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October 13, 2009

New Jersey Commission on Higher Education 20 W State St Trenton, NJ 08608-1206

We are pleased to present the 2009 Institutional Profile Report which should serve as a guide of the work put forward by the faculty, staff and administration. This document is designed to provide descriptive data on Warren County Community College.

We hope that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work with updating the 2009 Institutional Profile Report.

Sincerely,

Dr. William J. Austin

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A. Accreditation Status

1. Institutional Accreditation

WCCC is accredited by the Middle States Commission on Higher Education and the most recent re-accreditation was in 2008. The College is also licensed by the New Jersey Commission on Higher Education.

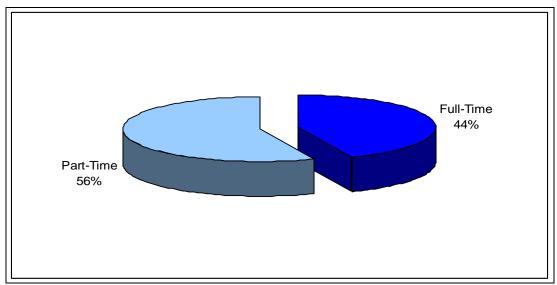
2. Professional Accreditation

- 1. National League for Nursing Accrediting Commission NLNAC
- 2. Montessori International

B. Number of Students Served

1. Number of undergraduates by attendance status:

Fu	ull-Time	Par	t-Time	Total
N	%	N	%	Total
810	43.50%	1,050	56.50%	1,860



Source: Institutional Profile Data 2009, NJ Commission on Higher Education – IPEDS Fall Enrollment Survey

3. Number of noncredit students served:

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,635	2,373	560,145	1,245
Customized Training	275		2,958	7

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTE (dividing by 30)

4. Unduplicated number of students for entire academic year:

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	2,190	30,830	1,028

C. Characteristics of Undergraduate Students

2. Enrollment in remediation courses by subject area

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,860	372	20.0%

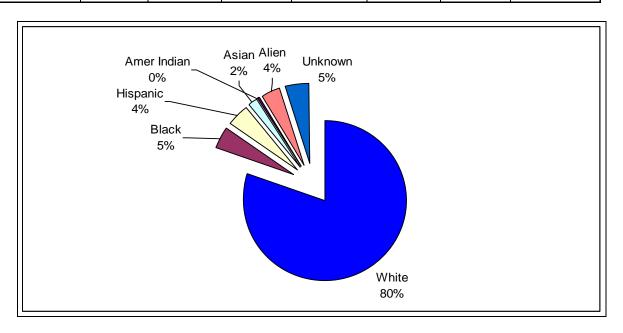
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
299	173	57.9%

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	128	42.8%
Algebra	35	11.7%
Reading	70	23.4%
Writing	0	0.0%
English	0	0.0%

Source: SURE Enrollment File

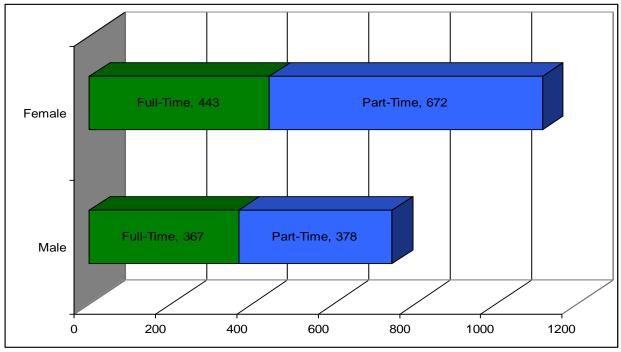
3. Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

	Wi	nite	Е	Black	Hisp	oanic	A	Sian	Ar	nerican Ind.	,	Alien	Un	known	To	otal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-		83.5	3			4.4					2		2			100.0
time	676	%	5	4.3%	36	%	5	0.6%	3	0.4%	9	3.6%	6	3.2%	810	%
Part-		77.8	4			4.5	2				4		6		1,05	100.0
time	817	%	9	4.7%	47	%	8	2.7%	4	0.4%	3	4.1%	2	5.9%	0	%
	1,49	80.3	8			4.5	3				7		8		1,86	100.0
Total	3	%	4	4.5%	83	%	3	1.8%	7	0.4%	2	3.9%	8	4.7%	0	%



B. Enrollment by Gen	lder & Attendance	Status.	Fall 2008
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		Full	-Time		Part-Time					Total				
N	Male Female		emale	Total	Male Female			emale	Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
367	45.30%	443	54.70%	810	378	36.00%	672	64.00%	1,050	745	40.10%	1,115	59.90%	1,860



Source: NJ Sure Enrollment Report

C. Enrollment by Age & Attendance Status

		LT 18	18-19	20-21	22- 24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	N	15	448	202	67	37	12	9	19	1	0	0	810
	%	1.9%	55.3%	24.9%	8.3%	4.6%	1.5%	1.1%	2.3%	0.1%	0.0%	0.0%	100.0%
Part-time	N	332	135	102	94	87	56	68	117	57	2	0	1,050
	%	31.6%	12.9%	9.7%	9.0%	8.3%	5.3%	6.5%	11.1%	5.4%	0.2%	0.0%	100.0%
Total	N	347	583	304	161	124	68	77	136	58	2	0	1,860
	%	18.7%	31.3%	16.3%	8.7%	6.7%	3.7%	4.1%	7.3%	3.1%	0.1%	0.0%	100.0%

Source: Fall IPEDS Survey

4. Financial Aid from State-Funded Programs, Fiscal Year 2008

STATE PROGRAMS	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	223	373	272,766	1,223.17	731.28
EOF	41	72	37,538	915.56	521.36
Bloustein Scholars	4	7	3,255	813.75	465.00
Urban Scholars	4	8	3,720	930.00	465.00
NJ STARS	75		205,765	2,743.53	
FEDERAL PROGRAMS	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
Pell Grants	326		832,000	2,552.15	
College Work Study	12		39,000	3,250.00	
Perkins Loans	0		0		
SEOG	65		34,000	523.08	
Stafford Loans (Subsidized)	115		286,000	2,486.96	
Stafford Loans (Unsubsidized)	128		285,000	2,226.56	
PLUS Loans	1		3,000	3,000.00	
INSTITUTIONAL PROGRAMS	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
Grants/Scholarships	21		20,000	952.38	
Loans	0		0		

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal & institutional programs

5. Percentage of First-Time, Matriculated Students by State Residence, Fall 2008

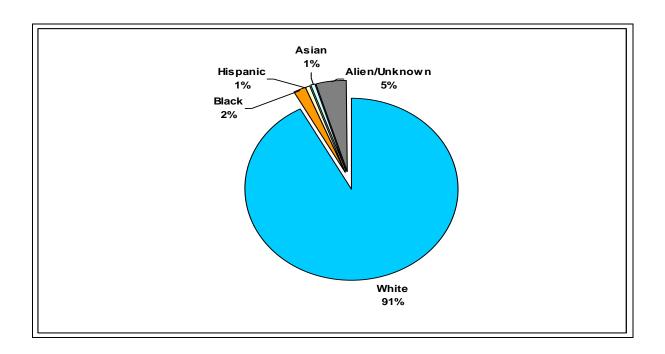
State	Non-State		% State
Residents	Residents	Total	Residents
297	2	299	99.3%

Source: SURE Enrollment files

D. Degrees Conferred Characteristics of Graduates

1. Degrees by Race/Ethnicity

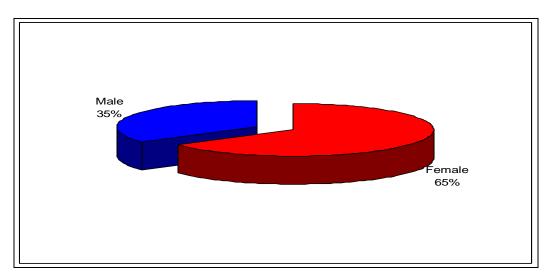
	٧	Vhite	Black		Н	lispanic		Asian	-	erican nd.		Alien	Unk	nown	Tota	al
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Certificates	6	75.00%	1	12.50%	1	12.50%	0	0.00%	0	0	0	0.00%	0	0	8	1
Associates	148	93.08%	2	1.26%	0	0.00%	1	0.63%	0	0	8	5.03%	0	0	159	1
Total	154	92.22%	3	1.80%	1	0.60%	1	0.60%	0	0	8	4.79%	0	0	167	1



B. Degrees Conferred by Gender

	Men		Wo	men	Total		
	N	%	N	%	N	%	
Certificates	1	12.5%	7	87.5%	8	100.0%	
Associates	57	35.8%	102	64.2%	159	100.0%	
Total	58	34.7%	109	65.3%	167	100.0%	

Source: SURE Graduate Report



2. Degrees by General Field

IPEDS CIP Code Major Category	Major Category	Certificate	Associate	Total
13	Education	3	2	5
22	Legal Professions	4	1	5
24	Liberal Arts/Sciences	0	94	94
26	Biological Sciences	0	3	3
40	Physical Sciences	0	4	4
43	Security/Protective	0	19	19
51	Health Professions	0	28	28
52	Business/Management	1	8	9
	TOTAL	8	159	167

E. Student Outcomes

a. Three Year Success Rates by Race/Ethnicity

	٧	Vhite		Black	F	lispanic	As	ian		Alien	С	ther *	7	Γotal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2005 Cohort	157		11		8		1		5		42		224	
2 Year Rates	33	21.0%	3	27.3%	2	25.0%	0		1	20.0%	11	26.2%	50	22.3%
3 Year Rates	58	36.9%	3	27.3%	3	37.5%	1		1	20.0%	15	35.7%	81	36.2%

b. Three Year Success Rates by Income

	Low Income *			n-Low come	Uı	nknown	- Total		
	N	%	N	%	N	%	N	%	
Fall 2005 Cohort	18		124		82		224		
2 Year Rates	1	5.6%	38	30.6%	11	13.4%	50	22.3%	
3 Year Rates	3	16.7%	56	45.2%	22	26.8%	81	36.2%	

c. Three Year Graduation Rates of FA2005 FTFT Cohort

	White		White Black Hispanic		Asian Alien			Ot	her *	Total				
	Num	Pct	Num	Pct	Num	Pct	Hum	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2005 Cohort	157		11		8		1		5		42		224	
2 Year Rates	23	14.6%	1	9.1%	2	25.0%	0	0.0%	0	0.0%	2	4.8%	28	12.5%
3 Year Rates	38	24.2%	1	9.1%	2	25.0%	1	100.0%	0	0.0%	5	11.9%	47	21.0%

Source: SURE Cohort File

d. Three Year Graduation Rates by Income Status of FA2005 FTFT Cohort

		_				_		_
	Low	Income *		n-Low come	Ur	nknown	т	otal
	N	%	N	%	N N	%	N.	%
Fall 2005								
Cohort	18		124		82		224	
2 Year Rates	1	5.6%	22	17.7%	5	6.1%	28	12.5%
3 Year Rates	2	11.1%	33	26.6%	12	14.6%	47	21.0%

2. Third Semester Retention Rates for FTFT Cohort by Race/Ethnicity

	White		White		White Black		Hi	Hispanic		Asian	,	Alien	Un	known
	N	%	N	%	N	%	N	%	N	%	N	%		
Retained Not	141	59.7%	4	33.3%	7	43.8%	0	0.0%	5	62.5%	4	44.4%		
Retained	95	40.3%	8	66.7%	9	56.3%	3	100.0%	3	37.5%	5	55.6%		
Total	236	100.0%	12	100.0%	16	100.0%	3	100.0%	8	100.0%	9	100.0%		

b. Third Semester Retention Rates for FTFT Cohort by Income

	Non-L	ow Inc.	Unk	nown	Total			
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Retained	13	41.9%	66	54.1%	82	62.6%	161	56.7%
Not Retained	18	58.1%	56	45.9%	49	37.4%	123	43.3%
Total	31	100.0%	122	100.0%	131	100.0%	284	100.0%

^{*} Low Income is defined as student with a NJ Eligibility Index less than 2,499.

3. Three Year Transfer Rate for FTFT Cohort to NJ Public Institutions

Transfers thru Spring 2008		Non-T	ransfers	Total FTFTF Fall 2005			
N	N %		%	N	%		
36	16.1%	188	83.9%	224	100.0%		

b. Overall Three Year Transfer Rate for FTFT Cohort

	ers Thru g 2008	Non-T	ransfers	Total FTF	TF Fall 2005
N	N %		%	N	%
34	15.2%	190	84.8%	224	100.0%

Source: SURE Cohort File

F. Faculty Characteristics

	White		Black		Hispanic		Asian		American Ind.		Alien		Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1
Associate Prof.	6	4	0	0	0	0	0	0	0	0	0	0	0	0	6	4
Assistant Prof.	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8	8	0	0	0	0	0	0	0	0	0	0	0	0	8	8
Without Tenure																
Professors	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	2	0	0	1	0	0	0	0	0	0	0	0	0	0	2	1
All Others	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
TOTAL	3	6	0	1	0	0	0	0	0	0	0	0	0	0	3	7
Total																
Professors	2	4	0	0	0	0	0	0	0	0	0	0	0	0	2	4
Associate Prof.	6	4	0	0	0	0	0	0	0	0	0	0	0	0	6	4
Assistant Prof.	2	3	0	1	0	0	0	0	0	0	0	0	0	0	2	4
All Others	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
TOTAL	11	14	0	1	0	0	0	0	0	0	0	0	0	0	11	15

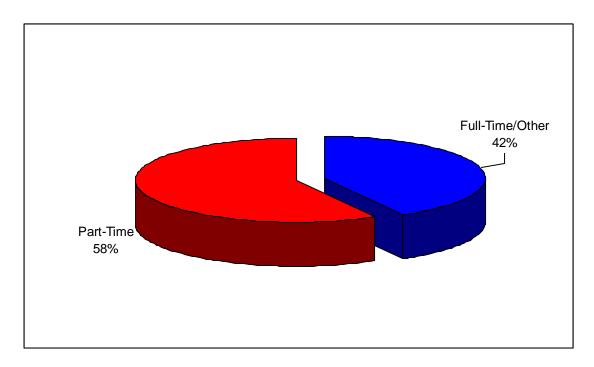
Please note: Faculty on leave of absence without pay are not included in the above table.

Source: Institutional Profile Data 2008, NJ Commission on Higher Education – IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-Time Faculty

		y Full-time culty		y Part-time culty	Taught by Others*		
Total Number of Course Sections	N	%	N	%	N	%	
Course Division	115	38.9%	169	57.09%	12	4.05%	

Source: Institutional Records



3 Ratio of Full- to Part-Time Faculty

Full	l-time	Par	t-time	Total		
N	%	N	%	N	%	
29	22.7%	99	77.3%	128	100.0%	

Source: IPEDS Human Resources Survey

G. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by Race/Ethnicity and Gender as of July $\mathbf{1}^{st}$, 2009

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6							6
Female	4		1*					5
Total	10		1					

^{*}Represents a nonvoting Alumni Representative Please note: There is one current vacancy on the Board. Source: President's Office, Warren County Community College

2. Warren County Community College Board of Trustees

Name	Title
Mrs. Gladys Blemmer	
Mr. David Boone	Chair
Dr. Kevin Brennan	
Mr. Harry Brown	
Mr. Craig Dana	Vice Chair
Mrs. Holly Mackey	
Ms. Deany Moreta	Alumni Trustee
Mrs. Annette Munley	Treasurer
Mr. Joseph Paslawski	
Mr. Peter Schmidt	
Mrs. Betti Singh	Secretary

Source: President's Office, Warren County Community College

3 URLs of Webpages with Information on Trustees.

www.warren.edu

H. Profile of the Institution

1. Degrees and Certificate Offered

Associate of Arts (A.A.)

Liberal Arts

Business Administration

Communications

Computer Information Science

Elementary & Secondary

Education

English

Fine Arts

Pre-Law

Social Sciences

Associate in Fine Arts (A.F.A.)

Creative Writing

Associate in Applied Science (A.A.S.)

Accounting Management

Business Management

Computer Information Services

Early Childhood Education

Fire Science Program

Graphic & Web Design

Legal Assistant

Small Business Management

Technical Studies

Web Development

Associate in Science

Biology

Chemistry

Criminal Justice

Ecotourism

Environmental Science

General Science

Nurse Education

Certificate Programs

Business Management

Computer Information Systems

Communications

Corrections

Early Childhood Education

Graphic & Web Design

Legal Assistant

Security & Loss Prevention

Small Business Management

Webmaster

I. Major Public Service & Academic Activities

WCCC is committed to being a community educational partner designed to meet the growing and unmet needs of the county and its residents. We seek to embody our motto of "Learning without Limits." Below is a sampling of our efforts of *bringing the college* to the community.

- Dr. William Austin brokered an agreement with Felician College to bring four new bachelor's degree programs to the campus.
- Warren County Community College hosted a reemployment seminar which targeted recently unemployed workers.
- The College hosted the Warren County College Fair which includes more than 100 colleges and universities from virtually every region of the country.
- WCCC participated in more than a dozen town and county fairs.

J. Major Capital Projects Underway in FY 2009

The College completed a \$5.5 million dollar expansion which added more than 20,000 SQF to the institution. The *East Wing Project* was the first capital expenditure approved by the college in more than a decade. Because of the expansion, the College was able to increase course sections by 20% to meet the growing unmet needs of the county.

Warren County Community College is ranked one of the 20 fastest growing community colleges in the nation as the headcount has increased by 102% since 2001. The increased demand called for more parking and the College modified its existing space to create more than 300 new parking spaces for students while developing an additional parking lot for staff and administration.