



OFFICE OF SPECIAL EDUCATION

IEP Toolkit, Topic 2

Developing PLAAFPs

1 Present Levels of Academic Achievement and Functional Performance

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About Present Levels of Academic Achievement and Functional Performance

According to IDEA Sec. 300.320 (a), each child's IEP must contain...

1) A statement of the child's present levels of academic achievement and functional performance, including—

- (i) How the child's disability affects the child's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children); or
- (ii) For preschool children, as appropriate, how the disability affects the child's participation in appropriate activities.



High Quality PLAAFP Statements (IRIS Center)

<https://nj.gov/education/specialed/policy/iepdevlopment.shtml>

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What is a "High Quality PLAAFP"?

Fully developed, well-written present levels of academic achievement and functional performance statement, or PLAAFP, are the foundation of the individualized education program (IEP) and are used to specify appropriate goals, services, supports, accommodations, and placement for the student. The IEP team can begin the process of developing a high-quality PLAAFP statement by holding a discussion that centers around four essential elements: student needs, effect on progress in general education, baseline information, and connection to goals and/or services. (PROGRESS Center, 2020).

The Child Study Team: Where do we start?

The Child Study Team (CST) should "...begin the process of developing a high-quality PLAAFP statement by holding a discussion that centers around the four elements:

- student needs,
- effect on progress in general education,
- baseline information, and
- connection to goals and/or services.

By doing so, they will begin to assemble the elements that will become the student's PLAAFP statement" (PROGRESS Center, 2020)



IEP Process: Common Errors (IRIS Center)

Teacher Tips and Strategies

- Understanding PLAAFP Statements and Examples
- OSE's PLAAFP Checklist
- Defining Behavior as Part of the PLAAFP
- Example PLAAFP Statements

Parent and Family Corner



Introduction to Present Levels

Center for Parent and Family Information & Resources

Understanding PLAAFP Statements and Examples

PACER Center: Champions for Children with Disabilities

Assistive Technology Performance Area Checklist for Parents NJDOE's Office of Special Education

IDEA's That Work: WI FACETS

Get ready early, actively participate and stay informed throughout the year.

<https://nj.gov/education/specialed/policy/iepdevelopment.shtml>

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