TITLE I: CONTINUING THE PURSUIT OF EDUCATIONAL EQUALITY

Wednesday, May 24, 2017
Hyatt Regency Princeton
Princeton, NJ

Sponsored by:
Office of Supplemental Educational Programs/Title I
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<td>8:00-9:00</td>
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<td>Dr. Karen L. Campbell, Director,</td>
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<td>Peggy McDonald, Acting Assistant Commissioner</td>
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<td>9:35-10:55</td>
<td><strong>Introduction of Keynote Speaker</strong></td>
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<td>Ronald F. Ferguson, PhD</td>
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<td>Founder of Tripod Education Partners and</td>
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<td>Professor Harvard University</td>
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<td>11:05-11:55</td>
<td><strong>Workshop Series A</strong> (Will Repeat After Lunch)**</td>
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<td>Clare Barrett, Facilitator</td>
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**LUNCH**  
*Regency Ballroom*

**Title I-101: Getting Back To Basics**  
Dr. A. Charles Wright, Conference Coordinator  
**Introduction of Speaker**  
Dr. Karen L. Campbell, Director,  
Office of Supplemental Educational Programs/Title I  
**Speaker**  
Dr. Richard M. Long, Executive Director  
Learning First Alliance

**1:35-2:30**

**Workshop Series B**  
(Repeat of Series A)

| B-1 (150) | **Family and Community Engagement**  
Bridgeton Public Schools  
Bridgeton, NJ | Dr. Thomasina Jones,  
Chief School Administrator  
Dr. Celeste L. Merriweather, Director  
Grants and Funded Programs  
**Barbara Pugh, Facilitator** |
| B-2 (120) | **College and Career Readiness**  
Passaic City Public Schools  
Passaic, NJ | Pablo Munoz, Superintendent  
Ellen Ziff,  
Superintendent of Grants  
**Andrea Sunderville, Facilitator** |
| B-3 (50) | **2014-15 Title I Distinguished School (2014)**  
Science Park High School  
Newark Public Schools  
Newark, New Jersey | Kathleen Tierney, Argy Milonas,  
Mariama Sesay-St. Paul, Peter  
Larrabee, Kathleen  
**Judy Alu, Facilitator** |
| B-4 (50) | **2016-17 Title I Distinguished School**  
William Halloran School No. 22  
Elizabeth, New Jersey | Olga Hugelmeyer, Superintendent  
Chihui Alfaro, Principal  
**Michelle Dohrenwend, Facilitator** |
| B-5 (60) | **Title I Arts Integration Grantee**  
Roselle Public School  
Roselle, New Jersey | Dr. Robert Corbett, Superintendent  
William Jones, Project Director  
**Clare Barrette, Facilitator** |

**2:40-4:00**

**Presentations, Reflections, and Closing Remarks**  
*Grand Ballroom*  
Dr. A. Charles Wright, Conference Coordinator  
Dr. Karen L. Campbell, Director  
Office of Supplemental Educational Programs

*Thank You!*  
Safe Travels
Ron Ferguson is an MIT-trained economist and has been on the faculty at Harvard’s John F. Kennedy School of Government since 1983. He focused much his attention during the 1980s and ‘90s on economic and community development. However, even by the late1980s, he had begun to study education and youth development because skill disparities were contributing to growing wage disparity. His writings on achievement gaps and educational equity have appeared in publications of the National Research Council, the Brookings Institution, the U.S. Department of Education, and various books and journals. In December 2007, Harvard Education Press published his book *Toward Excellence with Equity: An Emerging Vision for Closing the Achievement Gap*. A February 2011 profile in the New York Times wrote, “there is no one in America who knows more about the gap that Ronald Ferguson.”

His recent reports available online include *Creating Pathways to Prosperity*, *The Influence of Teaching Beyond Standardized Test Scores*, and *Aiming Higher Together: Strategizing Better Educational Outcomes for Boys and Young Men of Color*.

In 2014, Ron co-founded *Tripod Education Partners* and shifted into an adjunct role at the Kennedy School, where he remains a fellow at the Malcolm Wiener Center for Social Policy and faculty director of the university-wide Achievement Gap Initiative (AGI) at Harvard University.

Dr. Ferguson has been happily married for 38 years and is the father of two adult sons.
Richard Long, Ed.D.
Executive Director, Learning First Alliance

Richard Long is the executive director of the 13-member Learning First Alliance (LFA). LFA is made up of key K-12 national associations of teachers, parents, principals, superintendents, school board members, teacher educators, researchers, school counselors, as well as technology educators dedicated to improving public education.

For twenty years, Long was the executive director and executive director for government relations for the National Title I Association, and, concurrently was director of government relations for the International Reading Association for thirty-five years.

Long also was the principal of a consulting firm that include clients from education, health, business, and the international community. Long is widely published on topics related to education policy, professional development, literacy, as well as Title I.

He holds a doctorate in counseling from the George Washington University. Long lives in Arlington, Virginia with his wife of over 35 years where they raised two sons.
The Family and Community Engagement Expansion Grant:

Implementing the Dual Capacity – Building Framework for Family – School Partnerships

Bridgeton Public Schools
41 Bank Street
Bridgeton, New Jersey 08302

Presenter:
Dr. Celeste L. Merriweather
Director of Grants and Funded Programs

Brief Description of Presentation:

A robust discussion of Family and Community Engagement strategies, successes and challenges as implemented by the Bridgeton Public Schools as it implemented the FACE Expansion grant during the 2015-2016 and 2016-2017 school years. Specific topics to include: navigating the challenge of attracting parents to events and activities; increasing district support of school activities; leveraging parent, community and school ideas to create innovative programming.
Newark Public Schools

Dr. Christopher Cerf, State District Superintendent

Past Title I Distinguished School

Science Park High School
260 Norfolk Street
Newark, New Jersey

Ms. Kathleen Tierney, Principal

Presenters:

Kathleen Tierney, Principal
Argy Milonas, Vice Principal
Mariama Sesay-St. Paul, Vice Principal
Peter Larrabee, Vice Principal
Kathleen Tierney, Principal

Brief Description of Presentation:

The presentation will focus on past and present successes and the work that allows for that to continue:

- School specific PD around teacher development
- Scheduling that allows for a variety of course offerings
- Rigorous, college level curricula

Data will be shared that supports our status as a gold medal school.

All of this occurs in spite of ongoing budget and admissions challenges.
Mr. Pablo Munoz, Superintendent

College and Career Readiness

Passaic High School No. 12
170 Paulison Avenue
Passaic, New Jersey 07055

Mr. Francisco Velez, Principal

Presenters:
Renna Edwards, Supervisor of Guidance Counseling K12, Passaic Public Schools
Rachel Goldberg, Assistant Superintendent of Curriculum and Instruction, Passaic Public Schools
Tiffany Allen, Assistant Principal, Passaic Public Schools
Tonya McCombs, Coordinator, Passaic County Community College, REAL Saturday Academy

Brief Description of Presentation:

This presentation will feature the planning, execution, challenges, and successful outcomes, of an NJDOE supported partnership, to prepare high school students for post-secondary education and achievement, focused on afterschool, weekend, and summer hours. The Passaic Public Schools and Passaic County Community College will highlight how districts and schools can replicate REAL (Readiness through Education for Adult Life) program interventions that equip students to succeed.
William F. Halloran School No. 22
Olga Hugelmeyer, Superintendent

William F. Halloran School No. 22
1014 South Elmora Avenue
Elizabeth, New Jersey 07208

Presenters:
Chihui Seo Alfaro, Principal
Jenny Costa Regunino, Vice Principal

Brief Description of Presentation:

Recognized as the 2015 Title I Distinguished School Award, William F. Halloran School No. 22 located in Elizabeth, NJ presents their successes through:

- Identifying students in need of targeted intervention and progress monitoring driven by student data.
- Identifying students’ interests and strengths through the Performing and Visual Arts Programs.
- Providing professional development to teachers based on school and student data.
- Utilizing the School Improvement Panel members to assist in planning and accountability.
- Use of Title I funds to improve student academic success through technology.
- Celebrating student successes throughout the school year!
Title I Arts Integration Grant

Washington Elementary School
710 Locus Street
Roselle, New Jersey 07203

Ms. Marianne Tankard, Principal

Presenters:
William Jones, Title I/BSI Supervisor
Miriam Malabanan, Humanities Supervisor
Amanda Nagy, Elementary Music Teacher

Brief Description of Presentation:

The presentation will focus on the success and challenges surrounding the implementation of the Title I Arts Integration grant in Roselle. The presentation will highlight the planning and execution needed to start the program as well as the barriers and successful outcomes of the pilot program. The presentation will also focus on how districts can replicate a similar arts integration program in their schools.