

# Institutional Profile

September 2022



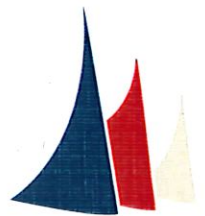
COMMUNITY



EDUCATION



SERVICE



**OCEAN**  
COUNTY COLLEGE

**Office of the President**

September 19, 2022

Brian K. Bridges, Ph.D.  
Secretary of Education  
Office of the Secretary of Higher Education  
1 John Fitch Plaza, 10<sup>th</sup> Floor  
Trenton, New Jersey 08625-0542

Dear Dr. Bridges:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2021, to June 30, 2022. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.  
President

Enclosure





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## Section II: Data by Category

### A. Accreditation status:

#### 1. Institutional accreditation



Ocean County College is an accredited institution and a member of the **Middle States Commission on Higher Education, MSCHE** ([www.msche.org](http://www.msche.org)). Ocean County College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 26, 2014 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

#### 2. Professional accreditation



The Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.



## B. Number of students served:

### 1. Number of undergraduates by attendance status, fall 2021

Full-time		Part-time		Total
Count	%	Count	%	
3,384	46.2%	3,937	53.8%	7,321

### 2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

### 3. Number of non-credit students served FY 2021

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	353	270	39,458	88
Customized Training	120		1,448	3

<sup>1</sup>Includes all registrations in any course that started on July 1, 2019 through June 30, 2020

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

### 4. Unduplicated number of students for entire academic year

For the fiscal year 2020-2021, Ocean County College served 13,214 credit students.

#### Unduplicated Enrollment, FY 2021

Headcount Enrollment	Credit Hours	FTE
13,214	178,382	5,946

Source: IPEDS 12-Month Enrollment Survey

## C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)

2. Enrollment in remediation courses by subject area

### Total number of undergraduate students enrolled in fall 2021

Total Fall 2021 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
7,321	235	3.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

### Total number of first-time, full-time students enrolled in remediation fall 2021

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,407	90	6.4%

### First-time, full-time students enrolled in remediation fall 2021 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	57	4.1%
Reading	0	0.0%
Writing	0	0.0%
English	51	3.6%

Source: SURE, Fall Enrollment file

### 3. Race/ethnicity, sex, and age

#### Undergraduate enrollment by race/ethnicity, fall 2021

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Full-time	2,167	64.0%	150	4.4%	648	19.1%	74	2.2%
Part-time	2,499	63.5%	218	5.5%	582	14.8%	99	2.5%
Total	4,666	63.7%	368	5.0%	1,230	16.8%	173	2.4%
	American Ind.		Alien		Race Unknown		Total	
	Count	%	Count	%	Count	%	Count	%
Full-time	3	0.1%	40	1.2%	302	8.9%	3,384	100.0%
Part-time	5	0.1%	76	1.9%	458	11.6%	3,937	100.0%
Total	8	0.1%	116	1.6%	760	10.4%	7,321	100.0%

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

#### Undergraduate enrollment by sex, fall 2021

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
1,548	45.7%	1,836	54.3%	3,384	1,556	39.5%	2,381	60.5%	3,937	3,104	42.4%	4,217	57.6%	7,321

#### Undergraduate enrollment by age, fall 2021

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	155	2,049	589	232	180	86	41	35	15	1	1	3,384
	%	4.6%	60.5%	17.4%	6.9%	5.3%	2.5%	1.2%	1.4%	0.5%	0.0%	0.6%	100.0%
Part-time	Count	687	612	792	552	508	289	135	216	117	21	8	3,937
	%	17.4%	15.5%	20.1%	14.0%	12.9%	7.3%	3.4%	5.5%	3.0%	0.5%	0.2%	100.0%
Total	Count	842	2,661	1,381	784	688	375	176	251	132	22	9	7,321
	%	11.5%	36.3%	18.9%	10.7%	9.4%	5.1%	2.4%	3.5%	1.8%	0.3%	0.1%	100.0%

Source: IPEDS Fall Enrollment Survey



#### 4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2020-21

	Recipients	Dollars(\$K)	\$/Recipient
<b>FEDERAL PROGRAMS</b>			
Pell Grants	2,670	9,571	3,585
College Work Study	17	45	2,647
Perkins Loans	-	-	-
SEOG	2,320	378	163
PLUS Loans	6	39	6,500
Stafford Loans (Subsidized)	675	1,913	2,834
Stafford Loans (Unsubsidized)	831	2,923	3,517
SMART & ACG or other	53	339	0
CARES ACT-HEERF	1,833	3,906	2,131
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	1,315	2,080	1,582
Educational Opportunity Fund (EOF)	47	46	979
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	3	3	1,000
NJ STARS	292	1,023	3,503
CCOG	576	955	1,658
NJCLASS Loans	3	12	4,000
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	1,654	1,132	684
Loans	-	-	-

Source: NJIPEDS Form #41 Student Financial Aid Report

#### 5. Percentage of students who were NJ state residents

##### First-time Fall 2021 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,807	16	1,823	99.1%

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey

## D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

### 1. Graduation rates:

#### a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

#### b. Two-year graduation rate of fall 2018 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2016 Cohort	1,667	
Graduated in 2 Years	380	22.8%

Source: IPEDS Graduation Rate Survey

#### c. Three-year graduation and transfer rates of fall 2018 FT/FT degree/certificate seeking students by race/ethnicity:

	American Ind.		Asian		Black		Hispanic		Pacific Islander	
	Num	%	Num	%	Num	%	Num	%	Num	%
2018 Cohort	5		35		84		318		3	
Graduated In 3 Years	0	0.0%	17	48.6%	18	21.4%	115	36.2%	0	0.0%
Transfers	1	20.0%	6	17.1%	10	11.9%	35	11.0%	0	0.0%
	Alien		Race Unknown		2 or More Races		White		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%
2018 Cohort	22		87		54		1,059		1,667	
Graduated In 3 Years	8	36.4%	26	29.9%	15	27.8%	454	42.9%	653	39.2%
Transfers	0	0.0%	11	12.6%	4	7.4%	117	11.0%	184	11.0%

### 2. Third-semester retention of first-time students, fall 2020 to fall 2021:

#### a. By attendance status

Fall 2020 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2021	Retention Rate	Fall 2020 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2021	Retention Rate
1,481	964	65.1%	512	249	48.6%

Source: IPEDS Fall Enrollment Survey, Part E

## E. Faculty characteristics:

### 1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2021

Tenured	American Ind.		Asian		Black		Hispanic		Pacific Islander	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	1	1	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	1	0	0	0	0	0
TOTAL	0	0	0	0	1	0	1	1	0	0
Tenured	Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	2	7	2	7
Associate Prof.	0	0	0	0	0	0	4	4	5	5
Assistant Prof.	0	0	0	0	0	0	4	6	4	6
All Others	0	0	0	0	0	0	3	2	4	2
TOTAL	0	0	0	0	0	0	13	19	15	20
Without Tenure	American Ind.		Asian		Black		Hispanic		Pacific Islander	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0
Without Tenure	Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	1	0	1
TOTAL	0	0	0	0	0	0	0	1	0	1
Without Faculty Status	American Ind.		Asian		Black		Hispanic		Pacific Islander	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
TOTAL	0	0	5	6	1	1	4	0	0	0
Without Faculty Status	Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
TOTAL	0	0	0	0	1	0	25	33	36	40
Total	American Ind.		Asian		Black		Hispanic		Pacific Islander	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	1	1	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0
All Others	0	0	5	6	2	1	4	0	0	0
TOTAL	0	0	5	6	2	1	5	1	0	0
Total	Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	2	7	2	7
Associate Prof.	0	0	0	0	0	0	4	4	5	5
Assistant Prof.	0	0	0	0	0	0	4	6	4	6
All Others	0	0	0	0	0	0	28	36	40	43
TOTAL	0	0	0	0	0	0	38	53	51	61

Source: IPEDS Human Resources Survey



## 2. Percentage of fall 2021 course sections taught by full-time faculty

	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
Total Number of Course Sections	Count	%	Count	%	Count	%
1318	517	47%	567	51%	23	2%

\*Others include full-time administrators

## 3. Ratio of full-time to part-time faculty, fall 2021

Full-time		Part-time		Total	
Count	%	Count	%	Count	%
112	16.8%	556	83.2%	668	100.0%

Source: IPEDS Human Resources Survey

## F. Characteristics of trustees or governors: Race/ethnicity and sex

### 1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	0	0	0	0	0	0	9
Female	2	0	0	0	0	0	0	2
Total	11	0	0	0	0	0	0	11

### 2. Members of the Board of Trustees

Name	Title	Affiliation
Jerry J. Dasti, Esq.	Attorney/Partner	Dasti, Murphy, McGuckin, Ulack, Koutsouris & Connor
Linda L. Novak		Retired
Stephan R. Leone, Esq.	Attorney/Partner	Carluccio, Leone, Dimon, Doyle & Sacks
Frank J. Dupignac, Esq.	Attorney/Partner	Hiering, Dupignac, Stanzione, & Dunn
Robert A. Fall, Esq.		Retired
Charles Muller	Executive Superintendent	Ocean County Schools
Joanne Pehlivanian	Broker/Sales	Diane Turton Real Estate
Joseph Teichman, Esq.	EVP and Counsel	Lightstone Group
Carl V. Thulin, Jr.		Retired
Steven R. Zabarsky, Esq.	Attorney/Partner	Citta, Holzapfel & Zabarsky
Raymond Joseph Latshaw III		Student

3. For more information about OCC Trustees, please visit the following web site:

<https://www.ocean.edu/about-us/board-of-trustees/>

## G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)		Associate in Science (A.S.)	
AA Digital Mass Media Broadcast Production Option		AS Advanced and Continuous Studies Accounting Option	
AA Digital Mass Media Journalism Option		AS Advanced and Continuous Studies Management Option	
AA Fine Arts		AS Advanced and Continuous Studies Marketing Option	
AA Global Studies		AS Adv and Cont Studies Hum Srvs/Addictions Couns Option	
AA Liberal Arts		AS Business Administration	
AA Liberal Arts Education Option		AS Business Administration Data Analytics Option	
AA Liberal Arts English Option		AS Business Administration Health Administration Option	
AA Liberal Arts History Option		AS Business Administration Supply Chain Management Option	
AA Liberal Arts Option in Photography		AS Business Administration Sports Management Option	
AA Liberal Arts (Pre-Nursing Track)		AS Chemistry	
AA Liberal Arts Psychology Option		AS Criminal Justice	
AA Performing Arts, Arts Administration Option		AS Computer Science	
AA Performing Arts Dance Option		AS Computer Science Cyber Information Security Option	
AA Performing Arts Music Option		AS Computer Science Game Development and Design Option	
AA Performing Arts Theatre Option		AS Computer Science Information Technology Option	
		AS Engineering	
		AS Environmental Studies	
		AS Graphic Arts, Design, and Media	
		AS General Studies Business Concentration	
		AS General Studies Computer Science Concentration	
		AS General Studies Health & Physical Educ Concentration	
		AS General Studies Humanities Concentration	
		AS General Studies Mathematics Concentration	
		AS General Studies Science Concentration	
		AS General Studies Science Concentration (Pre-Nursing Trk)	
		AS General Studies Social Science Concentration	
		AS Homeland Security	
		AS Hospitality, Recreation and Tourism	
		AS Public Service	
		AS Social Work	
		AS Social Work Medical and Behavioral Health Option	
Associate in Applied Science (A.A.S.)		Certificate of Proficiency	
AAS Business		Certificate of Proficiency in Accounting	
AAS Business Paralegal Studies Option		Advanced Accounting Certificate of Proficiency	
AAS Computer Science Information Technology		Certificate of Proficiency in Exercise Science	
AAS Computer Science/IT Artificial Intelligence Option		Certificate of Proficiency in Fire Science	
AAS Computer Science/Infor Tech Cloud Computing Conc		Certificate of Proficiency in Information Technology	
AAS Computer Science/Infor Tech Data Mgmt Concentration		Certificate of Proficiency in Paralegal Studies	
AAS Computer Science/Info Tech Networking Concentration		Certificate of Proficiency in Middle Eastern Studies	
AAS Computer Science/Infor Tech Programming Concentration		Certificate of Proficiency in Nutrition	
AAS Health Science		Certificate of Proficiency in Small Business Management	
AAS American Sign Language- English Interpreting			
AAS Nursing (selective admissions)			
AAS Technical Studies Computer Technology Option			
AAS Technical Studies Industrial/Technical Option			
AAS Web Marketing			
Certificate of Completion			
Certificate of Completion in Artificial Intelligence		Certificate of Completion in Holistic Health and Wellness	
Certificate of Completion in Addictions Counseling		Certificate of Completion in Ind Hygiene/Hazardous Materials	
Certificate of Completion in Adv Mfg & Mechatronics		Certificate of Completion in Information Technology	
Certificate of Completion in Business Studies		Certificate of Completion in Legal Secretary	
Certificate of Completion in Cybersecurity		Certificate of Completion in Digital Photography	
Certificate of Completion in Data Analytics		Certificate of Completion in Technology Leadership	
Certificate of Completion in Forensic Acct & Fraud Exam		Certificate of Completion in Video Production	
Certificate of Completion in Financial Market Analysis			



## **H. Major research and public service activities**

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Examples of OCC's public service activities include the following.

### **Barnabas Health Medical Group Health and Wellness Center at Ocean County College**

Part of RWJBarnabas Health, and affiliated with Community Medical Center, brings primary care services to Ocean County College. The Health and Wellness Center is a Horizon Blue Cross Blue Shield OMNIASM Tier 1-designated provider.

### **Adult Education, Civics & Workforce Preparation Program**

The Adult Education, Civics, & Workforce Preparation Program (AECWP) provides free comprehensive services to Ocean County residents. This program provides high school equivalency test preparation, English Language Acquisition classes, workforce preparation skills development and family literacy events.

### **The Ocean County College Foundation**

Originally established to provide scholarships to students attending Ocean County College, the Foundation has expanded its outreach to partner with community leaders in business, industry, education and government to reach a common goal to provide quality, affordable education to our students and to prepare them to assume their roles in our society.

The Foundation hosts, promotes, and sponsors events throughout the year that enrich our community and support our annual goals. The 2022 event season includes annual favorites, such as a schedule of diverse guest lecturers, a concert series, and the Golf Classic.

The Foundation distributed over \$820,000 in scholarship and programmatic support during FY2022 and since its inception, over \$18 million. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, early college, jump start and academy education and much more.

It has addressed the needs of students via the Student Emergency Relief Fund (SERF) by providing financial assistance during emergencies so that students could remain in school. It facilitates critical programs, including the distribution of crisis food boxes, through a partnership with Fulfill, to help alleviate the food insecurity of our students and their families.

### **The Grunin Center**

The Jay and Linda Grunin Center for the Arts, located on the campus of Ocean County College, is a performing arts center dedicated to providing art and entertainment to Ocean County and the Jersey Shore.

Featuring premiere acts from across the globe, the Grunin Center's intimate venue allows patrons to experience once-in-a-lifetime performances from venerated artists, hometown musicians, and unique entertainers. Music performances of all genres, theatre, film, and dance make their way to the Grunin Center stage each season.

The Grunin Center is also the home to young performers from various educational performing arts organizations, including Ocean County College students from the performing arts and fine arts programs, and the Ocean County and NJ State Teen Arts Festivals. Our Art Gallery highlights local artists by displaying several collections throughout the year.

### **Helping Hands Food Pantry**

At Helping Hands, we provide Ocean County College and Kean Ocean students with non-academic support to help them succeed. In the food pantry, we offer snacks, drinks, and meals to students in need. Our office also provides resources for financial assistance, referrals for housing support, and more.

### **Displaced Homemakers Program of Ocean County**

This program is designed to provide services to individuals who have lost their primary source of income due to separation, divorce, disability or death of the primary family provider and to help them become economically self-sufficient. It is funded through a grant from the New Jersey Division on Women and services include career, employment and life counseling, connection to social and community organizations, and assistance with the job search.

### **Ocean County Achievement Center**

The Ocean County Achievement Center is a collaborative partnership with Ocean County College, Ocean County PIC, Inc., Rutgers Transitional Education and Employment Management (T.E.E.M.) Gateway, and Goodwill's Helms Academy. The Ocean County Achievement Center is hosted on OCC's campus and provides free services to out-of-school young adults between the ages of 16 to 24. Through a comprehensive and individualized service plan, we address the academic, career, and financial goals of the participants.

### **Tuition Waivers**

Tuition waivers are available for the following populations; qualifying members of the New Jersey National Guard, their surviving spouses and children, eligible unemployed individuals, volunteer fire, first aid and rescue squad, their dependent children and spouses.

### **The OCC Center for Holocaust, Genocide, and Human Rights Education**

The Center fosters student and community understanding of the causes and legacy of the Holocaust and other genocides such as the Armenian genocide, to create an acute awareness of contemporary human rights abuses locally, nationally, and globally through lectures, exhibits, and events.

### **OCEAN TV-20**

Ocean County College is proud to bring quality programming to the residents of Ocean County, 24-hours per day, 7 days a week! Broadcasting local, national, and international shows, the College's television facilities features a TV-Studio, which produces original programming such as Ocean County Focus.

Ocean TV-20 operates daily on Comcast of Toms River and Long Beach Island, Channel 20, and Verizon FiOS in Northern Ocean County, Channel 24.



## **I. Major capital projects**

### **Facilities Barn**

The Ocean County College Facilities Management Department needed a new storage barn to replace the existing deteriorated one for the storage of equipment and materials. A storage pole barn was chosen to replace the existing barn.

The new 3,200 sq. ft. heated building has metal siding and roofing with three large bays to accommodate many storage needs. A 980 sq. ft. open sided lean-to was also constructed at one gable end of the storage barn to store equipment and materials that require overhead cover. An asphalt parking lot was constructed surrounding the new buildings that contains (7) parking stalls for fleet vehicles and a concrete pad behind the building for two 30-yard dumpsters.

### **Grunin Center - PAA Security**

The Performing Arts Academy (PAA) High School, a school of the Ocean County Vocational Technical School, uses 6 classrooms on the second floor of the Grunin Center (Building #11) which is open to the public. Due to public high school regulations, the area must be secure.

To provide security and isolation for the Performing Arts Academy classrooms, the College has constructed walls and doors to seal off a stairwell and corridor. Additional security measures such as electronic card access, alarmed door panic bars and signage has been installed on new and existing doors.

### **Student Center Seating Expansion**

With the increase of students entering the campus and many traditional materials becoming digitized, the Student Centers Bookstore was downsized to expand the dining seating area. The expansion now accommodates the Performing Arts student's lunch period and possible future events, as well as providing an additional egress path out of the building.

### **Library Step Repair and Replacement**

The pavement and steps surrounding the Library building on campus required repairs and revitalizing. The south and east stairs of the Library building have been replaced with new concrete and railings, while the west stairs were refurbished.

### **UV Lighting Technology Campus-wide**

Ocean County College decided to install a UV Lighting system in all buildings. Fueled by growing demand, the system eliminates airborne microbes to create a more energy-efficient system that does not have to work as hard to move air. The technology is used in heating, ventilating, and air conditioning (HVAC) units to generate positively and negatively charged particles to help remove viruses, including SARS-2-CoV, the virus that causes COVID-10, from the air, or to facilitate surface disinfection of surfaces within a treated area.

### **Southern Education Center Parking Lot and Sidewalk Repairs**

The Southern Educational Center (SEC) is a one-story, 10,175 square foot off-campus facilities built in 2000 located on 195 Cedar Bridge Road in Manahawkin, NJ. The site had multiple areas within the parking lot where the asphalt, curbing and sidewalks were sinking and cracking. An architectural firm was contracted to assess the conditions and create plans to remedy the situation. The project bid was then awarded to a general contractor who removed and installed all new sidewalks and curbing adjacent to the building and provided a newly paved and striped parking lot.

### **ON-GOING CAPITAL PROJECTS**

#### **Grunin Renovation of the Old Human Resource Offices to Music Rooms**

The College has determined that new music practice rooms are required in the Grunin Center, Building 11. An isolated section of office space facing Parking Lot 2, once occupied by the Human Resources department, will be converted into practice rooms for students. An architect was recently awarded the project who will perform programming and design in the fall, with construction anticipated to commence in early 2023.

#### **New Administration Building**

Built in 1974, the existing Administration Building has had thousands of students and staff pass through its halls and rooms over the past 48 years of existence. Through the passage of time, the building has been through many repairs, especially on the first and ground floors.

A new state of the art, three-story, 33,000 square foot Administration Building will be constructed next to the Planetarium to replace the existing building. It will house multiple campus departments, with the Office of the President and Board of Trustees meeting room being located on the third floor. Architectural design is currently being finalized and the anticipated construction commencement date is scheduled for late spring 2023.

#### **Library Modernization**

The Library Building (#3) is a 3-story, 59,000 square foot building originally constructed in 1966, with a portion renovated in 1994. Ocean County College has determined that the building requires modifications in its use and design due to changes in student library usage, study habits and technology requirements. The goal is to modernize the building by installing new flooring, lighting, wall coverings, paint, furniture and upgrading the IT/audio visual (AV) wiring and capabilities.

An architectural firm has been contracted and programming and schematic design has begun. Construction is scheduled to commence in late spring 2023.

### **Technology Building Roof Replacement**

Constructed in 2004, the Technology Building (#25) is a 2-story, 31,250 square foot building that houses the Computer Science Department and Computer Graphics and Photography Departments, providing them with seven computer labs, post production studios, and a 72-seat lecture hall. There are also numerous faculty offices, supported by an executive conference room.

The current roof is past its useful life and is starting to deteriorate. As such, the College seeks that these issues be remedied by replacing the entire roof with a new system. An architect/engineer was recently awarded the project bid to provide the construction documents, bid assistance and construction administration for the roof replacement. Upon design completion, the College will issue bids to general contractors to perform the work. Construction is scheduled to commence in early summer 2023.

## **FUTURE CAPITAL PROJECTS**

### **Grunin Center Lobby**

Ocean County College has identified a need for extending the Grunin Center Theater (#11A) by expanding the lobby that would have sufficient capacity to hold a full audience for theater functions. The existing lobby is too small and allows both cold and hot weather the infiltrate inside, making it extremely uncomfortable and impossible for the HVAC system to keep up with demand.

The new lobby would better insulate and be connected at street level for visitors from Parking Lot 2. Within the new space, a stair, ramp and elevator will provide access to the existing building's lobby elevations.

### **Sailing Center**

Ocean County College has obtained approvals to construct a one-story, 2,508 square foot J. Phillip Citta Center for Sailing Maritime Arts and Sciences building located in Mill Creek County Park, Berkeley Township, NJ. The building will be utilized by the Ocean County College Sailing Club, over 16 local high schools for training and disabled sailing organizations such as SAFE Sailing Foundation, Sailability, Disabled Sailing Association, Blind Sailing International and (potentially) Wounded Warriors. The facility already has ramps to a floating dock in place with hoists for the disabled. Other features include a multipurpose classroom, office, restrooms and storage.