Expenditures -Other Supp. Serv. Students - Extra Serv.		
Equipment Total for Special Education only		
Total Expenditures for Special Education Students	0	0

LEA Excess Cost Requirement:
In accordance with 34 CFR Part 300 - APPENDIX A districts are also required to spend the same amount of local or state and local funds on special education students as they do for general education students before the federal IDEA funds are used. To meet this requirement please complete and upload the excess cost calculation as described in this document. Please follow this format. [Excess Cost](#).

To upload the Excess Cost Calculation, find your file on your PC by using the Browse button, highlight the file, click OPEN, and then click the upload button next to the browse button. Save this page and the file will attach itself to the page.

Choose File | No file chosen | Upload

Uploaded Files:
Upload directory does not exist. Cannot view uploaded files.

Coordinated Early Intervening Services (CEIS) Tab (required)

If the LEA did not use funds for this purpose, click “No.” Otherwise click “Yes” and complete the rest of the page. Save before leaving the Tab.

If the LEA used funds for the provision of Coordinated Early Intervening Services, the LEA is required to report on the number of students served and of those served, how many subsequently received special education and related services in the grant year being reported. The LEA must report the amount of funds used for the provision of services in this section. LEAs that were required to use funds must account for the amount required. If all of the funds were not used, the carryover must include activities for Coordinated Early Intervening Services. The amount reported in this area must match the expenditures reported on the Expenditures Tab. In addition, LEAs that used funds for CEIS at any time in the past two years must also report the total number of children who received CEIS anytime in the past two school years who also received special education and related services in SFY 2019-2020. It is possible that this number is zero, if no students who received CEIS in the past two school years subsequently received special education and related services in the 2019-2020 year.

Maintenance of Effort (MOE) Compliance Tab (required)

Districts are required to fill in the information for the identified year grant years: (1) Funds used to meet Maintenance of Effort (Local or State and Local); (2) amount of total expenditures; and (3) number of students reported for that year. Upon saving, the program will indicate Pass or Fail. If the result is Fail for both methods, then the LEA will need to indicate which of the allowable exceptions created the reduction in expenditures (the LEA may have more than one reason). If the LEA cannot do this, then the LEA should review the Special Conditions tab. The LEA may be required to either correct the data or if not able to pass MOE Compliance, a recovery action from nonfederal funds may be instituted. Detailed instructions may be found on the Maintenance of Effort Compliance Tab in the Report. LEAs are encouraged to read the instructions.

Nonpublic Tab (required for LEAs with a proportionate share)

LEAs that were required to provide services should complete the bottom section indicating which schools received services and the services provided. LEAs that serve schools not shown in the drop down menu must list the school(s) in the bottom table along with the services that were provided.

Expenditures

Basic and Preschool Final Report Sections (available through the top right drop down) (required where the LEA had an allocation). In each of these sections, there are 3 Tabs.

Expenditures

You must use the drop down for the “Expenditure Period End Date” and check the box indicating “Final Expenditure”. You will then enter the actual expenditures for each expenditure category in the columns to the right of the “Budgeted” columns marked as “Expended”. Calculate totals and save the page. Please follow the directions in the event you receive an error message indicated in red font at the top of the page.

Equipment Inventory (required if equipment has been charged to the grant)

If the agency purchased equipment, as defined in the federal reporting requirements, which can be found in the directions for the equipment tab in the grant application, there is an inventory required with the purchase price. The amounts will be rolled into the expenditures grid. The 400-731 Instructional Equipment and 400-732 Non-instructional Equipment are reported separately on the inventory form.

Expenditures (required)

On this tab, you will see a budget table where a total amount expended is entered with the exception of equipment. In order to populate the equipment amount expended, you will need to go to the Equipment Inventory Tab. The entries will be added to this table after you resave the expenditures tab. Make sure that you have selected the Final Expenditure Date and checked “Final” before saving this Tab.

Expenditure Summary (required)

This tab is where the LEA indicates the amount of monies to be released, returned and/or carried over. The actual amount of funds setup according to your latest budget will self-populate this grid, as well as the expenditures from your expenditures tab. If monies are being released, you would enter those amounts. Make sure that the amounts on this tab are correct, as the LEA is unable to amend the final report. A “resave” is required on this tab prior to submitting.

How do I submit?

The submit process is through the “Submit” tab on the opening section. Click to run the “Consistency Check.” If any errors show up, correct them and then run the consistency check again. Continue to correct errors and run the consistency check until the report passes and the “Submit” button appears. Click on “Submit” and wait for the screen to confirm the submission. No board date is required for the submission of the Final Report.

How do I print?

On the right side of the final report screen is a tab labeled “Application Print.” The three sections are shown and you may click to request specific pages to print, then click “Request Print.” This process will take an hour or two. Return to “Application Print” and print the document, which should show up in the “Completed Print Job” section. You may also choose printer friendly on each completed Tab and print after each save.

Problems completing the Final Report should be reported to eweghelp@doe.nj.gov or contact your County Special Education Specialist.