

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

0090 Andover Regional School District

010 Florence M. Burd

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	92	1.1	1	Y	90.0	50.0	48.3	Y	63.0	E
White	71	1.4	1	Y	69.0	53.6	50.8	Y	67.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	1	Y	21.0	23.8	27.3	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	92	1.1	1	Y	90.0	52.2	50.0	Y	66.0	E
White	71	1.4	1	Y	69.0	60.9	51.8	Y	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	1	Y	21.0	19.0	24.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.9	9.2	N			*
White							12.3	9.2	N			
Hispanic							5.6	9.2	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.7	9.2	N			
Students with Disabilities							15.4	9.2	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

0090 Andover Regional School District

040 Long Pond School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	221	3.2	1	Y	213.0	69.5	50.5	Y	65.5	E
White	178	3.9	1	Y	170.0	70.6	52.0	Y	67.5	E
Hispanic	29	0.0	0	Y	29.0	65.5	55.5	Y	71.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	40.0	29.9	Y		-
Students with Disabilities	50	8.0	1	N	46.6	32.2	26.9	Y	58.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	221	3.2	1	Y	213.0	57.3	46.5	Y	65.0	E
White	178	3.9	1	Y	170.0	60.0	46.2	Y	65.0	E
Hispanic	29	0.0	0	Y	29.0	41.4	39.6	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	35.0	15.6	Y		-
Students with Disabilities	50	8.0	1	N	46.6	19.3	28.6	Y*	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.7	Y
White							6.8	8.7	Y
Hispanic							3.4	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.7	N
Students with Disabilities							4.3	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

0640 Byram Township School District

010 Byram Lakes Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	1.7	3	Y	175.0	61.1	58.7	Y	63.0	E
White	162	1.9	3	Y	156.0	60.3	58.8	Y	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	0	Y	55.0	32.7	38.7	Y*	64.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	181	1.7	3	Y	175.0	69.7	59.6	Y	77.5	E
White	162	1.9	3	Y	156.0	69.9	59.3	Y	77.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	0	Y	55.0	47.3	45.3	Y	72.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.7	9.2	Y			
White							1.3	9.2	Y			
Hispanic							3.0	9.2	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.9	9.2	Y			
Students with Disabilities							1.9	9.2	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

0640 Byram Township School District

030 Byram Intermediate School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	368	2.4	2	Y	357.0	61.6	61.8	Y*	39.0	N
White	326	2.1	1	Y	318.0	61.3	61.4	Y*	40.0	Y
Hispanic	25	4.0	1	Y	23.0	65.2		--	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	36.4	54.5	N	26.5	N
Students with Disabilities	94	1.1	0	Y	93.0	36.6	33.5	Y	32.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	368	1.6	2	Y	360.0	55.8	50.8	Y	57.0	Y
White	326	1.5	1	Y	320.0	56.9	49.9	Y	57.5	Y
Hispanic	25	4.0	1	Y	23.0	39.1		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	27.3	27.5	Y*		-
Students with Disabilities	94	1.1	0	Y	93.0	33.3	34.7	Y*	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.7	Y
White							2.5	8.7	Y
Hispanic							0.0	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.7	Y
Students with Disabilities							3.1	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1560 Frankford Township Consolidated School District

050 Frankford Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	331	0.0	5	Y	326.0	72.7	65.1	Y	59.0	Y
White	289	0.0	5	Y	284.0	71.8	64.3	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	3	Y	31.0	51.6	46.9	Y	39.0	N
Students with Disabilities	36	0.0	3	Y	33.0	27.3	25.9	Y	53.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	331	0.0	5	Y	326.0	58.3	61.7	Y*	50.5	Y
White	289	0.0	5	Y	284.0	58.1	61.1	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	3	Y	31.0	29.0	45.6	N		-
Students with Disabilities	36	0.0	3	Y	33.0	12.1	27.4	N	43.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	9.0	Y			*
White							3.5	9.0	Y			
Hispanic							4.5	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							15.7	9.0	N			
Students with Disabilities							7.6	9.0	Y			
English Language Learners*									*			

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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1570 Franklin Borough School District

060 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress		
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)	
#	%	#			%	%				

English Language Arts / Literacy

Schoolwide	289	2.1	6	Y	277.0	62.5	54.1	Y	60.5	E
White	210	1.4	3	Y	204.0	61.8	53.5	Y	60.0	E
Hispanic	46	6.5	3	N	40.9	70.9	49.3	Y	73.0	E
Black or African American	23	0.0	0	Y	23.0	34.8		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	4	Y	81.0	54.3	41.6	Y	57.0	Y
Students with Disabilities	79	1.3	3	Y	75.0	16.0	17.1	Y*	60.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	291	2.4	6	Y	279.0	42.7	34.4	Y	48.0	Y
White	210	1.9	3	Y	204.0	45.1	36.0	Y	48.5	Y
Hispanic	48	6.3	3	N	42.8	37.4	16.9	Y	34.0	N
Black or African American	23	0.0	0	Y	23.0	17.4		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	2.3	4	Y	81.0	23.5	32.4	N	47.0	Y
Students with Disabilities	79	2.5	3	Y	75.0	10.7	13.3	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.2	9.0	N
White						13.0	9.0	N
Hispanic						15.4	9.0	N
Black or African American						12.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.1	9.0	N
Students with Disabilities						18.6	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1630 Fredon Township School District

050 Fredon Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	1.8	2	Y	109.0	62.4	61.7	Y	48.0	Y
White	95	2.1	0	Y	93.0	64.5	61.2	Y	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	4.5	0	Y	21.0	33.3	33.5	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	113	0.9	2	Y	110.0	56.4	57.0	Y*	54.5	Y
White	95	1.1	0	Y	94.0	60.6	56.7	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	0	Y	22.0	40.9	29.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.2	8.8	Y			
White							2.0	8.8	Y			
Hispanic							0.0	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	8.8	Y			
Students with Disabilities							5.6	8.8	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1800 Green Township School District

060 Green Hills School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	2.4	1	Y	283.0	77.4	74.1	Y	61.5	E
White	257	1.9	0	Y	252.0	78.2	74.3	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	2.8	0	Y	35.0	48.6	41.2	Y	52.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	291	2.4	1	Y	283.0	69.3	63.2	Y	67.0	E
White	257	1.9	0	Y	252.0	69.8	62.8	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	2.8	0	Y	35.0	45.7	28.4	Y	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	9.0	Y			*
White							7.1	9.0	Y			
Hispanic							22.2	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.0	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1930 Hamburg School District

060 Hamburg School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	3.2	2	Y	150.0	53.3	66.7	N	58.0	Y
White	112	3.6	2	Y	106.0	51.9	69.2	N	60.0	E
Hispanic				*				*		-
Black or African American	21	4.8	0	Y	20.0	40.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	1	Y	24.0	37.5	61.6	N		-
Students with Disabilities	44	2.3	1	Y	42.0	21.4	49.7	N	52.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	157	3.2	2	Y	150.0	33.3	37.8	Y*	64.0	E
White	112	3.6	2	Y	106.0	34.0	39.8	Y*	69.0	E
Hispanic				*				*		-
Black or African American	21	4.8	0	Y	20.0	20.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	1	Y	24.0	16.7	30.9	N		-
Students with Disabilities	44	2.3	1	Y	42.0	9.5	19.1	N	54.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.0	N
White							10.6	9.0	N
Hispanic							14.3	9.0	N
Black or African American							7.7	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.9	9.0	N
Students with Disabilities							16.7	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

1980 Marian Mckeown School District

050 Marian E. Mckeown Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	1.3	2	Y	150.0	66.7	73.5	N	39.0	N
White	141	0.7	2	Y	138.0	66.7	74.3	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	45.5	57.6	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	22.5	47.6	N	45.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	154	1.3	2	Y	150.0	66.0	63.8	Y	49.0	Y
White	141	0.7	2	Y	138.0	66.7	65.0	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	50.0	51.4	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	30.0	44.9	N	57.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.8	8.8	Y			
White							3.1	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.8	8.8	Y			
Students with Disabilities							1.8	8.8	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2030 Hardyston Township School District

030 Hardyston Township Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	3.5	5	Y	298.0	74.2	71.3	Y	60.0	E
White	261	3.4	3	Y	249.0	74.3	72.8	Y	61.0	E
Hispanic	21	4.8	1	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	1	Y	32.0	34.4	58.8	N	45.0	Y
Students with Disabilities	80	6.3	0	N	76.0	39.5	40.6	Y*	62.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	314	2.5	5	Y	301.0	45.2	57.2	N	39.0	N
White	261	2.3	3	Y	252.0	46.8	59.7	N	40.0	Y
Hispanic	21	4.8	1	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	1	Y	32.0	12.5	24.8	N	29.0	N
Students with Disabilities	80	3.8	0	Y	77.0	15.6	28.2	N	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.5	8.7	Y			*
White							9.5	8.7	N			
Hispanic							5.0	8.7	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							37.5	8.7	N			
Students with Disabilities							13.2	8.7	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2030 Hardyston Township School District

050 Hardyston Township Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	136	2.9	2	Y	131.0	58.8	64.7	Y*	60.0	E
White	115	2.6	1	Y	111.0	59.5	65.8	Y*	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	5.0	1	Y				*		-
Students with Disabilities	41	4.9	2	Y	38.0	26.3	18.9	Y		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	136	2.9	2	Y	131.0	42.7	55.2	N	50.0	Y
White	115	2.6	1	Y	111.0	44.1	54.8	N	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	5.0	1	Y				*		-
Students with Disabilities	41	4.9	2	Y	38.0	18.4	21.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.2	9.2	Y			*
White							4.9	9.2	Y			
Hispanic							2.8	9.2	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.5	9.2	Y			
Students with Disabilities							6.4	9.2	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2165 High Point Regional High School District

030 High Point Regional High School District

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	452	1.5	7	Y	438.0	58.2	44.4	Y		
White	408	1.7	6	Y	395.0	58.7	45.3	Y		
Hispanic	25	0.0	1	Y	24.0	45.8	33.2	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	3.0	2	Y	63.0	38.1	26.3	Y		
Students with Disabilities	98	3.1	2	Y	93.0	20.4	19.4	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	379	1.6	4	Y	369.0	40.9	50.5	N		
White	343	1.7	4	Y	333.0	41.4	50.1	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	2.1	0	Y	47.0	34.0	30.9	Y		
Students with Disabilities	69	5.8	1	N	64.6	17.0	21.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	94.7	N	95.1		G	12.3	14.2	Y			*
White	94.1	94.6	N	95.4		G	11.8	14.2	Y			
Hispanic			*	90.5		*	20.0	14.2	N			
Black or African American			*			*	23.1	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	89.7	72.2	Y	92.9	77.5	Y	22.3	14.2	N			
Students with Disabilities	86.5	84.4	Y	79.0	81.6	N	22.3	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

030 Hopatcong High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	197	1.5	3	Y	191.0	36.1	31.0	Y	
White	139	1.4	1	Y	136.0	41.2	30.5	Y	
Hispanic	44	0.0	1	Y	43.0	20.9	36.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	2.6	1	Y	37.0	37.8	31.0	Y	
Students with Disabilities	57	3.5	1	Y	54.0	7.4	16.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	195	4.6	2	Y	185.0	14.6	33.5	N	
White	138	5.1	1	N	131.0	16.8	36.3	N	
Hispanic	46	2.2	1	Y	44.0	9.1	25.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	40	5.0	1	Y	37.0	10.8	28.2	N	
Students with Disabilities	54	9.3	1	N	50.4	6.0	15.1	N	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.0		G	93.1	92.9	Y	10.5	14.2	Y			*
White	94.5	88.2	Y	91.7	93.8	N	11.2	14.2	Y			
Hispanic	95.5		G	96.2		G	9.7	14.2	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	90.6	78.7	Y	92.3	83.8	Y	12.5	14.2	Y			
Students with Disabilities	90.0	68.1	Y	88.9	82.9	Y	19.4	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

035 Durban Avenue Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	254	3.9	1	Y	243.0	45.7	55.3	N	37.0	N
White	178	5.1	0	N	169.1	47.3	57.5	N	36.5	N
Hispanic	58	0.0	1	Y	57.0	40.4	49.3	Y*	32.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	54	3.7	0	Y	52.0	34.6	39.3	Y*	32.0	N
Students with Disabilities	49	12.2	0	N	46.6	15.0	27.6	N	42.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	254	3.9	1	Y	243.0	34.2	50.7	N	55.0	Y
White	178	5.1	0	N	169.1	36.0	52.5	N	55.5	Y
Hispanic	58	0.0	1	Y	57.0	28.1	44.3	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	54	3.7	0	Y	52.0	25.0	34.4	Y*	52.5	Y
Students with Disabilities	49	12.2	0	N	46.6	8.6	30.2	N	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	7.5	N
White							13.2	7.5	N
Hispanic							16.9	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.8	7.5	N
Students with Disabilities							26.9	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

040 Hopatcong Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	2.7	9	Y	347.0	44.7	52.0	N	44.0	Y
White	269	2.6	5	Y	257.0	46.7	53.6	N	42.5	Y
Hispanic	78	3.8	2	Y	73.0	38.4	46.8	Y*	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	28.6	42.2	N	38.0	N
Students with Disabilities	92	5.4	3	N	84.6	14.2	20.3	Y*	45.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	369	3.3	11	Y	346.0	34.4	45.8	N	41.0	Y
White	269	3.3	5	Y	255.0	35.7	49.5	N	43.0	Y
Hispanic	81	3.7	4	Y	74.0	31.1	34.8	Y*	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	22.4	39.0	N	37.0	N
Students with Disabilities	93	7.5	3	N	85.5	5.9	22.7	N	39.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	9.1	N
White							10.2	9.1	N
Hispanic							10.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.1	N
Students with Disabilities							20.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

050 Hudson Maxim Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.2	11.4	Y			*
White							9.0	11.4	Y			
Hispanic							14.3	11.4	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.8	11.4	N			
Students with Disabilities							15.9	11.4	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (**). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

070 Tulsa Trail Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	127	1.6	3	Y	122.0	34.4	45.4	N		
White	82	2.4	2	Y	78.0	32.1	43.6	N		
Hispanic	30	0.0	1	Y	29.0	37.9	32.1	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	1	Y	26.0	30.8	43.1	Y*		
Students with Disabilities	28	3.6	0	Y	27.0	11.1	25.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	127	1.6	3	Y	122.0	36.9	40.4	Y*		
White	82	2.4	2	Y	78.0	41.0	41.0	Y		
Hispanic	30	0.0	1	Y	29.0	20.7	24.3	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	1	Y	26.0	30.8	27.6	Y		
Students with Disabilities	28	3.6	0	Y	27.0	14.8	32.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	7.9	N
White							10.5	7.9	N
Hispanic							4.8	7.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	7.9	N
Students with Disabilities							13.7	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2465 Kittatinny Regional School District

050 Kittatinny Regional High School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	592	1.4	6	Y	580.0	67.9	49.5	Y	36.0	N
White	549	0.7	4	Y	542.0	67.7	48.4	Y	35.0	N
Hispanic	23	13.0	2	N	20.0	60.0	65.1	Y*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	45.1	24.2	Y	34.0	N
Students with Disabilities	82	4.9	2	Y	77.0	14.3	20.8	Y*	29.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	592	1.4	6	Y	580.0	40.9	36.8	Y	25.0	N
White	549	0.7	4	Y	542.0	40.6	36.5	Y	25.5	N
Hispanic	23	13.0	2	N	20.0	40.0	36.8	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	21.6	21.5	Y		-
Students with Disabilities	82	4.9	2	Y	77.0	7.8	15.3	N	29.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	95.9		G	10.0	12.6	Y
White	98.7		G	95.6		G	10.0	12.6	Y
Hispanic			*			*	13.2	12.6	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	18.2	12.6	N
Students with Disabilities	96.6		G	81.8	96.0	N	19.0	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2490 Lafayette Township School District

050 Lafayette Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	0.0	1	Y	129.0	73.6	66.5	Y	59.0	Y
White	111	0.0	1	Y	110.0	72.7	68.2	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	47.8	35.9	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	130	0.0	1	Y	129.0	58.9	48.1	Y	65.0	E
White	111	0.0	1	Y	110.0	60.9	50.7	Y	64.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	34.8	26.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	9.0	Y			
White							3.1	9.0	Y			
Hispanic							8.3	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							11.8	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

2615 Lenape Valley Regional High School District

050 Lenape Valley Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	364	0.3	3	Y	360.0	64.2	54.0	Y	
White	274	0.4	1	Y	272.0	68.0	55.4	Y	
Hispanic	64	0.0	2	Y	62.0	50.0	36.3	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	0.0	1	Y	45.0	55.6	40.1	Y	
Students with Disabilities	63	0.0	0	Y	63.0	19.0	14.7	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	307	0.7	3	Y	302.0	44.7	27.8	Y	
White	229	0.9	1	Y	226.0	46.9	29.0	Y	
Hispanic	53	0.0	2	Y	51.0	35.3	16.1	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	36	0.0	1	Y	35.0	40.0	15.5	Y	
Students with Disabilities	41	0.0	0	Y	41.0	22.0	15.5	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.1	90.8	N	94.9	94.5	Y	8.9	14.2	Y			*
White	91.8	91.7	Y	96.0		G	9.0	14.2	Y			
Hispanic	84.0		*			*	9.1	14.2	Y			
Black or African American			*			*	3.6	14.2	Y			
Asian			*			*	8.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	75.0	84.0	N	85.0	93.2	N	13.8	14.2	Y			
Students with Disabilities	64.5	81.2	N	96.9		G	13.2	14.2	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

3300 Montague Township School District

050 Montague Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	2.1	11	Y	126.0	61.9	71.2	N	46.0	Y
White	103	2.9	7	Y	93.0	61.3	71.9	N	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	4	Y	63.0	50.8	63.6	N	46.0	Y
Students with Disabilities	39	0.0	4	Y	35.0	25.7	41.8	N	46.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	140	2.1	11	Y	126.0	45.2	69.6	N	44.0	Y
White	103	2.9	7	Y	93.0	40.9	69.3	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	4	Y	63.0	34.9	59.1	N	38.0	N
Students with Disabilities	39	0.0	4	Y	35.0	14.3	39.1	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.1	9.0	N			
White							9.4	9.0	N			
Hispanic							15.8	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.7	9.0	N			
Students with Disabilities							12.2	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

050 Newton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	372	4.6	8	Y	347.0	57.6	56.6	Y	
White	254	3.1	1	Y	245.0	63.3	59.9	Y	
Hispanic	86	4.7	7	Y	75.0	40.0	42.3	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	79	7.6	5	N	70.3	29.9	32.1	Y*	
Students with Disabilities	46	2.2	0	Y	45.0	4.4	13.6	N	
English Language Learners*	26	11.5	1	N	23.8	0.0		--	

Mathematics

Schoolwide	374	13.6	8	N	347.7	26.5	36.9	N	
White	255	12.9	1	N	241.3	29.8	38.8	N	
Hispanic	87	11.5	7	N	76.0	19.7	26.2	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	81	13.6	5	N	72.2	11.1	19.2	N	
Students with Disabilities	47	14.9	0	N	44.7	0.0	13.4	N	
English Language Learners*	26	23.1	1	N	23.8	0.0		--	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	92.4	Y	93.5	91.8	Y	20.0	14.2	N			*
White	93.9	93.4	Y	93.8	93.9	N	17.5	14.2	N			
Hispanic	92.3	63.6	Y	95.2		G	28.1	14.2	N			
Black or African American			*			*	27.6	14.2	N			
Asian			*			*	15.0	14.2	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	85.4	73.8	Y	81.8	76.7	Y	40.6	14.2	N			
Students with Disabilities	84.9	87.1	N	82.9	68.8	Y	28.4	14.2	N			
English Language Learners*			*			*	41.9	14.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

060 Halsted Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	348	5.5	11	N	320.2	60.0	54.7	Y	55.0	Y
White	206	4.9	5	Y	191.0	63.9	60.5	Y	55.0	Y
Hispanic	92	9.8	4	N	83.6	52.6	42.3	Y	56.5	Y
Black or African American	25	0.0	1	Y	24.0	29.2	33.9	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	144	9.7	5	N	132.1	46.2	49.4	Y*	54.5	Y
Students with Disabilities	76	7.9	5	N	67.5	10.4	22.1	N	45.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	352	4.0	13	Y	325.0	19.4	33.4	N	31.0	N
White	207	4.3	5	Y	193.0	18.7	36.5	N	29.0	N
Hispanic	95	5.3	6	N	84.6	15.4	25.4	N	35.0	N
Black or African American	25	0.0	1	Y	24.0	4.2	20.5	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	146	5.5	7	N	132.1	9.1	28.4	N	35.0	N
Students with Disabilities	76	5.3	5	N	67.5	1.5	13.4	N	34.5	N
English Language Learners*	22	0.0	2	Y	20.0	0.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.7	Y
White							9.0	8.7	N
Hispanic							9.2	8.7	N
Black or African American							4.0	8.7	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	8.7	N
Students with Disabilities							16.9	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

070 Merriam Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.6	2	Y	177.0	46.9	52.0	Y*	49.0	Y
White	98	1.0	1	Y	96.0	50.0	55.7	Y*	50.0	Y
Hispanic	60	0.0	1	Y	59.0	47.5	38.4	Y	51.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	79	0.0	2	Y	77.0	33.8	45.8	N	29.0	N
Students with Disabilities	42	0.0	0	Y	42.0	11.9	26.9	N		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	181	1.1	2	Y	177.0	50.8	44.7	Y	49.5	Y
White	98	2.0	1	Y	95.0	55.8	47.8	Y	59.0	Y
Hispanic	61	0.0	1	Y	60.0	50.0	32.7	Y	43.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	80	0.0	2	Y	78.0	42.3	35.8	Y	43.5	Y
Students with Disabilities	42	0.0	0	Y	42.0	28.6	24.8	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							19.0	9.2	N			*
White							17.6	9.2	N			
Hispanic							21.8	9.2	N			
Black or African American							15.6	9.2	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							27.3	9.2	N			
Students with Disabilities							28.6	9.2	N			
English Language Learners*							20.0	9.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

3840 Ogdensburg Borough School District

050 Ogdensburg Borough School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	4.4	3	Y	150.0	53.3	62.3	N	50.0	Y
White	141	4.3	1	Y	134.0	57.5	62.6	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	2	Y	39.0	35.9	53.1	N	23.0	N
Students with Disabilities	55	5.5	1	N	51.3	15.6	31.4	N	25.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	160	4.4	3	Y	150.0	38.7	54.3	N	42.0	Y
White	141	4.3	1	Y	134.0	42.5	56.1	N	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	2	Y	39.0	25.6	41.0	N	40.0	Y
Students with Disabilities	55	5.5	1	N	51.3	9.7	21.7	N	21.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.2	9.0	N			
White							10.5	9.0	N			
Hispanic							26.9	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							33.3	9.0	N			
Students with Disabilities							24.3	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4650 Sandyston-Walpack Consolidated School District

050 Sandyston Walpack Consolidated School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	88	1.1	2	Y	85.0	80.0	68.7	G	68.0	E
White	74	1.4	2	Y	71.0	81.7	69.9	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	88	1.1	2	Y	85.0	58.8	56.1	Y	55.0	Y
White	74	1.4	2	Y	71.0	62.0	56.9	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.8	8.8	Y			
White							4.3	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							14.3	8.8	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

050 Sparta High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	520	2.7	2	Y	504.0	62.1	76.1	N	
White	467	2.6	1	Y	454.0	61.2	76.5	N	
Hispanic	23	4.3	0	Y	22.0	68.2	61.6	Y	
Black or African American				*				*	
Asian	23	4.3	0	Y	22.0	77.3	80.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	81	4.9	1	Y	76.0	19.7	38.6	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	468	1.5	2	Y	459.0	55.8	42.5	Y	
White	420	1.2	1	Y	414.0	56.0	42.2	Y	
Hispanic	23	4.3	0	Y	22.0	45.5	26.8	Y	
Black or African American				*				*	
Asian	20	5.0	0	Y				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	66	1.5	1	Y	64.0	23.4	19.9	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.5		G	98.9		G	26.2	14.2	N			*
White	97.6		G	98.8		G	27.0	14.2	N			
Hispanic			*			*	25.5	14.2	N			
Black or African American			*			*			*			
Asian			*			*	16.1	14.2	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	12.8	14.2	Y			
Students with Disabilities	91.8	84.0	Y	92.9	93.4	N	37.6	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

057 Sparta Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	773	2.8	8	Y	743.0	77.4	66.7	Y	43.0	Y
White	693	3.0	7	Y	665.0	77.6	66.1	Y	42.0	Y
Hispanic	43	2.3	1	Y	41.0	75.6	54.1	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	55.2	36.3	Y	35.0	N
Students with Disabilities	140	2.9	1	Y	135.0	36.3	30.1	Y	44.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	774	2.7	9	Y	744.0	63.2	64.9	Y*	42.0	Y
White	693	3.0	7	Y	665.0	63.5	65.0	Y*	42.5	Y
Hispanic	44	0.0	2	Y	42.0	57.1	48.8	Y	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	41.4	45.4	Y*		-
Students with Disabilities	140	2.9	1	Y	135.0	23.0	32.7	N	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							20.9	9.1	N			
White							21.5	9.1	N			
Hispanic							27.3	9.1	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.0	9.1	N			
Students with Disabilities							21.1	9.1	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

060 Helen Morgan School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	2.9	5	Y	427.0	79.4	76.3	Y	69.0	E
White	393	3.1	4	Y	378.0	79.6	75.8	Y	69.0	E
Hispanic	23	4.3	0	Y	22.0	77.3	80.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	0	Y	25.0	72.0		--	51.0	Y
Students with Disabilities	95	4.2	1	Y	91.0	41.8	48.3	Y*	60.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	444	2.7	5	Y	428.0	69.6	70.2	Y*	57.0	Y
White	393	2.8	4	Y	379.0	69.9	69.8	Y	57.0	Y
Hispanic	23	4.3	0	Y	22.0	63.6	63.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	0	Y	25.0	48.0		--	63.0	E
Students with Disabilities	95	4.2	1	Y	91.0	39.6	39.7	Y*	53.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.3	7.5	N
White							18.4	7.5	N
Hispanic							26.1	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.3	7.5	N
Students with Disabilities							28.7	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

070 Alpine Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
	Schoolwide							36.4	10.3			
White							36.9	10.3	N			
Hispanic							31.4	10.3	N			
Black or African American									*			
Asian							45.0	10.3	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							30.8	10.3	N			
Students with Disabilities							35.6	10.3	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (**). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

300 Mohawk Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	210	4.3	3	Y	198.0	58.6	63.0	Y*		
White	197	4.6	3	Y	185.0	57.8	64.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	46	15.2	1	N	42.8	30.4	39.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	210	4.8	3	Y	197.0	70.1	64.9	Y		
White	197	5.1	3	N	184.3	70.0	65.3	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	46	17.4	1	N	42.8	35.0	39.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.5	7.4	N			
White							13.3	7.4	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							15.4	7.4	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5030 Stanhope School District

050 Valley Road School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	3.9	4	Y	169.0	63.3	59.5	Y	57.5	Y
White	140	4.3	3	Y	131.0	63.4	63.8	Y*	52.0	Y
Hispanic	25	0.0	0	Y	25.0	68.0	46.6	Y	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	3	Y	24.0	33.3	45.6	Y*		-
Students with Disabilities	59	8.5	2	N	54.2	27.7	30.5	Y*	38.5	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	183	4.4	5	Y	171.0	61.4	50.8	Y	70.0	E
White	140	5.0	3	Y	130.0	63.8	55.9	Y	70.0	E
Hispanic	29	0.0	1	Y	28.0	57.1	30.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	3	Y	26.0	23.1	36.6	Y*		-
Students with Disabilities	59	8.5	2	N	54.2	27.7	27.2	Y	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							9.6	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.0	9.0	N			
Students with Disabilities							12.8	9.0	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5040 Stillwater Township School District

050 Stillwater Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	1.3	2	Y	150.0	75.3	65.5	Y	50.0	Y
White	147	1.4	1	Y	144.0	75.7	65.1	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	64.3	56.7	Y	53.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	37.5	31.9	Y	48.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	154	1.3	2	Y	150.0	62.0	66.0	Y*	63.0	E
White	147	1.4	1	Y	144.0	62.5	65.7	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	35.7	49.8	Y*	57.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	32.5	39.4	Y*	62.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	8.8	Y			
White							7.2	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.5	8.8	N			
Students with Disabilities							8.3	8.8	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

020 Clifton E. Lawrence

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	10.3	Y			*
White							7.3	10.3	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.2	10.3	N			
Students with Disabilities							10.1	10.3	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (**). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

060 Sussex Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	6.0	8	N	309.7	60.1	52.9	Y	44.0	Y
White	297	6.1	3	N	279.3	60.5	51.6	Y	41.0	Y
Hispanic	21	9.5	3	N				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	84	6.0	5	N	75.1	45.3	37.0	Y	45.5	Y
Students with Disabilities	68	5.9	3	N	61.8	24.3	34.4	N	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	335	5.7	9	N	309.7	31.3	43.5	N	38.5	N
White	297	5.7	3	N	279.3	31.5	43.1	N	37.5	N
Hispanic	22	9.1	4	N				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	85	5.9	6	N	75.1	21.3	26.4	Y*	39.5	N
Students with Disabilities	68	5.9	3	N	61.8	6.5	24.3	N	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	9.1	N
White							11.6	9.1	N
Hispanic							10.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.3	9.1	N
Students with Disabilities							17.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

070 Wantage Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	1.1	7	Y	349.0	50.7	58.7	N	49.0	Y
White	334	1.2	5	Y	325.0	51.7	57.9	N	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	105	1.0	7	Y	97.0	41.2	44.2	Y*	44.0	Y
Students with Disabilities	97	2.1	4	Y	91.0	25.3	39.1	N	31.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	360	1.1	7	Y	349.0	55.6	57.1	Y*	46.0	Y
White	334	1.2	5	Y	325.0	56.6	57.6	Y*	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	105	1.0	7	Y	97.0	42.3	43.3	Y*	44.0	Y
Students with Disabilities	97	2.1	4	Y	91.0	29.7	39.1	N	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.1	7.5	N			*
White							8.9	7.5	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.8	7.5	N			
Students with Disabilities							15.8	7.5	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5110 Sussex County Technical School District

010 Sussex County Technical School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	380	1.3	0	Y	375.0	48.3	50.8	Y*		
White	359	1.4	0	Y	354.0	47.5	49.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	0.0	0	Y	46.0	37.0	53.5	N		
Students with Disabilities	101	2.0	0	Y	99.0	21.2	22.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	357	1.1	0	Y	353.0	26.3	28.9	Y*		
White	337	1.2	0	Y	333.0	25.5	28.3	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	0	Y	43.0	30.2	35.2	Y*		
Students with Disabilities	90	2.2	0	Y	88.0	4.5	13.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	98.8		G	11.2	14.2	Y
White	98.6		G	98.7		G	11.7	14.2	Y
Hispanic			*			*	7.1	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	93.1	96.0	N	22.4	14.2	N
Students with Disabilities	96.7		G	100.0		G	13.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

020 Vernon Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	509	2.6	6	Y	490.0	63.3	70.7	N	
White	416	2.4	3	Y	403.0	62.3	71.8	N	
Hispanic	55	3.6	1	Y	52.0	71.2	61.2	Y	
Black or African American	20	5.0	1	Y				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	74	2.7	3	Y	69.0	50.7	49.6	Y	
Students with Disabilities	97	11.3	4	N	88.4	15.8	28.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	486	1.4	5	Y	474.0	32.3	46.7	N	
White	400	1.0	3	Y	393.0	32.6	47.8	N	
Hispanic	52	3.8	1	Y	49.0	28.6	38.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	69	2.9	2	Y	65.0	24.6	36.5	N	
Students with Disabilities	77	3.9	3	Y	71.0	7.0	19.7	N	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.5	91.3	Y	97.2		G	10.2	14.2	Y			*
White	93.5	92.4	Y	97.2		G	10.2	14.2	Y			
Hispanic	91.3	95.0	N	95.8		G	11.2	14.2	Y			
Black or African American			*			*	6.3	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	86.1	77.6	Y	86.8	89.7	N	22.2	14.2	N			
Students with Disabilities	80.0	81.1	N	95.6		G	22.0	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

023 Cedar Mountain Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							15.6	11.4	N			*
White							14.0	11.4	N			
Hispanic							23.1	11.4	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							26.0	11.4	N			
Students with Disabilities							17.2	11.4	N			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (**). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

025 Glen Meadow Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	688	0.6	10	Y	674.0	62.0	56.1	Y	46.0	Y
White	569	0.7	5	Y	560.0	63.4	55.8	Y	46.0	Y
Hispanic	76	0.0	2	Y	74.0	55.4	58.5	Y*	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	0	Y	119.0	39.5	51.4	N	33.5	N
Students with Disabilities	140	0.7	3	Y	136.0	19.9	15.4	Y	36.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	688	0.7	10	Y	673.0	46.7	41.9	Y	55.0	Y
White	569	0.7	5	Y	560.0	48.2	43.9	Y	53.0	Y
Hispanic	76	1.3	2	Y	73.0	32.9	31.2	Y	68.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	0	Y	119.0	26.9	37.5	N	52.0	Y
Students with Disabilities	140	0.7	3	Y	136.0	6.6	15.4	N	49.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.1	N
White							11.8	9.1	N
Hispanic							14.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.7	9.1	N
Students with Disabilities							19.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

030 Lounsberry Hollow School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	407	1.0	7	Y	396.0	53.8	61.6	N	45.0	Y
White	330	0.9	6	Y	321.0	53.9	62.4	N	50.0	Y
Hispanic	48	0.0	0	Y	48.0	52.1	52.5	Y*	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	72	0.0	1	Y	71.0	39.4	45.7	Y*	43.0	Y
Students with Disabilities	108	3.7	1	Y	103.0	26.2	26.1	Y	40.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	407	1.2	7	Y	395.0	46.8	48.6	Y*	46.0	Y
White	330	1.2	6	Y	320.0	46.9	50.4	Y*	45.5	Y
Hispanic	48	0.0	0	Y	48.0	39.6	36.3	Y	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	72	0.0	1	Y	71.0	29.6	34.1	Y*	38.0	N
Students with Disabilities	108	4.6	1	Y	102.0	25.5	26.1	Y*	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	7.5	N
White							10.9	7.5	N
Hispanic							15.7	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	7.5	N
Students with Disabilities							10.8	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

040 Rolling Hills Primary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.5	1	Y	201.0	42.8	52.4	N		
White	163	1.8	1	Y	159.0	45.3	53.4	N		
Hispanic	21	0.0	0	Y	21.0	38.1	38.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4	35.0	Y		
Students with Disabilities	61	3.3	0	Y	59.0	27.1	28.9	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	204	1.5	1	Y	200.0	58.0	52.9	Y		
White	162	1.9	1	Y	158.0	60.8	54.3	Y		
Hispanic	21	0.0	0	Y	21.0	52.4	45.1	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4	35.0	Y		
Students with Disabilities	60	3.3	0	Y	58.0	53.4	41.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	7.9	N			
White							7.5	7.9	Y			
Hispanic							10.8	7.9	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.5	7.9	N			
Students with Disabilities							12.2	7.9	N			
English Language Learners*									*			

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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

37 Sussex

5435 Walkill Valley Regional High School

060 Walkill Valley Regional High School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	297	5.1	4	N	278.4	50.3	38.8	Y		
White	242	5.8	1	N	229.0	48.9	40.1	Y		
Hispanic	33	3.0	2	Y	30.0	50.0	25.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	8.2	0	N	46.6	21.5	21.8	Y*		
Students with Disabilities	68	8.8	2	N	62.7	17.5	15.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	259	3.5	3	Y	247.0	27.1	29.9	Y*		
White	214	3.7	1	Y	205.0	28.8	30.6	Y*		
Hispanic	26	3.8	1	Y	24.0	12.5	18.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	7.1	0	N	39.9	2.5	22.1	N		
Students with Disabilities	63	6.3	2	N	58.0	15.5	13.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	92.6	N	94.4	91.6	Y	30.3	14.2	N
White	91.2	92.9	N	94.6	90.8	Y	30.5	14.2	N
Hispanic			*			*	35.8	14.2	N
Black or African American			*			*	31.8	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.5	89.8	N	89.3	90.9	N	41.6	14.2	N
Students with Disabilities	78.7	86.0	N	90.6	79.4	Y	42.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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