



Institutional Profile

2014-2015

Preface

Standing on a foundation of more than 85 years of excellence, New Jersey City University provides an unparalleled education for students who are eager to succeed and hungry to achieve.

As the safest university campus in New Jersey and one of the most diverse in the nation, NJCU prepares students to be leaders in a global society within the comforts of an intimate community. It is a place to think and grow by interacting with culturally and ethnically diverse classmates and faculty from countries worldwide. Located in the fastest growing big city in the state, NJCU provides the educational and cultural experiences that help prepare our students for career success and global impact. With engaging classes and renowned faculty, NJCU is committed to an educational experience that is transformative and empowering.

NJCU students prepare for success by engaging in rigorous academic settings and applied-learning experiences including laboratory research, field studies, artistic performances, exhibitions, internships, community service, and study opportunities on campus, around the State, and abroad. The general education curriculum allows students to broaden their academic experience by incorporating study across the disciplines to foster critical thinking, enhance communications skills, and encourage teamwork, all of which will be essential in their careers. To accommodate both student and employer needs, NJCU offers over 800 undergraduate and graduate courses in online or blended format.

On campus, 43 undergraduate, 27 graduate and 2 Doctoral degree programs are taught by highly-accomplished professors. Students enrolled at the NJCU School of Business benefit from the proximity to Wall Street and study with professors and industry experts in the heart of the State's financial district. Music, dance and theatre students can learn from Grammy-winning musicians, concert pianists, Broadway performers, jazz greats, and opera personalities. NJCU education faculty include Fulbright scholars, accomplished authors, and professors with international experience. The Honors Program in the William J. Maxwell College of Arts and Sciences serves high-achieving students who collaborate in a learning community to pursue rigorous study that emphasizes in-depth investigation as well as independent research. NJCU offers an accelerated nursing program, undergraduate STEM research, and doctoral programs in national security studies and educational technology leadership.

In addition to classroom learning, NJCU students have many opportunities to gain marketable experience through cooperative education internships. With the University's corporate business partners NJCU students have held internships with some of the most highly regarded corporations in the world, including Goldman Sachs, JP Morgan, Novartis, Wyndam Worldwide, AT&T and ABC.

In addition to the main campus in Jersey City, courses are offered at the university's Wall Township campus at Brookdale Community College and at the NJCU School of Business at Harborside, in the heart of Jersey City's financial district.

NJCU provides a rigorous and practical education for students who are eager to succeed and hungry to achieve.

A handwritten signature in cursive script that reads "Sue Henderson". The signature is enclosed in a thin black rectangular border.

Sue Henderson, PhD
President, NJCU

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A. ACCREDITATION STATUS

1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The University submitted its Periodic Review Report June 1, 2015.

2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are uniquely accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional and Leadership programs in the College of Education are accredited by the Teacher Education Accreditation Council (TEAC)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Accreditation Commission in Nursing (ACEN)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Table IIB.1		
Number of Undergraduates by Attendance Status, Fall 2014		
Attendance Status	Count	Percentage
Full-Time	4,689	75%
Part-Time	1,540	25%
Total	6,229	
Source: IPEDS Fall Enrollment survey		

2. Number of Graduate Students by Attendance Status

Table IIB.2		
Number of Graduate Students by Attendance Status, Fall 2014		
Attendance Status	Count	Percentage
Full-Time	416	22%
Part-Time	1,491	78%
Total	1,907	
Source: IPEDS Fall Enrollment survey		

4. Unduplicated Number of Students for Entire Academic Year

Table IIB.4			
Unduplicated Number of Students – FY 2014-15			
	Headcount	Credit Hours	FTE
Undergraduate	7,505	165,829	5,528
Graduate	2,781	27,506	1,146
Total	10,286	193,335	6,674

Source: IPEDS 12-Month Enrollment survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1												
Mean Math and Verbal SAT for First-Time Freshmen by Admission Status and Overall, Fall 2014												
	<u>Full Time</u>						<u>Part Time</u>					
	Math	N	Read	N	Write	N	Math	N	Read	N	Write	N
Regular	476	379	459	379	449	357	392	46	364	46	362	42
EOF	0	0	0	0	397	3	0	0	0	0		0
Special	400	84	377	84	374	80	340	2	370	2	340	2
All	462	463	444	463	436	437	390	48	365	48	361	44
Missing		161		161		187		19		19		23

Source: SURE Fall Enrollment file

2. Enrollment in Remediation (Developmental) Courses by Subject Area

Table II.C.2:		
Enrollment in Remediation (Developmental) Courses		
As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2014		
Total Fall 2013 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
6,229	530	9%

Source: SURE Fall Enrollment file

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2014		
Total Fall 2013 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
624	438	70%

Source: SURE Fall Enrollment file

First-time, Full-time Remedial Enrollment By Subject Area in Fall 2014		
Subject Area	Number of Students	Percentage
Computation	172	28%
Algebra	185	30%
Reading	0	0%
Writing	0	0%
English	274	44%
Source: SURE Fall Enrollment file		

3. Undergraduate Students by Race, Gender, and Age

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2014																
	White		African American		Asian/Pacific Islander		Hispanic		American Indian		Non-Resident Alien		Unknown/2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
Full	1070	23%	977	21%	428	9%	1712	37%	12	<1%	48	1%	442	9%	4689	
Part	459	30%	310	20%	125	8%	461	20%	3	<1%	28	2%	14	10%	1540	
Total	1529	25%	1287	21%	553	9%	2173	35%	15	<1%	76	1%	596	10%	6229	
Source: IPEDS Fall Enrollment survey																

Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2014				
	Females		Males	
	#	%	#	%
Full	2778	59%	1911	41%
Part	991	64%	549	36%
Total	3769	61%	2460	39%
Source: IPEDS Fall Enrollment survey				

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2014													
		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		Full	#	11	866	1107	1304	784	309	124	134	49	1
Full	%	<1%	18%	24%	28%	17%	7%	3%	3%	1%	0%	0%	
Part	#	10	51	51	263	420	219	181	228	109	8	0	1540
Part	%	1%	3%	3%	17%	27%	14%	12%	15%	7%	1%	0%	
Total	#	21	917	1158	1567	1204	528	305	362	158	9	0	6229
Total	%	<1%	15%	19%	25%	19%	8%	5%	6%	3%	<1%	0%	
Source: IPEDS Fall Enrollment survey													

4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

Table II.C.4: Financial Aid from State, Federal & Institutional-Funded Programs FY 2014 (Academic Year 2013-14)			
	Recipients	Dollars(\$)	\$/Recipient
STATE PROGRAMS			
Pell Grants	3,441	15,219,000	4,422.84
College Work Study	289	594,000	2,055.36
Perkins Loans	64	140,000	2,187.50
SEOG	565	303,000	536.28
PLUS Loans	4,125	836,000	202.67
Stafford Loans (Subsidized)	3,136	12,625,000	4,025.83
Stafford Loans (Unsubsidized)	2,423	10,765,000	4,442.84
FEDERAL PROGRAMS			
Tuition Aid Grants (TAG)	2,344	10,979,000	4,683.87
Educational Opportunity Fund (EOF)	408	476,000	1,166.67
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	
Urban Scholars	15	15,000	1,000.00
NJ STARS	0	0	
NJCLASS Loans	41	425,000	10,365.85
Tuition Aid Grants (TAG)	2,344	10,979,000	4,683.87
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	339	1,961,000	5,784.66
Loans	0	0	-
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of First-Time Full-Time Students Who are NJ State Residents

Table II.C.5: Fall 2014 First-time Full-time Undergraduate Enrollment by State Residence			
State Residents	Non-State	Total	% State Residents
685	6	691	99%
Source: IPEDS Fall Enrollment survey			

D. STUDENT OUTCOMES (UNDERGRADUATE)

1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

Table II.D.1.a:
Four- Five- and Six-Year Graduation Rates of Fall 2008 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Cohort	113		110		254		35		2		49		563	
4 Years	15	13%	3	3%	14	6%	3	9%	0	0%	7	14%	42	7%
5 Years	34	30%	10	9%	56	22%	11	31%	0	0%	20	41%	131	23%
6 Years	41	36%	18	16%	80	31%	14	40%	0	0%	26	53%	179	32%

Source: IPEDS Graduation Rate survey

Asian includes Hawaiian and Pacific Islander; Other includes American Indian, 2 or more races, unknown

2. Third-Semester Retention Rates by Attendance Status

Table II.D.2:
Third Semester Retention by Attendance Status
Fall 2013 to Fall 2014

	Full-time		Part-time		Total	
	#	%	#	%	#	%
Retained	427	74%	29	40%	456	70%
Not Retained	150	26%	43	60%	193	30%
Total	577		72		649	

Source:

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2014										
	White		African American		Hispanic		Asian/Pac Islander		Total	
	M	F	M	F	M	F	M	F	M	F
Tenured										
Professor	34	25	4	11	6	6	6	7	50	49
Associate	24	14	4	6	2	4	3	2	33	26
Assistant	13	13	0	4	1	3	3	2	17	22
All Others	0	0	0	0	0	0	0	0	0	0
Sub-Total	71	52	8	21	9	13	12	11	100	97
Not Yet Tenured										
Professor	0	1	0	0	0	0	0	0	0	1
Associate	3	4	0	0	0	0	0	0	3	4
Assistant	19	17	1	4	0	2	5	5	25	28
All Others	0	0	0	0	0	0	0	0	0	0
Sub-Total	22	22	1	4	0	2	5	5	28	33
All Tenure Track										
Professor	34	26	4	11	6	6	6	7	50	50
Associate	27	18	4	6	2	4	3	2	36	30
Assistant	32	30	1	8	1	5	8	7	42	50
All Others	0	0	0	0	0	0	0	0	0	0
Grand Total	93	74	9	25	9	15	17	16	128	130

2. Percentage of Courses Taught by Faculty Type

Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2014									
Number of Class Sections (includes Lectures, Seminars and other formal class activities)									
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total of Each Type		
	#	%	#	%	#	%	#	%	
Total of Each Instructor Type	1147	53	963	45	43	2	2153	100	

Source: Faculty assignment sheets and course schedule offerings

Co-taught courses counted by instructor type

3. Ratio of Full- to Part-Time Faculty

Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2014					
Full-time		Part-time		Total	
#	%	#	%	#	%
258	33%	523	67%	781	100%
Source: IPEDS Human Resources survey					

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Race/Ethnicity and Gender

Table II.F.1.: Fall 2014 Board of Trustees, Race/Ethnicity and Gender								
	White	African American	Hispanic	Asian	Native American	Non-Resident Alien	Unreported	Total
Male	4	2	2	2				10
Female	2	2						4
Total	6	4	2	2				14
Source: Secretary to the Board of Trustees								

2. List of Trustees with Affiliation

Table II.F.2.: Members of the Board of Trustees with Affiliation, FY 2014		
Name	Title	Affiliation
Mr. Rafael Perez	Partner	Connell Foley LLP
Ms. Marilyn Bennett	RETIRED	
Ms. Cynthia Maner Campbell	RETIRED	
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Dr. Henry A. Coleman	Extension Specialist/Professor of Public Policy	Edward J. Bloustein School of Planning and Public Policy, Rutgers University
Mr. Edward P. Fowlkes	Principle Partner	Alliance Construction Group, LLC
Ms. Lakeasha Gordon	Student Trustee	Student Trustee
Mr. James Jacobson	Vice Chairman and Managing Director (RETIRED)	Spear, Leeds and Kellogg Specialists
Mr. Vijayant Pawar	Partner	The Law Offices of Vijayant Pawar
Mr. Carols A. Rendo	Partner	Mulkay and Rendo
Mr. Owen M. Ryan	Partner, Deloitte & Touche LLP/ CEO, Deloitte Advisory	Deloitte Services LP
Mr. Joseph F. Scott, FACHE	President and CEO	Liberty Health/Jersey City Medical Center
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Dr. Sue Henderson	President	New Jersey City University

Source: Secretary to the Board of Trustees

3. URL of Board of Trustees Website

http://www.njcu.edu/Board_of_Trustees.aspx

G. PROFILE OF THE INSTITUTION

1a. Undergraduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) in Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

Art (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–12)

Art History

Art Therapy

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry/Metals

Fine Arts: Painting/Drawing

Fine Arts: Printmaking

Fine Arts: Sculpture

Photography: Commercial

Art (B.F.A)

Available Certifications/Specializations:

Teacher Certification (Grades P–12)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Available Certification/Specialization:

B.A. with Teacher Certification (Grades: K–12)

Biology (Affiliated with Rutgers School of Health Related Professions)

B.S. Allied Health Technology Specializations:

Respiratory Care
Respiratory Therapy

B.S. Clinical Laboratory Science Specializations:

Medical Laboratory Science
Cytotechnology

B.S. Medical Imaging Sciences Specializations:

Cardiac Sonography
Diagnostic Imaging Technology
Diagnostic Medical Sonography
Nuclear Medicine
Vascular Sonography

Affiliated with Jersey Shore Medical Center:

B.S. Medical Laboratory Science

Chemistry (B.S. or B.A.)

Available Certification/Specialization:

B.S. with Teacher Certification (Physical Science—Grades K–12)

Computer Science (B.S.)

Computer Science (Affiliated with Rutgers School of Health Related Professions)

B.S. Health Information Management

English (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades K–12)
Creative Writing
Journalism
Literature

Geological Information Systems (Certificate)

Geoscience (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3 or K–5)
Teacher Certification (Earth Science—Grades K–12)
Earth Science
Environmental Science

Geoscience (B.S.)

Available Certifications/Specializations:

Teacher Certification (Earth Science—Grades K–12)
Environmental Science
Geology

History (B.A.)

Available Certification/Specialization:
Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:
Teacher Certification (Grades K–12)

Media Arts (B.A.)

Music (B.A.)

Available Certifications/Specializations:
Teacher Certification (Grades K–12)
Music Business
Music Theater

Music (B.M.)

Available Certifications/Specializations:
Performance: Classical-Instrumental (Other Than Piano)
Performance: Classical-Instrumental (Piano)
Performance: Classical-Voice
Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Available Certification/Specialization:
Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)

Sociology (B.A.)

Available Certifications/Specializations:
Crime and Social Behavior
Family, Health, and Youth Services
Human Services Aging

Spanish (B.A.)

Available Certification/Specialization:
Teacher Certification (Grades K–12)

Women's and Gender Studies (B.A.)

Minors

African and African-American Studies
Anthropology
Applied Physics
Art: Art History/Studio Art
Astronomy
Biology
Chemistry
Cinema Studies
Computer and Information Systems
Computer Science
Economics
English: Creative Writing/Journalism/Literature
Ethnic and Immigration Studies
Geography
Geoscience
History
Human Services in Aging
International Studies
Latin American, Caribbean and Latino Studies
Mathematics
Media Arts
Middle Eastern Studies
Music
Philosophy and Religion
Political Science
Pre-Law
Psychology
Sociology
Spanish
Theatre Arts
Urban Studies
Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3)

Dual Teacher Certification (Grades P–3 and Special Education)

Dual Teacher Certification (Grades P–3 and K–5)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–5)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K–5 and Special Education)

Minors

Literacy Education

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite or co- requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite or co- requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice (B.S.)

Fire Science (B.S.)

Health Sciences (B.S.)

Available Certification/Specialization:

Teacher Certification (Health Education—Grades K–12) Community Health

National Security Studies (B.S.)

Nursing (B.S.N.)

Available Certifications/Specializations:

Accelerated Program (Second degree program—Non-nursing degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Minors

Criminal Justice

Fire Science

Professional Security Studies

Health Sciences

Fitness, Exercise, and Sports

Certification Only

Driver Education Certification—New Jersey

Driver Education Certification, provisional—New York

Driver Education Certification, permanent—New York

SCHOOL OF BUSINESS

Accounting (B.S.)

Business Administration (B.S.)

Available Certification/Specializations:

International Business

Travel and Tourism Management

Economics (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Finance (B.S.)

Management (B.S.)

Marketing (B.S.)

Minors

Accounting

Business Administration

Entrepreneurship

Travel and Tourism Management

1b. Graduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Art (M.F.A.)

Available Certifications/Specializations:

Clay

Computer Arts

Graphic Design

Illustration

Jewelry

Metalsmithing

Painting and Drawing

Photography

Printmaking

Sculpture

Educational Psychology (M.A.)

Available Certification/Specialization:

School Psychology Professional Diploma and School Psychology Certification

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Certifications/Specializations:

Performance: Classical-Instrumental

Performance: Composition

Performance: Jazz

Performance: Multiple Woodwinds

Performance: Vocal

School Psychology (Professional Diploma and Certification—Master's degree pre- requisite)

Studio Art (M.A.)

Available Certification/Specializations:

Communication Design: Illustration

Design and Crafts

Fine Arts

Urban Education (M.A.)

Available Certification/Specialization:

World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Certifications/Specializations:

Clinical Mental Health Counseling

Associate Counselor Licensure

Professional Counselor Licensure

School Counseling

School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 and Teacher of Students with Disabilities)

Educational Technology Leadership (Ed.D.)

Educational Technology (M.A.)

Available Certification/Specializations:

School Library Media: School Library Media Specialist

School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Certifications/Specializations:

Assistive Technology Specialist

Career Education Specialist

Distance Learning Specialist

Elementary Education (M.A.T.)

Available Certifications/Specializations:

Teacher Certification (Grades K–5)

Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Certification/Specialization:

Reading Specialist Certification

Secondary Education (M.A.T.)

Available Certification/Specialization:

K–12 Content Area Certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Special Education (M.A.T.)

Available Certification/Specialization:

Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Certifications/Specializations:

Bilingual/Bicultural Education with Bilingual/Bicultural Education Endorsement

Educational Administration and Supervision, with Principal Certificate

English as a Second Language

English as a Second Language, with ESL Certification

Teaching and Learning in Urban Schools

Urban Education (Certificate)

Available Certification/Specialization:

Educational Administration and Supervision (Supervisor's Certificate)

Certification Only

Bilingual/Bicultural Education Endorsement
Early Childhood Education (Alternate route program—Grades P–3)
English as a Second Language
Learning Disabilities Teacher Consultant Endorsement (Master’s degree prerequisite)
NJ LEAD Principal Certification Program (Master’s degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Civil Security Leadership, Management, and Policy (D.Sc.)

Criminal Justice (M.S.)

Health Sciences (M.S.)

Available Certification/Specializations:
Community Health Education
Health Administration
School Health Education

Information Assurance/Cybersecurity (Certificate)

National Security Studies (M.S.)

Available Certifications/Specializations:
Corporate Security
Information/Cyber Security
National Security

Nursing (M.S.)

Available Certification/Specialization:
Nursing Education

Certification Only

Driver Education Certification—New Jersey
Driver Education Certification, provisional—New York
Driver Education Certification, permanent—New York
School Nurse Certification

SCHOOL OF BUSINESS

Accounting (M.S.)

Accounting (Combined B.S./M.S.)

Business Administration (M.B.A.)

Available Certifications/Specializations:
Finance
Marketing
Organizational Management and Leadership

Finance (M.S.)

Available Certifications/Specializations:
 Professional Financial Planning
 Financial Analysis
 Financial Management

Professional Financial Planning (Certificate)**Professional Investment Analysis (Certificate)****Professional Portfolio Management (Certificate)****Professional Financial Management (Certificate)****Professional Management Accounting (Certificate)****H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES****Table II.H.1.:****Research and Development Expenditures, 2014**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	73,000.00
Institutionally Financed R&D Expenditures	0
Total Academic R & D Expenditures	73,000.00

Source: NJCU Controller's Office

The NJCU Department of Nursing received an \$897,000 HRSA (Health Research & Service Association) grant. The grant program has seen tremendous success thus far in its mission to increase nursing workforce diversity.

NJCU was awarded a grant from the New Jersey Department of Education to establish a Common Core Academy. The \$322,595 grant will be used to support school teachers and principals from Bayonne, Jersey City, and Union City, as these districts roll out instructional changes according to Common Core Standards.

A total of \$2,224,179 in scholarship awards were given to NJCU's most deserving and neediest students. The University and its private philanthropist partner, the NJCU Foundation, continue to make student scholarships a priority.

The Proyecto Science Program at NJCU is a five-week summer program that focuses on advancement in mathematics, sciences, computer science, and technology for select middle school and high school students. The program offers students intensive courses in Algebra, Pre-Calculus, Calculus, Probability and Statistics, Geometry, Biology, Physics, Chemistry, and Anatomy & Physiology. The three-year summer program begins with 7th graders in PS1 (first year). Successful students that complete PS1 are invited back for PS2 and PS3 in the 8th and 9th grade years. A combination of private philanthropy and local school district funding supports this invaluable program.

I. MAJOR CAPITAL PROJECTS

Long Range Facilities Plan

In 2009, New Jersey City University began to develop a strategic long range facilities master plan, which was intended to optimize and increase the institution's physical space for instructional, research-oriented, housing, social and athletic programs.

An integral part of the facilities master plan centers on the University's West Campus, a 21 acre parcel along route 440 in Jersey City. When complete, the NJCU West Campus will serve as a place for students and the community to work, shop and live. Redevelopment of the West Campus will be a driving force for economic growth in Jersey City.

Facilities on the West Campus will include a mix of academic and non-academic projects: an Academic building for the Music, Dance and Theater programs, a rooftop recreational facility, a supermarket, fitness center, parking deck, several mixed-use residential/retail buildings and a student housing facility.

The first project on the West Campus site, a 425-bed student housing facility, is a Public Private Partnership (P3), pursuant to New Jersey's 2009 Economic Stimulus Act, between the University and RISE Real Estate (formerly Ambling University Development Group).

Major Capital Projects

West Campus Redevelopment



The West Campus redevelopment project is an ambitious, \$300 million (approx.) project, which is intended to revitalize the western portion of Jersey City, and provide a pedestrian friendly College Village environment which will serve NJCU students, faculty, staff, and the greater community.

Stegman Roadway Project

As a critical first step of the West Campus project, the University financed the construction of Phase 1 of Stegman Boulevard. This boulevard will provide the needed infrastructure and roadway for the future development of the property.

Student Residence Hall - Public Private Partnership (P3)



In 2014, NJCU selected the Ambling University Development Group (AUDG) (now referred to as RISE) to serve as the developer for the first student residence hall to be constructed as a Public Private Partnership (P3). NJCU's privatized student housing is expected to be completed by August 2016, and will be the first entity constructed on the recently remediated brownfield property. The student housing facility will be approximately 106,000 square feet, and include 113 units of both double and single occupancy semi-suites. This four-story residence hall will feature high-end amenities, including a fitness center, conference room, study lounge and other modern amenities.

NJCU's P3 student housing is owned by a special purpose entity created by the University's Foundation, and is 100% financed through tax-exempt revenue bonds issued by the New Jersey Economic Development Authority (NJEDA). In addition to the new residence hall, RISE will renovate two existing NJCU residence halls (Co-Op building and Vodra Hall) and in turn, improve the University's entire student housing system and experience.

School of Business at Harborside



NEW JERSEY CITY UNIVERSITY | **BUSINESS SCHOOL - HARBORSIDE GRAND ENTRANCE DESIGN**
Location: Jersey City, New Jersey

In October 2014, the Board of Trustees authorized the administration to proceed with the plan to finance and relocate the School of Business from the main campus to the Harborside area in

downtown Jersey City. NJCU leased approximately 70,000 gross square feet of commercial space and is renovating the location to include state-of-the-art classrooms, simulated trading rooms, Bloomberg terminals, graduate student lounges, and common areas for academic study and engagement between students and faculty. Classes are being held there beginning September 2015. The new space offers a strategic opportunity for the University to enhance its capacity to meet the burgeoning needs of the undergraduate and graduate business programs.

Science Building Renovation and Expansion



In 2013, the University received a \$32 million grant from the State of New Jersey under the Higher Education Facilities Trust Fund (HEFT) program. This competitive grant was awarded to the University, for the renovation of the existing Science building. The project will include the construction of new research and teaching labs for the Biology, Physics, Geoscience and Chemistry departments. The project will be completed in two phases. The first phase will include renovations to the 4th and 5th floors with additions to the existing building. The second phase will include renovations to the remaining floors. Due to rebidding of the project, phase one will begin September 2015 and be completed May 2017. Phase two will begin May 2017 and be completed January 2018.

Other On-Campus Projects

Public Safety Relocation

During 2015, the Public Safety department will be relocated so that RISE can commence the renovation of Vodra Hall. The new location for the Public Safety department will be on the first floor of Rossey Hall, which is in the center of NJCU's main campus. The renovations of the Public Safety office are funded by the University's internal capital budget.

Margaret Williams Theatre (MWT) and John J. Moore Athletic Center (JMAC)

Various on-campus projects began design and/or construction this summer, including the renovations to the MWT and the installation of a new Heating Ventilation Air and Cooling (HAVC) system in JMAC. These renovations will enable the University to expand programming and host various internal and community events in the theater.