

ATLANTIC CAPE COMMUNITY COLLEGE

# INSTITUTIONAL PROFILE

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SEPTEMBER 2015



ATLANTIC  
CAPE  
COMMUNITY  
COLLEGE

INSTITUTIONAL  
RESEARCH &  
ASSESSMENT

FACILITIES,  
PLANNING AND  
RESEARCH



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

## ATLANTIC CAPE COMMUNITY COLLEGE

### PREFACE

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#### OVERVIEW

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Atlantic Cape Community College is a comprehensive, student-centered institution of higher education that prepares students to live and work in the 21<sup>st</sup> Century – an increasingly culturally diverse society, where technology is used in all areas of life and where modern communications has made us all citizens of the world. Accordingly, we offer the residents of Atlantic and Cape May counties, and others, associate degrees, liberal arts transfer programs, certificate programs and a wide range of technical training and courses for professional and personal growth. We provide access to these courses and programs by maintaining a moderate tuition rate, pursuing open admissions and affirmative action policies, and offering developmental programs and other support services. We respond to the economic, social, academic, cultural, and workforce needs of a diverse constituency by working in partnership with other schools, business and industry, and government. Atlantic Cape Community College and its employees serve the community by providing educational and support services that encourage students to pursue academic excellence, professional growth, and high ethical standards throughout their lives.

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#### MISSION STATEMENT

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- ❖ Atlantic Cape Community College creates opportunity by providing access to superior educational programs.

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## INSTITUTIONAL HISTORY

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In 1947, the President's Commission of Higher Education brought the concept of the community-centered school into reality. The community college movement gained momentum throughout the United States during the 1950s as the student population accelerated its growth in the years following World War II.

In Atlantic County, various groups urged that a college be established in this area with the goals of providing an educational service to the entire community and discovering and developing individual talents at low cost with easy access. The Citizens' Centennial Committee on Adult Education for Atlantic City was instrumental in stimulating interest in a local college. The efforts of such groups, combined with those of educators, legislators and individuals, resulted in the passage of the New Jersey County College Act, which established county colleges in 1962.

Following the passage of the New Jersey County College Act, a special committee of County Freeholders and educators prepared a study that showed the need for such an institution in Atlantic County. In December 1963, the New Jersey Department of Education granted approval for the establishment of Atlantic Community College which became the second community college to be organized by the state on April 14, 1964.

The site for the college was selected on November 19, 1964, and official ground-breaking ceremonies for its nine-building complex in Mays Landing were held in November 1966. Atlantic Community College opened its doors to students in September 1966 using facilities rented from Atlantic City High School. In February 1968, the college moved to its present campus on the Black Horse Pike (U.S. Route 322) in Mays Landing. In the Spring of 1982, major work was completed on a two-year, \$7 million expansion project. This project included two new buildings, expanded student service facilities, the Academy of Culinary Arts and additional classroom and office space. The William J. Spangler Library on the Mays Landing campus was expanded and renovated in 1990, adding a mezzanine level, a computer lab with space for more than 90 personal computers, faculty and administrative offices, small study/meeting rooms, a classroom/meeting room and typing, video and audio tape rooms. In October 1991 The Academy of Culinary Arts completed an expansion that added 28,250 square feet of space. The addition provided a new entrance and atrium lobby, teaching kitchens, classrooms, a 90-seat gourmet restaurant, service and storage areas, and administrative and faculty offices. In 2009-2010, the College renovated the gymnasium locker rooms and added a state-of-the-art fitness center for students and staff. In 2013, the College began construction of a Science, Technology, Engineering, and Math building on the Mays Landing Campus.

In the Spring of 1982 the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for the college. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility housing the Casino Career Institute (CCI). CCI was the country's first gaming school affiliated with an institution of higher education. A second major renovation was completed in 2008. This renovation houses the Health Professions Institute in 9,000 square feet of previously underutilized space. Construction on the Caesars Entertainment Wing for Hospitality and Gaming Studies began in 2013 to bring the College's renowned culinary and hospitality training to Atlantic City. The College's Atlantic City Campus was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001. Mr. Worthington was involved with the College, first as chairperson of its Educational

Opportunity Fund Advisory Board and then as Atlantic County Executive in supporting the establishment of many college programs and the development of the Atlantic City Campus.

Since 1973, the college has been the main provider of community college education to Cape May County residents. For many years, Cape May County officials studied ways to bring better higher educational opportunities to its residents. In July 1995, the New Jersey Commission on Higher Education declined Cape May County's request for an independent college and recommended that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs. Cape May County requested jointure proposals in February 1997. As a result, on January 1, 1999 Atlantic Community College officially became a joint college encompassing Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (Atlantic Cape) in February 1999. The Cape May County Campus (CMCC) opened in August 2005. The 68,000-square-foot facility features a brick façade and two wings that house an information commons that includes a combination library and computer lab; a 100-seat lecture hall; a cafeteria; and 19 classrooms—including chemistry and biology labs, three academic computer labs, two continuing education computer labs and one distance education classroom. In addition, Atlantic Cape provides support services facilities, including counseling, testing, tutoring and financial aid offices as well as administrative offices at CMCC.



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Dr. Peter L. Mora  
President

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## II. DATA BY CATEGORY

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### A. ACCREDITATION STATUS

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#### INSTITUTIONAL ACCREDITATION

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Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education. The Middle States Association of Colleges and Schools is a regional institution accrediting body recognized by the U.S. Department of Education. MSCHE visited Atlantic Cape in 2006 and full accreditation was reaffirmed in March 2008. A five-year periodic review took place in 2013. Atlantic Cape was fully reaccredited for an additional five years.

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#### PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

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The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children.

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Respiratory Care Program offered in cooperation with the Rutgers-School of Health-Related Professions (Rutgers-SHRP), is accredited by the Committee on Accreditation for Respiratory Care. Upon successful completion of the program, students receive a joint Associate in Applied Science degree from Atlantic Cape and Rutgers-SHRP.

The Paralegal Programs have the approval of the American Bar Association.

The Surgical Technology program, offered through the continuing education non-credit department, is accredited by the Commission on Accreditation of Allied Health Education Programs.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

## B. NUMBER OF STUDENTS SERVED

### 1. ENROLLMENT BY ATTENDANCE STATUS

**Table II.B.1.**

| Attendance Status, Fall 2014 |      |     |
|------------------------------|------|-----|
|                              | Num  | Pct |
| <b>Full-time</b>             | 3217 | 47% |
| <b>Part-time</b>             | 3628 | 53% |
| <b>Total</b>                 | 6845 |     |

Source: IPEDS Fall Enrollment Survey

### 2. NON-CREDIT ENROLLMENT

**Table II.B.2.**

| Non-Credit - FY 2014       |                                       |                        |                    |                         |
|----------------------------|---------------------------------------|------------------------|--------------------|-------------------------|
|                            | Total # of Registrations <sup>1</sup> | Unduplicated Headcount | Total Clock Hours* | Total FTEs <sup>2</sup> |
| <b>Open Enrollment</b>     | 3,360                                 | 2,938                  | 53,715             | 119                     |
| <b>Customized Training</b> | 3,676                                 |                        | 32,598             | 72                      |

<sup>1</sup>Includes all registrations in any course that started on July 1, 2011 through June 30, 2012

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

\*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### 3. UNDUPLICATED ENROLLMENT

**Table II.B.3.**

| Unduplicated Enrollment, FY 2014 |              |       |
|----------------------------------|--------------|-------|
| Headcount Enrollment             | Credit Hours | FTE   |
| 9,911                            | 156,414      | 5,214 |

Source: IPEDS 12-Month Enrollment Survey



## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

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### 1. ENROLLMENT IN REMEDIATION

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Atlantic Cape administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

**Table II.C.1.a.**

| <b>Enrollment Fall, 2014</b> |                                     |                   |
|------------------------------|-------------------------------------|-------------------|
| <b>Total Enrollment</b>      | <b>Enrolled in Remedial Courses</b> | <b>% of Total</b> |
| 6,845                        | 1,769                               | 25.8%             |

**Table II.C.1.b.**

| <b>FTFT Students in Remediation, Fall 2014</b> |                                     |                  |
|--|-------------------------------------|------------------|
| <b>Total FTFT Students Total</b>               | <b>Enrolled in Remedial Courses</b> | <b>% of FTFT</b> |
| 1,075  | 775                                 | 72.1%            |

**Table II.C.1.c.**

| <b>FTFT Students in Remediation by Subject Area, Fall 2014</b> |                        |                  |
|--|------------------------|------------------|
| <b>Subject Area</b>  | <b>Number Enrolled</b> | <b>% of FTFT</b> |
| Computation/Algebra  | 541                    | 50.3%            |
| English/Reading/Writing  | 350                    | 32.6%            |

Source: SURE Fall Enrollment File

## 2. RACE/ETHNICITY, SEX, &amp; AGE

Table II.C.2.a.

| Enrollment by Race/Ethnicity, Fall 2014 |       |        |       |        |       |        |
|---|-------|--------|-------|--------|-------|--------|
|   | FT    |        | PT    |        | Total |        |
| <b>White</b>                            | 1,567 | 48.7%  | 1,706 | 47.0%  | 3,273 | 47.8%  |
| <b>Black</b>                            | 449   | 14.0%  | 552   | 15.2%  | 1,001 | 14.6%  |
| <b>Hispanic</b>                         | 525   | 16.3%  | 591   | 16.3%  | 1,116 | 16.3%  |
| <b>Asian</b>                            | 283   | 8.8%   | 290   | 8.0%   | 573   | 8.4%   |
| <b>Am. Indian</b>                       | 21    | 0.7%   | 17    | 0.5%   | 38    | 0.6%   |
| <b>Alien</b>                            | 42    | 1.3%   | 32    | 0.9%   | 74    | 1.1%   |
| <b>Race Unknown</b>                     | 330   | 10.3%  | 440   | 12.1%  | 770   | 11.2%  |
| <b>Total</b>                            | 3,217 | 100.0% | 3,628 | 100.0% | 6,845 | 100.0% |

Table II.C.2.b.

| Enrollment by Sex, Fall 2014 |       |        |       |        |       |        |
|------------------------------|-------|--------|-------|--------|-------|--------|
|                              | FT    |        | PT    |        | Total |        |
| <b>Male</b>                  | 1,405 | 43.7%  | 1,437 | 39.6%  | 2,842 | 41.5%  |
| <b>Female</b>                | 1,812 | 56.3%  | 2,191 | 60.4%  | 4,003 | 58.5%  |
| <b>Total</b>                 | 3,217 | 100.0% | 3,628 | 100.0% | 6,845 | 100.0% |

Table II.C.2.c.

| Enrollment by Age, Fall 2014 |       |        |       |        |       |        |
|------------------------------|-------|--------|-------|--------|-------|--------|
|                              | FT    |        | PT    |        | Total |        |
| <b>&lt;18</b>                | 15    | 0.5%   | 42    | 1.2%   | 57    | 0.8%   |
| <b>18-19</b>                 | 1,310 | 40.7%  | 443   | 12.2%  | 1,753 | 25.6%  |
| <b>20-21</b>                 | 934   | 29.0%  | 769   | 21.2%  | 1,703 | 24.9%  |
| <b>22-24</b>                 | 365   | 11.3%  | 704   | 19.4%  | 1,069 | 15.6%  |
| <b>25-29</b>                 | 276   | 8.6%   | 632   | 17.4%  | 908   | 13.3%  |
| <b>30-34</b>                 | 121   | 3.8%   | 330   | 9.1%   | 451   | 6.6%   |
| <b>35-39</b>                 | 95    | 3.0%   | 202   | 5.6%   | 297   | 4.3%   |
| <b>40-49</b>                 | 75    | 2.3%   | 310   | 8.5%   | 385   | 5.6%   |
| <b>50-64</b>                 | 26    | 0.8%   | 172   | 4.7%   | 198   | 2.9%   |
| <b>65+</b>                   | 0     | 0.0%   | 24    | 0.7%   | 24    | 0.4%   |
| <b>Age Unknown</b>           | 0     | 0.0%   | 0     | 0.0%   | 0     | 0.0%   |
| <b>Total</b>                 | 3,217 | 100.0% | 3,628 | 100.0% | 6,845 | 100.0% |

### 3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

**Table II.C.3.**

| <b>Financial Aid from State-Funded Programs, AY 2013-2014</b> |            |            |              |
|---|------------|------------|--------------|
|   | Recipients | Dollars    | \$/Recipient |
| <b>State Programs</b>   |            |            |              |
| Tuition Aid Grants (TAG)                                      | 2,525      | 2,208,000  | 874.46       |
| Educational Opportunity Fund (EOF)                            | 402        | 209,000    | 519.90       |
| Outstanding Scholars (OSRP)                                   | 0          | 0          |              |
| Distinguished Scholars  | 0          | 0          |              |
| Urban Scholars  | 1          | 1,000      | 1,000.00     |
| NJ STARS  | 225        | 351,000    | 1,560.00     |
| NJCLASS Loans   | 37         | 167,000    | 4,513.51     |
| Pell Grants   | 8,034      | 15,232,000 | 1,895.94     |
| College Work Study  | 188        | 172,000    | 914.89       |
| Perkins Loans   | 0          | 0          |              |
| SEOG  | 813        | 162,000    | 199.26       |
| PLUS Loans  | 74         | 379,000    | 5,121.62     |
| Stafford Loans (Subsidized)                                   | 2,011      | 3,812,000  | 1,895.57     |
| Stafford Loans (Unsubsidized)                                 | 1,723      | 3,319,000  | 1,926.29     |
| SMART & ACG or other  | 0          | 0          |              |
| Grants/Scholarships   | 345        | 339,000    | 982.61       |
| Loans   | 0          | 0          |              |

Source: NJ IPEDS Form #41 Student Financial Aid Report

### 4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

**Table II.C.4.**

| <b>First-time Full Time Enrollment<br/>By State Residence, Fall 2014</b> |                     |       |                   |
|--|---------------------|-------|-------------------|
| State Residents  | Non-State Residents | Total | % State Residents |
| 1,643  | 8                   | 1,651 | 99.5%             |

Source: IPEDS Fall Enrollment Survey

## D. STUDENT OUTCOMES

## 1. GRADUATION &amp; TRANSFER RATES

Table II.D.1.a

## Fall 2011 FTFT Two Year Graduation Rate

|                                |       |      |
|--------------------------------|-------|------|
| <b>Fall 2011 Cohort</b>        | 1,108 |      |
| <b>Graduated after 2 years</b> | 31    | 2.8% |

Source: IPEDS Graduation Rate Survey

Table II.D.1.b.

## Fall 2011 FTFT Three Year Graduation &amp; Transfer Rate

|                 | Cohort | Graduated |       | Transferred |       |
|-----------------|--------|-----------|-------|-------------|-------|
| <b>Total</b>    | 1108   | 174       | 15.7% | 186         | 16.8% |
| <b>White</b>    | 514    | 106       | 20.6% | 96          | 18.7% |
| <b>Black</b>    | 180    | 14        | 7.8%  | 36          | 20.0% |
| <b>Hispanic</b> | 193    | 29        | 15.0% | 23          | 11.9% |
| <b>Asian</b>    | 60     | 8         | 13.3% | 12          | 20.0% |
| <b>Alien</b>    | 8      | 2         | 25.0% | 1           | 12.5% |
| <b>Other</b>    | 153    | 15        | 9.8%  | 18          | 11.8% |

Source: IPEDS Graduation Rate Survey

## 2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

## Fall 2013 to Fall 2014

|                  | Fall 2012 Cohort | Retained | Rate  |
|------------------|------------------|----------|-------|
| <b>Full Time</b> | 1,264            | 763      | 60.4% |
| <b>Part Time</b> | 622              | 263      | 42.3% |

Source: IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS

## 1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

| Fall 2014              |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
|------------------------|-------|----|-------|---|----------|---|--------|---|------------|---|-------|---|-----------|---|-------|----|
|                        | White |    | Black |   | Hispanic |   | Asian* |   | Amer. Ind. |   | Alien |   | Race Unk* |   | Total |    |
|                        | M     | W  | M     | W | M        | W | M      | W | M          | W | M     | W | M         | W | M     | W  |
| <b>TENURE</b>          |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>Professors</b>      | 6     | 6  | 1     | 1 |          |   |        |   |            |   |       |   |           |   | 7     | 7  |
| <b>Associate Prof.</b> | 11    | 12 | 1     |   | 1        | 1 | 1      |   |            |   |       |   |           |   | 13    | 14 |
| <b>Assistant Prof.</b> | 5     | 19 |       | 2 |          |   | 1      |   |            |   |       |   |           |   | 5     | 22 |
| <b>All Others</b>      |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>TOTAL</b>           | 22    | 37 | 2     | 3 | 1        | 1 | 2      |   |            |   |       |   |           |   | 25    | 43 |
| <b>W/O TENURE</b>      |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>Professors</b>      |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>Associate Prof.</b> |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>Assistant Prof.</b> | 4     | 5  | 1     |   |          |   |        |   |            |   |       |   |           |   | 5     | 5  |
| <b>All Others</b>      | 6     | 5  |       |   |          |   |        |   |            |   |       |   |           |   | 6     | 5  |
| <b>TOTAL</b>           | 10    | 10 | 1     |   |          |   |        |   |            |   |       |   |           |   | 11    | 10 |
| <b>TOTAL</b>           |       |    |       |   |          |   |        |   |            |   |       |   |           |   |       |    |
| <b>Professors</b>      | 6     | 6  | 1     | 1 |          |   |        |   |            |   |       |   |           |   | 7     | 7  |
| <b>Associate Prof.</b> | 11    | 12 | 1     |   | 1        | 1 | 1      |   |            |   |       |   |           |   | 13    | 14 |
| <b>Assistant Prof.</b> | 9     | 24 | 1     | 2 |          |   | 1      |   |            |   |       |   |           |   | 10    | 27 |
| <b>All Others</b>      | 6     | 5  |       |   |          |   |        |   |            |   |       |   |           |   | 6     | 5  |
| <b>TOTAL</b>           | 32    | 47 | 3     | 3 | 1        | 1 | 2      |   |            |   |       |   |           |   | 36    | 53 |

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders ; and Unknown includes 2 or More Races

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 2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY
 

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Table II.E.2

| Percentage of Courses taught, Fall 2014 |                   |       |                    |       |
|---|-------------------|-------|--------------------|-------|
| Total Course Sections                   | Full-time Faculty |       | Part-time Faculty* |       |
| 1060                                    | 466               | 44.0% | 594                | 56.0% |

\*Note: Includes Full-time Administrators  
Source: Atlantic Cape Institutional Research

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 3. RATIO OF FULL-TO PART-TIME FACULTY
 

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Table II.E.3

| Ratio of Full- to Part-time Faculty, Fall 2014 |     |        |
|--|-----|--------|
| Full-time                                      | 89  | 22.0%  |
| Part-time                                      | 315 | 78.0%  |
| Total  | 404 | 100.0% |

Source: IPEDS Human Resources Survey

## F. CHARACTERISTICS OF THE TRUSTEES

### 1. RACE/ETHNICITY & SEX

**Table II.F.1**

| <b>Governing Board Characteristics</b> |      |        |       |
|--|------|--------|-------|
|  | Male | Female | Total |
| <b>White</b>                           | 8    | 5      | 13    |
| <b>Black</b>                           |      |        |       |
| <b>Hispanic</b>                        | 1    | 1      | 2     |
| <b>Asian</b>                           |      |        |       |
| <b>Am. Indian</b>                      |      |        |       |
| <b>Alien</b>                           |      |        |       |
| <b>Unknown</b>                         |      |        |       |
| <b>Total</b>                           | 9    | 6      | 15    |

### 2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

**TABLE II.F.2**

| <b>2015 BOARD OF TRUSTEES</b> |                       |                                    |                                 |
|-------------------------------|-----------------------|------------------------------------|---------------------------------|
| <b>NAME</b>                   | <b>TITLE</b>          | <b>AFFILIATION</b>                 | <b>REPRESENTATION</b>           |
| MARIA IVETTE TORRES           | CHAIRPERSON           | OAKCREST HS (RET)                  | ATLANTIC CNTY                   |
| DAVID COSKEY                  | VICE CHAIRPERSON      | LONGPORT MEDIA, LLC                | CAPE MAY CNTY                   |
| MARIA MENTO                   | TREASURER             | ACUA CFO                           | ATLANTIC CNTY                   |
| ISRAEL NEGRON II              | ALUMNI REPRESENTATIVE | ROWAN UNIVERSITY<br>STUDENT        |                                 |
| ELLEN BYRNE, ESQ              | TRUSTEE               | ATTORNEY                           | CAPE MAY CNTY                   |
| CHRISTINA CLEMANS             | TRUSTEE               | SOTHEBY'S                          | STATE OF NJ                     |
| DAVID A EVANS                 | TRUSTEE               | GALLOWAY TWP SCHOOLS               | STATE OF NJ                     |
| JAMES KENNEDY, ESQ.           | TRUSTEE               | REVEL ENTERTAINMENT                | ATLANTIC CNTY                   |
| BRIAN LEFKE                   | TRUSTEE               | ACUA VP                            | ATLANTIC CNTY                   |
| MARY LONG                     | TRUSTEE               | EDUCATOR (RET)                     | CAPE MAY CNTY                   |
| THOMAS MILHOUS                | TRUSTEE               | AVIATION CONSULTANT                | ATLANTIC CNTY                   |
| DR. PETER MORA                | EX-OFFICIO            | ATLANTIC CAPE                      |                                 |
| DONALD PARKER                 | TRUSTEE               | CARLISLE & ASSOC, LLC              | ATLANTIC CNTY                   |
| DR RICHARD STEPURA            | TRUSTEE               | EXECUTIVE SCHOOL<br>SUPERINTENDENT | ATLANTIC & CAPE<br>MAY COUNTIES |
| HELEN WALSH                   | TRUSTEE               | ADMINISTRATOR (RET)                | ATLANTIC CNTY                   |

### 3. URLs OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

## G. PROFILE OF THE INSTITUTION

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### 1. DEGREE & CERTIFICATE PROGRAMS

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#### ASSOCIATE IN ARTS

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The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

##### Associate in Arts Degree Programs

###### **Communication**

###### Liberal Arts

###### Options:

- Child Development/Child Care
- Preschool-Grade 3 Education
- Elementary/Middle School Education
- English
- History
- Liberal Arts
- Performing Arts
- Psychology
- Secondary Education
- Social Science
- Sociology
- Studio Art



## ASSOCIATE IN SCIENCE

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The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

### Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Pilot Option

Aviation Studies – Professional Helicopter Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Computer Information Systems – Geographic Information Systems

Criminal Justice

Environmental Science

General Studies

Health Services

Human Services

Mathematics

Paralegal Studies

Pre- Engineering

## ASSOCIATE IN APPLIED SCIENCE

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The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Applied Science Degree Programs

Air Traffic Control Terminal  
Baking and Pastry  
Business Administration  
Computer Programming  
Computer Programming - Database Design and Development Option  
Computer Systems Support  
Culinary Arts  
Food Service Management  
Hospitality Management  
New Media Studies  
Nursing  
Office Systems Technology  
Office Systems Technology – Computer Applications Option  
Paralegal Studies  
Radiologic Technology  
Respiratory Therapy  
Technical Studies

## CERTIFICATE PROGRAMS

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Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

### Certificate

Business Paraprofessional Management

Computer Security

Flight Instructor

Human Services

## PROFESSIONAL SERIES PROGRAMS

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The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

### Professional Series Programs

#### Specialist

Addiction Counseling  
 Bilingual Office Assistant  
 Computer Forensics  
 Computer Security  
 Computer Technician  
 Computerized Accounting  
 Educational Office  
 Geographic Information Systems Office  
 Help Desk  
 Legal Office  
 Media Production  
 Medical Office  
 Microsoft Office  
 Office Professional  
 Oracle Database and GIS  
 Oracle SQL Programming & Database Design  
 Personal Computer  
 Records and Information Management  
 Small Business Management  
 Windows Server

#### Specialization

Baking and Pastry  
 Catering  
 Food Service Management  
 Hot Food

#### Professional

Business Leadership  
 Electronic Business  
 Hospitality Marketing  
 Human Resources  
 Restaurant Supervision  
 Visual Communication  
 Web Design

#### Other

Android Programmer  
 Child Development Associate (CDA)  
 Civics Series  
 Commercial Pilot  
 iPhone Programmer  
 Project Management

## CONTINUING EDUCATION

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Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, Atlantic Cape provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills are met. Continuing education programs and collaborations include:

### Career and Technical Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a variety of demand occupations. Career Training Programs are designed to help one obtain the skills and accreditations necessary to begin a new career or change careers in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide students with a well-rounded curriculum designed to successfully obtain employment. Upon successful completion, college credit is awarded for many Career Training Programs.

#### Career and Technical Training Programs

- Computer Technical Solutions Series
- A+ Certification
- Network+ Certification
- Cisco Certified Network Associate
- Operating System Concepts
- Business Technology Specialist
- Table Games Training
- Patient Care Technician
- EKG/Monitor Technician
- Medical Assistant
- Certified Nurse Aide (CNA)
- Certified Home Health Aide for CNA's
- Certified Home Health Aide (CHHA)
- Phlebotomy Technician
- Emergency Medical Technician Certification
- Surgical Technologist
- Central Service Technician – Online
- Central Service Technician (Working Technicians) – Online
- Massage Therapist
- Inpatient coding
- Culinary Training Program
- Baking and Pastry Training Program
- Sanitation Training
- Bartending Training
- Personal Fitness Career Training Certification Program
- Operations Technician Training (Natural Gas Industry)
- Substitute Teacher Certification

Atlantic Cape Community College is a Microsoft IT and Cisco Academy. Affiliation with both academies enables learning institutions to connect the world of education to the world of work by enabling faculty and students to acquire new technology skills in an academic setting. Cutting-edge curriculum and cutting-edge software tools provide students with experience in real-world challenges in the classroom environment.

### Casino Career Institute

The Casino Career Institute (CCI), located in the Worthington Atlantic City Campus at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County. It has been approved by the NJ Department of Higher Education and licensed by the NJ Casino Control Commission.

Thirty-five years ago, Atlantic Cape Community College founded CCI in response to the advent of gaming in the state of New Jersey. This resulted in CCI becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI has prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry locally and nationally.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high-quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that has developed formal partnerships with other educational institutions and government agencies around the world.

### Institute for Service Excellence

The Institute for Service Excellence (ISE) provides training to potential workers in retail, dining, tourism, hospitality, financial services and other service industry employers. The ISE provides learning opportunities for our clients to achieve improved financial prosperity, individual performance and productivity, and implementation and mastery of technology. The Institute works closely with area employers for job placement services. The Institute is located at the Worthington Atlantic City Campus and trains workers for the high-growth hospitality and emerging retail industries. The Institute provides ESL, youth training programs, GearUP!, and retail, sales and service training to unemployed and underemployed individuals and workers seeking to advance their skills.

### Adult Basic Skills/Literacy

The program delivers educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting and citizenship in Atlantic and Cape May counties. Courses include Adult Basic Education, GED Preparation and English as a Second Language integrated with Civics Education.

### Health Professions Institute Facility (HPI)

HPI opened in 2008 and occupies approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. The Institute includes a science lab, lecture classrooms and a computer center. Students receive comprehensive allied and auxiliary health training for a number of health care careers, such as Surgical Technician, Certified Nurse Aide, Medical Terminology, Phlebotomy Technician, EKG, CPR, and Medical Administrative Office Specialist, Emergency Medical Technician, Certified Home Health Aid.

The Institute was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds, plus approximately \$350,000 from the Casino Reinvestment Development Authority for the A & E expenses. The project also was backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the health care industry.

The creation of the Health Professions Institute came in response to the growing demand for skilled health care workers in the region. The Healthcare Industry is the second largest employer in Atlantic and Cape May Counties. The Health Professions Institute improves opportunities for individuals to acquire skills for these demand occupations with high wage potential, benefits and career mobility. The programs prepare students for the necessary certification exams and/or entry-level positions in their selected field as well as articulated credit in Atlantic Cape health programs.

### Training Services for Business

Atlantic Cape's Office of Corporate Training works with area employers to provide consultation and training solutions to meet 21<sup>st</sup> century workforce challenges and opportunities. Atlantic Cape delivers customized training programs and targeted consulting services to businesses and organizations in Atlantic and Cape May counties. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the NJ Department of Labor and Workforce Development to help our customers leverage funding for training and development programs needed to update the skills of incumbent workers.

### Professional Development and Personal Enrichment

Atlantic Cape provides courses to meet the educational training, personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide range of workshops and seminars to help professionals enhance their skills or learn new ones. Atlantic Cape is a CEU and CPE provider for continuing education programs. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

- Club 50 Plus offers topical workshops and seminars designed to enhance the personal, professional and social lives of senior citizens living in Atlantic and Cape May counties. The college conducts workshops at convenient locations throughout the region where participants enjoy quality instruction and state of the art facilities.
- The Green Education Institute provides education and training to realtors, contractors, construction workers, architects, electricians, designers, builders, municipal officials and

those who seek an understanding of green building principles, methodologies and sustainability for professional or personal interest.

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## 2. OTHER

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### REGIONAL ATLANTIC CAPE COLLABORATIONS

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2013-present Shore Medical Center of Radiologic Technology has partnered with Atlantic Cape to provide students in Shore's School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an Associate in Applied Science degree in radiologic technology.

The Northeast Resiliency Consortium (NRC), composed of Atlantic Cape and six community colleges in the Northeast and two national organizations (Achieving the Dream and the Carnegie Foundation for the Advancement of Teaching), has been awarded \$23.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College Career and Training program to develop training programs committed to creating a highly skilled and resilient workforce.

In the wake of natural and man-made disasters in the Northeast over the past year, the NRC will become the region's leader in addressing the employment needs of three industry sectors that are instrumental in helping local communities respond, recover and adapt in times of crises. The industry sectors include health care, information technology and environmental technologies.

Through a sustained and coordinated effort, Atlantic Cape will work with Achieving the Dream, the Carnegie Foundation, and the community college partners and employers to build regional capacity for helping trade-impacted, unemployed persons, veterans and other workers in obtaining the skills, competencies and credentials needed to transition seamlessly into demand occupations and to advance along a career pathway. The resiliency theme will unite the partner colleges in building stronger, safer and more prosperous communities throughout the Northeast, while mitigating the short- and long-term effects of recent disasters and future threats.

2012-present GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Atlantic City and Pleasantville is a discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Department of Higher Education. Our partners include Atlantic City Public Schools, Pleasantville Public Schools, AtlantiCare, Boys and Girls Club of Atlantic City, Girl Scouts of Central and Southern New Jersey, Jersey Shore Council of the Boy Scouts of America, Rowan University-GEAR UP and GEAR UP



for Success at Cumberland Community College. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

- 2009-2012 Geographic Information Systems (GIS) Workforce Education Project of Southern New Jersey, a partner between Atlantic Cape and various area schools, community employers and organizations.
- 2002-2007 The Borgata Resort and Spa Casino – Atlantic City Jobs and Opportunities Program, job readiness and literacy instruction.
- 2005–2013 Institute for Service Excellence Retail Skills Center with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, and Ecolab, among many others). Skills Center relocated to Worthington Atlantic City Campus 2013.
- 2004 Retail Industry Potential Worker Training for 288 new workers including English as a Second Language, Job Readiness and Sales/Customer Service training.
- 2003-2006 Robert Wood Johnson New Jersey Health Initiative 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 US DOL Bilingual Culinary training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder.
- 2001-2003 SJ HOPE – Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 Atlantic City Partners – US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.
- 1998-2001 Atlantic City First – 1,000 potential workers trained and placed in the area’s hospitality industry.
- 1992-present Casino Consortium – More than 30,000 incumbent workers trained in hospitality industry alone.

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

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### 1. RESEARCH AND DEVELOPMENT EXPENDITURES

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**Table II.H.1**

| FY2014  | Amount (\$) |
|---|-------------|
| <b>Federally Financed Academic R&amp;D Expenditures</b>       | <b>0</b>    |
| <b>Institutionally Financed Academic R&amp;D Expenditures</b> | <b>0</b>    |
| <b>Total Academic R&amp;D Expenditures</b>                    | <b>0</b>    |

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

### 2. RESEARCH AND SCHOLARSHIP

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Associate Professor of Communication Keith Forrest published a story about Roy Overholt, a little league volunteer in the *Riverside/Brookfield Landmark*.

Associate Professor of History & Government Richard Gibbons served on a panel for “A Constitutional Conversation: The Great Debates of the Constitutional Convention” presented by the Atlantic County Bar Association.

Assistant Professor Dr. Joy Jones-Carmack will present *Toward a Situational Theory of Motivation to Lead: Applying an Interactional Psychology Perspective* at the 2015 International Academy of Management Conference.

Assistant Professors of English Stephanie Natale-Boianelli, Richard Russell and Maryann McCall along with Associate Professor Regina Van Epps presented *Acceleration at Atlantic Cape: The Triad Model* at the National Conference on Acceleration in Developmental Education. (June 2014)

Assistant Professors of English Stephanie Natale-Boianelli and Richard Russell presented *Acceleration in Developmental English at Atlantic Cape and Mercer: One Problem, Two Solutions* at NJCCC Best Practices Conference. (April 2015)

Assistant Professors of English Stephanie Natale-Boianelli, Richard Russell and Leila Crawford presented *Accelerating Developmental English at Atlantic Cape: A Success Story* at the NJ Writing Alliance Conference. (May 2015)

Dr. Mitchell Levy, Associate Professor Susan DePhilippis and Assistant Professor Judith Otterburn-Martinez presented *Career Ignorance Isn't Bliss: Joining Forces with Student Services Staff* at the PENN TESOL East Fall Conference as well as the TESOL International Conference. (March 2015)

Associate Professor Mark Kammer contributed a chapter to *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*.

Professor Martin Marino gave a talk at the University of Pennsylvania Hospital Psychiatric Residency Program on Borderline Personality Disorder. He also gave a talk on the changes from DSM IVTR to DSM V to the Temple University Phi Delta Kappa Chapter.

Assistant Professor of History & Government Augustine Nigro served on a Middle States evaluation team that visit Corning Community College in New York. This was his second time serving on a Middle States evaluation team. (May 2015)

Student Affairs Master Technician Caesar Niglio presented *Student Planning: A Success Story* at the Ellucian Live 2015 Conference in New Orleans. (April 2015)

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### 3. PUBLIC SERVICE ACTIVITIES

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Atlantic Cape Community College is committed to public service and community participation. During fiscal year 2015, the college was involved in the following projects.

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#### ATLANTIC CAPE COMMUNITY SERVICE EVENTS JULY 1, 2014 THROUGH JUNE 30, 2015

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##### **TGIF Technology Forums for Small Businesses**

Atlantic Cape Community College partnered with local information technology experts to bring the latest information on cloud computing to help small businesses be successful, reduce technology costs and keep their information safe during a series of four free forums. The TGIF Technology Forums for Small Businesses were offered from 2-4 p.m., Fridays, Sept. 12, 19, 26 and Oct. 3, at Atlantic Cape's Mays Landing Campus. IT experts Stephen Vogt, owner of Perfect Solutions in Northfield, and Alex Kuprianov, led the sessions, which included:

- Introduction to Cloud (What is the Cloud? Types of Cloud, pros and cons)
- Cloud Security (Keeping data safe and encryption methods)
- Cloud Virtualization
- Emergency Preparedness of Cloud Environment

##### **Fresh Start Entrepreneurial Training Program**

Atlantic Cape Community College partnered with the Ocean City Free Public Library, Ocean City Chamber of Commerce and New Jersey Small Business Development Center at The Richard Stockton

College of New Jersey to present “Fresh Start Entrepreneurial Training Program,” beginning Tuesday, Oct. 14. The 60-hour program was free for qualified students and featured:

- One-on-one instruction from experienced business professionals, group coaching and mentoring
- Individualized small business group coaching
- Group/individual mentoring after the classroom training ends

At the conclusion of the program, participants were able to create a business plan; understand funding resources; develop a marketing plan; understand information system options for customer relations management; and understand the basics of accounting and finance.

### **Red Cross Blood Drive**

The Cape May County Campus and the Charles D. Worthington Atlantic City Campus hosted a Blood Drive for the American Red Cross on Wednesday, Nov. 19.

### **WOW Symposium**

In recognition of National Business Women’s Week, the NJ WOW (Women on Wednesdays) Symposium was held Oct. 22 in the Walter Edge Theater of the college’s Mays Landing Campus.

### **Starting Over: The Power of Innovation and Self-Presentation**

Atlantic Cape hosted a professional development and networking event, Tuesday, Nov. 25, for community members and students. The event, titled Starting Over: The Power of Innovation and Self-Presentation, featured information and resources for professional development, college programs, job and community resources for those impacted by the recent casino closings or those looking for a new career path for other reasons. The keynote speaker was Teresa Moore Griffin, a nationally known personal development coach, author and contributor to NBC and CBS.

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## ATLANTIC CAPE CULTURAL EVENTS JULY 1, 2014 THROUGH JUNE 30, 2015

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### **Atlantic Cape Foundation Charitable Events**

Atlantic Cape Community College Scramble “Fore” Scholarships Golf Tournament

Atlantic Cape Community College 32nd Annual Restaurant Gala

### **Global Cuisine Series**

The Academy of Culinary Arts offers amateur chefs and food enthusiast’s opportunities to learn how to prepare three- and four-course meals with an international flair.

|                                     |              |
|-------------------------------------|--------------|
| An Evening in Budapest              | September 30 |
| An Evening in Santa Fe              | October 21   |
| An Evening in the Szechuan Province | November 4   |

|                                       |             |
|---------------------------------------|-------------|
| An Evening of French Influenced Foods | November 18 |
| An Evening in La Vigilia              | December 2  |

### **Baking and Pastry Series**

The Academy of Culinary Arts offers amateur chefs and food enthusiast's opportunities to hone their skills by learning to prepare a variety of baked goods and pastries just in time for the winter holidays.

|                        |              |
|------------------------|--------------|
| American Fare          | September 10 |
| Cake Decorating 101    | September 24 |
| Sinful Chocolate Cakes | October 8    |
| Italian Favorites      | October 29   |
| French Delights        | November 12  |
| Breakfast Goodies      | December 10  |

### **Beaujolais Nouveau Wine Celebration**

At one minute past midnight on the third Thursday of each November, more than one million cases of Beaujolais Nouveau, the newest wine from the Beaujolais region of France, begin a journey to all parts of the world. Wine enthusiasts celebrated the release of several nouveau wines on Friday, Nov. 21, at the Academy of Culinary Arts. In conjunction with the Atlantic City chapter of the Chaîne des Rôtisseurs, the Academy treated guests to authentic French country food and tantalizing desserts prepared and served by ACA students.

### **Theater Productions**

Walter E. Edge Theater, serves as the center for theater and dance instruction. Each fall and spring semester, the college's Theater and Dance programs produce a play and/or choreoproject. These productions are open to the public. The schedule is available on line at <http://www.atlantic.edu/calendars/index.php> or by calling call (609) 625-1111, ext. 5250, for more information.

|   |        |
|---|--------|
| <i>Nightfall with Edgar Allan Poe</i>   | Oct 23 |
| <i>For Colored Girls Who Have Considered Suicide When the Rainbow Is Enuf</i> | Mar 27 |
| <i>Atlantic Cape Choir Spring Showcase</i>                                    | May 7  |

### **Literary Events**

On December 9<sup>th</sup>, Melissa Palmer hosted a lecture, reading and signing of her novel, "Twin Oaks," at Atlantic Cape's Cape May County Campus.

On April 27<sup>th</sup>, renowned poet Peter E. Murphy, gave a poetry reading on the Mays Landing Campus. Murphy is the author of *Stubborn Child*, a finalist for the Paterson Poetry Prize, and three poetry chapbooks, *Thorough & Efficient*, *Mr. Nobody* and *Atlantic City Lives*.

### Art Gallery

The Atlantic Cape Community College Art Gallery moved into a new space within the William Spangler Library April 25<sup>th</sup>. The Grand Opening of the relocated Gallery was held on September 17, 2014 with an exhibition of faculty and staff artwork. The Gallery features year-round exhibition opportunities for selected regional and nationally known artists in all media. The mission of the gallery is to recognize all forms of visual art, with shows that change frequently. Call (609) 625-1111, ext. 5346, for more information.

#### Recent Exhibitions

"Autumn Zephyr" by Steve Kuzma

Oct 9 - Oct 25

"Recent Works" by Paul Dempsey

Dec 5 - Jan 17

"Quiet Power: A Retrospective - 1994-2014" by Glynnis Reed

Feb 17 - Feb 21

"Madeleine Kelly - A Retrospective" by Madeline Kelly

Feb 27 - Mar 28

Fine Arts Workshop Series

Apr 9 - Apr 25

## I. MAJOR CAPITAL PROJECTS

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Atlantic Cape Community College is now seven years into its facilities master plan, Blue Print 2020, and continues progress towards its implementation as follows.

### Mays Landing Campus

A 1.75 megawatt solar photovoltaic project was begun in May, 2013 and completed in October 2013. In partnership with Marina Energy, the project will generate up to 38% of Atlantic Cape's total annual electric consumption. Realized savings for Mays Landing campus from November –June were \$53,151.

Major projects at the Mays Landing Campus included in the college's facilities master plan Blue Print 2020 that have been completed are: Campus HVAC system renovations and replacements, renovations to J building and the Information Commons, the cleaning and re-sealing of the exteriors of all buildings, upgrade of campus lighting, and the renovation of the gymnasium into a full-service fitness center.

Construction of the Mays Landing Science Technology Engineering and Mathematics (STEM) building began in December 2012 and completed January 2015. As the centerpiece of the Blue Print 2020 Master plan, the 32,475 square foot building houses the Air Traffic Control and Aviation Studies degree programs, the Technology Studies Institute, and provides science and computer labs to the college community. As a "green" design, the STEM building has received a LEED Silver certification.

The board approved the professional services contract for Spiezele Architectural Group of Trenton, NJ to design a new Student Success and Career Planning Center in May Landing, and repurpose space on both Cape May County Campus and Worthington Atlantic City Campuses for that same purpose. Spiezele is also working on designs for renovations to C building cafeteria, and classrooms in A/D/H/J buildings. Renovation of the A and H buildings began in May 2015 and the buildings are scheduled to re-open in September 2015. Construction on the Student Success Center is slated to begin in the Fall of 2015, with an anticipated completion date of Fall 2016.

### Worthington Atlantic City Campus

In 2009, renovations have enhanced WACC's branch campus status, which includes a cafeteria, information commons, bookstore, student life center and bake shop. The college now offers all courses required for many degree programs.

In 2010, the conceptual design and programming for a Hospitality Studies wing was completed. It was presented to the Casino Reinvestment Development Authority for project approval and matching funds. Both Atlantic County and the CRDA have provided \$ 5 million each for the project. The approved project will incorporate teaching kitchens, a simulated casino floor and computer labs. The design was completed in 2011. Construction began in late 2012 and completed in October 2014.

With funding from the State's bond program, a portion of the building will be renovated to include a Student Success Center. This renovation is slated for completion in the Fall of 2015.

### Cape May County Campus

A 450 kilowatt solar photovoltaic project was begun in May, 2013 and completed in October 2013. In partnership with Marina Energy, the project will generate up to 10% of Atlantic Cape's total annual electric consumption. . Realized savings for Cape May County campus was \$33,188.

With funding from the State's bond program, construction of a Student Success Center began in June 2015. This renovation is slated for completion in the Fall of 2015.