

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

0090 Andover Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	313	2.6	2	Y	303.0	63.7	49.8	Y	64.0	E
White	249	3.2	2	Y	239.0	65.7	51.5	Y	67.5	E
Hispanic	41	0.0	0	Y	41.0	56.1	33.3	Y	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	2	Y	33.0	39.4	28.7	Y	63.0	E
Students with Disabilities	72	5.6	2	N	66.5	30.1	27.0	Y	51.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	313	2.6	2	Y	303.0	55.8	47.6	Y	65.0	E
White	249	3.2	2	Y	239.0	60.3	47.9	Y	65.0	E
Hispanic	41	0.0	0	Y	41.0	34.1	41.8	Y*	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	2	Y	33.0	27.3	20.3	Y	46.0	Y
Students with Disabilities	72	5.6	2	N	66.5	19.5	27.0	Y*	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	9.0	Y			*
White							9.4	9.0	N			
Hispanic							4.6	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	9.0	N			
Students with Disabilities							9.3	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

0640 Byram Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	2.2	5	Y	532.0	61.5	61.0	Y	44.0	Y
White	488	2.0	4	Y	474.0	61.0	60.9	Y	44.0	Y
Hispanic	38	2.6	1	Y	36.0	61.1	56.4	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	0	Y	33.0	45.5	49.5	Y*	32.0	N
Students with Disabilities	149	0.7	0	Y	148.0	35.1	36.0	Y*	39.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	549	1.6	5	Y	535.0	60.4	53.8	Y	64.0	E
White	488	1.6	4	Y	476.0	61.1	53.2	Y	65.0	E
Hispanic	38	2.6	1	Y	36.0	52.8	52.6	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	0	Y	33.0	39.4	34.5	Y	53.5	Y
Students with Disabilities	149	0.7	0	Y	148.0	38.5	39.5	Y*	64.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.0	9.0	Y			*
White							1.9	9.0	Y			
Hispanic							1.7	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.3	9.0	Y			
Students with Disabilities							2.5	9.0	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1560 Frankford Township Consolidated School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	331	0.0	5	Y	326.0	72.7	65.1	Y	59.0	Y
White	289	0.0	5	Y	284.0	71.8	64.3	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	3	Y	31.0	51.6	46.9	Y	39.0	N
Students with Disabilities	36	0.0	3	Y	33.0	27.3	25.9	Y	53.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	331	0.0	5	Y	326.0	58.3	61.7	Y*	50.5	Y
White	289	0.0	5	Y	284.0	58.1	61.1	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	3	Y	31.0	29.0	45.6	N		-
Students with Disabilities	36	0.0	3	Y	33.0	12.1	27.4	N	43.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	9.0	Y			*
White							3.5	9.0	Y			
Hispanic							4.5	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							15.7	9.0	N			
Students with Disabilities							7.6	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1570 Franklin Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	289	2.1	6	Y	277.0	62.5	54.1	Y	60.5	E
White	210	1.4	3	Y	204.0	61.8	53.5	Y	60.0	E
Hispanic	46	6.5	3	N	40.9	70.9	49.3	Y	73.0	E
Black or African American	23	0.0	0	Y	23.0	34.8		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	4	Y	81.0	54.3	41.6	Y	57.0	Y
Students with Disabilities	79	1.3	3	Y	75.0	16.0	17.1	Y*	60.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	291	2.4	6	Y	279.0	42.7	34.4	Y	48.0	Y
White	210	1.9	3	Y	204.0	45.1	36.0	Y	48.5	Y
Hispanic	48	6.3	3	N	42.8	37.4	16.9	Y	34.0	N
Black or African American	23	0.0	0	Y	23.0	17.4		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	2.3	4	Y	81.0	23.5	32.4	N	47.0	Y
Students with Disabilities	79	2.5	3	Y	75.0	10.7	13.3	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)			
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	2018-19 Target	MetTarget		
Schoolwide							13.2	9.0	N				
White							13.0	9.0	N				
Hispanic							15.4	9.0	N				
Black or African American							12.0	9.0	N				
Asian									*				
American Indian									*				
Two or More Races									*				
Economically Disadvantaged							17.1	9.0	N				
Students with Disabilities							18.6	9.0	N				
English Language Learners*									*				

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1630 Fredon Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	1.8	2	Y	109.0	62.4	61.7	Y	48.0	Y
White	95	2.1	0	Y	93.0	64.5	61.2	Y	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	4.5	0	Y	21.0	33.3	33.5	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	113	0.9	2	Y	110.0	56.4	57.0	Y*	54.5	Y
White	95	1.1	0	Y	94.0	60.6	56.7	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	0	Y	22.0	40.9	29.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.2	8.8	Y			
White							2.0	8.8	Y			
Hispanic							0.0	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	8.8	Y			
Students with Disabilities							5.6	8.8	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1800 Green Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	291	2.4	1	Y	283.0	77.4	74.1	Y	61.5	E
White	257	1.9	0	Y	252.0	78.2	74.3	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	2.8	0	Y	35.0	48.6	41.2	Y	52.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	291	2.4	1	Y	283.0	69.3	63.2	Y	67.0	E
White	257	1.9	0	Y	252.0	69.8	62.8	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	2.8	0	Y	35.0	45.7	28.4	Y	55.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2018-19 Target	MetTarget
Schoolwide							8.1	9.0	Y			*
White							7.1	9.0	Y			
Hispanic							22.2	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.0	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1930 Hamburg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	3.2	2	Y	150.0	53.3	66.7	N	58.0	Y
White	112	3.6	2	Y	106.0	51.9	69.2	N	60.0	E
Hispanic				*				*		-
Black or African American	21	4.8	0	Y	20.0	40.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	1	Y	24.0	37.5	61.6	N		-
Students with Disabilities	44	2.3	1	Y	42.0	21.4	49.7	N	52.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	157	3.2	2	Y	150.0	33.3	37.8	Y*	64.0	E
White	112	3.6	2	Y	106.0	34.0	39.8	Y*	69.0	E
Hispanic				*				*		-
Black or African American	21	4.8	0	Y	20.0	20.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	1	Y	24.0	16.7	30.9	N		-
Students with Disabilities	44	2.3	1	Y	42.0	9.5	19.1	N	54.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.7	9.0	N			*
White							10.6	9.0	N			
Hispanic							14.3	9.0	N			
Black or African American							7.7	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.9	9.0	N			
Students with Disabilities							16.7	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

1980 Marian Mckeown School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	1.3	2	Y	150.0	66.7	73.5	N	39.0	N
White	141	0.7	2	Y	138.0	66.7	74.3	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	45.5	57.6	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	22.5	47.6	N	45.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	154	1.3	2	Y	150.0	66.0	63.8	Y	49.0	Y
White	141	0.7	2	Y	138.0	66.7	65.0	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	50.0	51.4	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	30.0	44.9	N	57.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.8	8.8	Y			
White							3.1	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.8	8.8	Y			
Students with Disabilities							1.8	8.8	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2030 Hardyston Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	450	3.3	7	Y	429.0	69.5	68.9	Y	60.0	E
White	376	3.2	4	Y	360.0	69.7	70.2	Y*	60.0	E
Hispanic	30	3.3	1	Y	28.0	53.6	57.6	Y*	31.0	N
Black or African American	22	4.5	2	Y	20.0	80.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	54	3.7	2	Y	50.0	40.0	53.3	N	46.0	Y
Students with Disabilities	121	5.8	2	N	113.0	35.4	33.2	Y	58.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	450	2.7	7	Y	432.0	44.4	56.5	N	41.0	Y
White	376	2.4	4	Y	363.0	46.0	57.9	N	42.0	Y
Hispanic	30	3.3	1	Y	28.0	17.9	47.3	N		-
Black or African American	22	4.5	2	Y	20.0	45.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	54	3.7	2	Y	50.0	22.0	31.5	Y*	38.5	N
Students with Disabilities	121	4.1	2	Y	115.0	16.5	25.9	N	37.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2018-19 Target	MetTarget
Schoolwide							6.8	9.0	Y			*
White							7.1	9.0	Y			
Hispanic							3.6	9.0	Y			
Black or African American							3.4	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.8	9.0	N			
Students with Disabilities							9.7	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2165 High Point Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	452	1.5	7	Y	438.0	58.2	44.4	Y		
White	408	1.7	6	Y	395.0	58.7	45.3	Y		
Hispanic	25	0.0	1	Y	24.0	45.8	33.2	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	3.0	2	Y	63.0	38.1	26.3	Y		
Students with Disabilities	98	3.1	2	Y	93.0	20.4	19.4	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	379	1.6	4	Y	369.0	40.9	50.5	N		
White	343	1.7	4	Y	333.0	41.4	50.1	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	2.1	0	Y	47.0	34.0	30.9	Y		
Students with Disabilities	69	5.8	1	N	64.6	17.0	21.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	94.7	N	95.1		G	12.3	14.2	Y			*
White	94.1	94.6	N	95.4		G	11.8	14.2	Y			
Hispanic			*	90.5		*	20.0	14.2	N			
Black or African American			*			*	23.1	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	89.7	72.2	Y	92.9	77.5	Y	22.3	14.2	N			
Students with Disabilities	86.5	84.4	Y	79.0	81.6	N	22.3	14.2	N			
English Language Learners*			*			*			*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	944	2.6	16	Y	903.0	41.7	46.6	N	40.0	Y
White	668	3.0	8	Y	640.0	43.9	47.2	N	39.0	N
Hispanic	210	1.4	5	Y	202.0	35.1	47.7	N	40.0	Y
Black or African American	38	2.6	2	Y	35.0	31.4	29.4	Y	44.0	Y
Asian	25	4.0	0	Y	24.0	50.0	47.4	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	170	2.4	2	Y	164.0	32.9	38.4	Y*	34.0	N
Students with Disabilities	226	6.2	4	N	210.9	12.3	22.1	N	45.0	Y
English Language Learners*	22	0.0	0	Y	22.0	22.7	20.5	Y		-

Mathematics

Schoolwide	945	3.5	17	Y	896.0	30.6	43.8	N	48.0	Y
White	667	4.0	8	Y	633.0	32.5	46.3	N	48.0	Y
Hispanic	215	1.9	7	Y	204.0	24.0	37.1	N	48.5	Y
Black or African American	37	2.7	2	Y	34.0	20.6	22.9	Y*		-
Asian	24	4.2	0	Y	23.0	43.5	41.6	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	173	2.9	4	Y	164.0	22.0	34.4	N	51.0	Y
Students with Disabilities	224	8.5	4	N	209.0	7.7	25.9	N	45.0	Y
English Language Learners*	23	0.0	0	Y	23.0	17.4	25.1	Y*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.0		G	93.1	92.9	Y	10.8	10.6	N	55.6	51.9	Y
White	94.5	88.2	Y	91.7	93.8	N	10.9	10.6	N			
Hispanic	95.5		G	96.2		G	11.1	10.6	N			
Black or African American			*			*	9.7	10.6	Y			
Asian			*			*	9.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	90.6	78.7	Y	92.3	83.8	Y	16.4	10.6	N			
Students with Disabilities	90.0	68.1	Y	88.9	82.9	Y	19.9	10.6	N			
English Language Learners*			*			*	14.3	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2465 Kittatinny Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	592	1.4	6	Y	580.0	67.9	49.5	Y	36.0	N
White	549	0.7	4	Y	542.0	67.7	48.4	Y	35.0	N
Hispanic	23	13.0	2	N	20.0	60.0	65.1	Y*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	45.1	24.2	Y	34.0	N
Students with Disabilities	82	4.9	2	Y	77.0	14.3	20.8	Y*	29.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	592	1.4	6	Y	580.0	40.9	36.8	Y	25.0	N
White	549	0.7	4	Y	542.0	40.6	36.5	Y	25.5	N
Hispanic	23	13.0	2	N	20.0	40.0	36.8	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	21.6	21.5	Y		-
Students with Disabilities	82	4.9	2	Y	77.0	7.8	15.3	N	29.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.8		G	95.9		G	10.0	12.6	Y			
White	98.7		G	95.6		G	10.0	12.6	Y			
Hispanic			*			*	13.2	12.6	N			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	18.2	12.6	N			
Students with Disabilities	96.6		G	81.8	96.0	N	19.0	12.6	N			
English Language Learners*			*			*			*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2490 Lafayette Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	0.0	1	Y	129.0	73.6	66.5	Y	59.0	Y
White	111	0.0	1	Y	110.0	72.7	68.2	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	47.8	35.9	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	130	0.0	1	Y	129.0	58.9	48.1	Y	65.0	E
White	111	0.0	1	Y	110.0	60.9	50.7	Y	64.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	34.8	26.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	9.0	Y			
White							3.1	9.0	Y			
Hispanic							8.3	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							11.8	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

2615 Lenape Valley Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	0.3	3	Y	360.0	64.2	54.0	Y		
White	274	0.4	1	Y	272.0	68.0	55.4	Y		
Hispanic	64	0.0	2	Y	62.0	50.0	36.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	0.0	1	Y	45.0	55.6	40.1	Y		
Students with Disabilities	63	0.0	0	Y	63.0	19.0	14.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	307	0.7	3	Y	302.0	44.7	27.8	Y		
White	229	0.9	1	Y	226.0	46.9	29.0	Y		
Hispanic	53	0.0	2	Y	51.0	35.3	16.1	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	1	Y	35.0	40.0	15.5	Y		
Students with Disabilities	41	0.0	0	Y	41.0	22.0	15.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.1	90.8	N	94.9	94.5	Y	8.9	14.2	Y			*
White	91.8	91.7	Y	96.0		G	9.0	14.2	Y			
Hispanic	84.0		*			*	9.1	14.2	Y			
Black or African American			*			*	3.6	14.2	Y			
Asian			*			*	8.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	75.0	84.0	N	85.0	93.2	N	13.8	14.2	Y			
Students with Disabilities	64.5	81.2	N	96.9		G	13.2	14.2	Y			
English Language Learners*			*			*			*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

3300 Montague Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	2.1	11	Y	126.0	61.9	71.2	N	46.0	Y
White	103	2.9	7	Y	93.0	61.3	71.9	N	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	4	Y	63.0	50.8	63.6	N	46.0	Y
Students with Disabilities	39	0.0	4	Y	35.0	25.7	41.8	N	46.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	140	2.1	11	Y	126.0	45.2	69.6	N	44.0	Y
White	103	2.9	7	Y	93.0	40.9	69.3	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	4	Y	63.0	34.9	59.1	N	38.0	N
Students with Disabilities	39	0.0	4	Y	35.0	14.3	39.1	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.1	9.0	N			
White							9.3	9.0	N			
Hispanic							15.8	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.7	9.0	N			
Students with Disabilities							12.0	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

3590 Newton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	900	4.1	21	Y	843.0	56.3	55.3	Y	53.0	Y
White	558	3.4	7	Y	532.0	61.1	59.4	Y	53.5	Y
Hispanic	238	5.5	12	N	214.7	47.5	41.1	Y	55.5	Y
Black or African American	50	6.0	1	N	46.6	36.5	34.0	Y	49.0	Y
Asian	37	2.7	1	Y	35.0	65.7	71.5	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	302	6.6	12	N	275.5	39.2	44.9	N	50.0	Y
Students with Disabilities	164	4.3	5	Y	152.0	9.2	20.4	N	46.5	Y
English Language Learners*	60	10.0	1	N	56.0	21.4	17.5	Y	74.0	E
Mathematics										
Schoolwide	907	7.4	23	N	839.8	29.2	37.4	N	36.0	N
White	560	7.9	7	N	525.4	30.6	39.6	N	38.5	N
Hispanic	243	6.2	14	N	217.6	26.7	28.1	Y*	37.0	N
Black or African American	50	2.0	1	Y	48.0	10.4	22.1	N	31.0	N
Asian	37	10.8	1	N	34.2	43.8	53.1	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	307	6.2	14	N	278.4	19.0	29.1	N	36.0	N
Students with Disabilities	165	6.7	5	N	152.0	8.6	16.3	N	39.0	N
English Language Learners*	64	9.4	3	N	58.0	13.8	15.1	Y*	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	92.4	Y	93.5	91.8	Y	16.9	10.6	N	38.5	51.9	Y*
White	93.9	93.4	Y	93.8	93.9	N	15.8	10.6	N			
Hispanic	92.3	63.6	Y	95.2		G	20.7	10.6	N			
Black or African American			*			*	16.3	10.6	N			
Asian			*			*	11.3	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	22.7	10.6	N			
Economically Disadvantaged	85.4	73.8	Y	81.8	76.7	Y	27.2	10.6	N			
Students with Disabilities	84.9	87.1	N	82.9	68.8	Y	25.3	10.6	N			
English Language Learners*			*			*	28.4	10.6	N			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

3840 Ogdensburg Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	4.4	3	Y	150.0	53.3	62.3	N	50.0	Y
White	141	4.3	1	Y	134.0	57.5	62.6	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	2	Y	39.0	35.9	53.1	N	23.0	N
Students with Disabilities	55	5.5	1	N	51.3	15.6	31.4	N	25.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	160	4.4	3	Y	150.0	38.7	54.3	N	42.0	Y
White	141	4.3	1	Y	134.0	42.5	56.1	N	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	2	Y	39.0	25.6	41.0	N	40.0	Y
Students with Disabilities	55	5.5	1	N	51.3	9.7	21.7	N	21.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.2	9.0	N			
White							10.5	9.0	N			
Hispanic							26.9	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							33.3	9.0	N			
Students with Disabilities							24.3	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

4650 Sandyston-Walpack Consolidated School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	88	1.1	2	Y	85.0	80.0	68.7	G	68.0	E
White	74	1.4	2	Y	71.0	81.7	69.9	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	88	1.1	2	Y	85.0	58.8	56.1	Y	55.0	Y
White	74	1.4	2	Y	71.0	62.0	56.9	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.8	8.8	Y			
White							4.3	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							14.3	8.8	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

4960 Sparta Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,947	3.0	18	Y	1,872.0	71.7	71.2	Y	53.0	Y
White	1,750	3.1	15	Y	1,682.0	71.5	71.1	Y	53.0	Y
Hispanic	93	3.2	1	Y	89.0	73.0	62.3	Y	56.0	Y
Black or African American	34	0.0	2	Y	32.0	75.0	62.1	Y	58.0	Y
Asian	66	1.5	0	Y	65.0	80.0	80.0	G	46.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	2.7	0	Y	72.0	56.9	55.9	Y	44.0	Y
Students with Disabilities	362	5.2	4	N	340.0	33.8	37.8	Y*	49.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,896	2.6	19	Y	1,828.0	63.6	61.1	Y	51.5	Y
White	1,703	2.8	15	Y	1,642.0	63.8	61.3	Y	51.0	Y
Hispanic	94	2.1	2	Y	90.0	55.6	48.7	Y	57.5	Y
Black or African American	32	0.0	2	Y	30.0	56.7	60.4	Y*		-
Asian	63	1.6	0	Y	62.0	75.8	76.1	Y*	53.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	2.6	0	Y	74.0	43.2	49.5	Y*	54.5	Y
Students with Disabilities	347	4.9	4	Y	327.0	29.7	32.8	Y*	48.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.5		G	98.9		G	25.0	10.6	N			*
White	97.6		G	98.8		G	25.5	10.6	N			
Hispanic			*			*	26.8	10.6	N			
Black or African American			*			*	15.5	10.6	N			
Asian			*			*	17.6	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	23.4	10.6	N			
Students with Disabilities	91.8	84.0	Y	92.9	93.4	N	29.6	10.6	N			
English Language Learners*			*			*	35.0	10.6	N			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5030 Stanhope School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	179	3.9	4	Y	169.0	63.3	59.5	Y	57.5	Y
White	140	4.3	3	Y	131.0	63.4	63.8	Y*	52.0	Y
Hispanic	25	0.0	0	Y	25.0	68.0	46.6	Y	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	3	Y	24.0	33.3	45.6	Y*		-
Students with Disabilities	59	8.5	2	N	54.2	27.7	30.5	Y*	38.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	183	4.4	5	Y	171.0	61.4	50.8	Y	70.0	E
White	140	5.0	3	Y	130.0	63.8	55.9	Y	70.0	E
Hispanic	29	0.0	1	Y	28.0	57.1	30.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	3	Y	26.0	23.1	36.6	Y*		-
Students with Disabilities	59	8.5	2	N	54.2	27.7	27.2	Y	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2018-19 Target	MetTarget
Schoolwide							6.6	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							9.6	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.0	9.0	N			
Students with Disabilities							12.8	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5040 Stillwater Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	154	1.3	2	Y	150.0	75.3	65.5	Y	50.0	Y
White	147	1.4	1	Y	144.0	75.7	65.1	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	64.3	56.7	Y	53.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	37.5	31.9	Y	48.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	154	1.3	2	Y	150.0	62.0	66.0	Y*	63.0	E
White	147	1.4	1	Y	144.0	62.5	65.7	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	35.7	49.8	Y*	57.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	32.5	39.4	Y*	62.5	E
English Language Learners*				*				*		

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	8.8	Y			
White							7.2	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.5	8.8	N			
Students with Disabilities							8.3	8.8	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	694	3.5	15	Y	655.0	55.4	55.9	Y*	46.0	Y
White	631	3.5	8	Y	601.0	56.1	54.8	Y	45.0	Y
Hispanic	32	6.3	4	N	26.6	45.1	61.0	N	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	189	3.2	12	Y	171.0	43.3	41.2	Y	44.0	Y
Students with Disabilities	165	3.6	7	Y	152.0	25.0	36.6	N	44.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	695	3.3	16	Y	656.0	44.4	50.4	N	43.0	Y
White	631	3.3	8	Y	602.0	45.2	50.5	N	42.0	Y
Hispanic	33	6.1	5	N	26.6	37.6	51.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	190	3.2	13	Y	171.0	33.3	36.2	Y*	41.0	Y
Students with Disabilities	165	3.6	7	Y	152.0	20.4	31.4	N	47.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.7	9.0	N			*
White							9.2	9.0	N			
Hispanic							12.5	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.1	9.0	N			
Students with Disabilities							14.2	9.0	N			
English Language Learners*							18.2	9.0	N			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5110 Sussex County Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	380	1.3	0	Y	375.0	48.3	50.8	Y*		
White	359	1.4	0	Y	354.0	47.5	49.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	0.0	0	Y	46.0	37.0	53.5	N		
Students with Disabilities	101	2.0	0	Y	99.0	21.2	22.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	357	1.1	0	Y	353.0	26.3	28.9	Y*		
White	337	1.2	0	Y	333.0	25.5	28.3	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	0	Y	43.0	30.2	35.2	Y*		
Students with Disabilities	90	2.2	0	Y	88.0	4.5	13.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.8		G	98.8		G	11.3	14.2	Y			
White	98.6		G	98.7		G	11.7	14.2	Y			
Hispanic			*			*	7.1	14.2	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*	93.1	96.0	N	22.4	14.2	N			
Students with Disabilities	96.7		G	100.0		G	13.1	14.2	Y			
English Language Learners*			*			*			*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5360 Vernon Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,809	1.3	24	Y	1,761.0	58.3	61.3	N	46.0	Y
White	1,478	1.4	15	Y	1,443.0	59.0	62.2	N	47.0	Y
Hispanic	200	1.0	3	Y	195.0	56.9	53.1	Y	43.0	Y
Black or African American	43	2.3	2	Y	40.0	47.5	55.3	Y*		-
Asian	40	2.5	3	Y	36.0	75.0	75.7	Y*	47.0	Y
American Indian				*				*		-
Two or More Races	45	0.0	1	Y	44.0	38.6	58.8	N	29.5	N
Economically Disadvantaged	287	0.7	4	Y	281.0	42.0	46.3	Y*	39.0	N
Students with Disabilities	406	4.4	8	Y	380.0	22.1	23.7	Y*	38.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,785	1.1	23	Y	1,742.0	44.1	48.2	N	51.0	Y
White	1,461	1.0	15	Y	1,431.0	45.0	49.7	N	50.0	Y
Hispanic	197	1.5	3	Y	191.0	35.6	39.4	Y*	55.0	Y
Black or African American	41	0.0	2	Y	39.0	41.0	23.6	Y		-
Asian	39	5.1	3	N	34.2	61.4	66.1	Y*		-
American Indian				*				*		-
Two or More Races	44	0.0	0	Y	44.0	43.2	50.2	Y*	67.5	E
Economically Disadvantaged	282	0.7	3	Y	277.0	27.8	36.9	N	43.0	Y
Students with Disabilities	385	2.9	7	Y	367.0	19.3	22.7	Y*	39.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.5	91.3	Y	97.2		G	11.3	10.6	N			*
White	93.5	92.4	Y	97.2		G	10.8	10.6	N			
Hispanic	91.3	95.0	N	95.8		G	14.1	10.6	N			
Black or African American			*			*	14.3	10.6	N			
Asian			*			*	7.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	15.5	10.6	N			
Economically Disadvantaged	86.1	77.6	Y	86.8	89.7	N	20.9	10.6	N			
Students with Disabilities	80.0	81.1	N	95.6		G	17.2	10.6	N			
English Language Learners*			*			*			*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

37 Sussex

5435 Walkill Valley Regional High School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	297	5.1	4	N	278.4	50.3	38.8	Y		
White	242	5.8	1	N	229.0	48.9	40.1	Y		
Hispanic	33	3.0	2	Y	30.0	50.0	25.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	8.2	0	N	46.6	21.5	21.8	Y*		
Students with Disabilities	68	8.8	2	N	62.7	17.5	15.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	259	3.5	3	Y	247.0	27.1	29.9	Y*		
White	214	3.7	1	Y	205.0	28.8	30.6	Y*		
Hispanic	26	3.8	1	Y	24.0	12.5	18.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	7.1	0	N	39.9	2.5	22.1	N		
Students with Disabilities	63	6.3	2	N	58.0	15.5	13.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.4	92.6	N	94.4	91.6	Y	30.3	14.2	N			
White	91.2	92.9	N	94.6	90.8	Y	30.5	14.2	N			
Hispanic			*			*	35.8	14.2	N			
Black or African American			*			*	31.8	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	89.5	89.8	N	89.3	90.9	N	41.6	14.2	N			
Students with Disabilities	78.7	86.0	N	90.6	79.4	Y	42.3	14.2	N			
English Language Learners*			*			*			*			

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