

EDUCATIONAL OPPORTUNITY FUND

Instructions for completing the 2017-2018 Annual Report

The EOF Annual Report is used to collect data on the students who were part of your program for Academic Year 2017-2018. The report should include only those students who were FUNDED (i.e. listed as "Paid") or NON-FUNDED and who appear on the Final Enrollment Report. We understand that your program may provide services to students other than EOF students, however we ask that you ONLY report on EOF FUNDED and NON-FUNDED students.

ANNUAL REPORT COVER PAGE

For audit purposes, please provide an originally signed cover page. The cover should be sent via regular mail.

ANNUAL REPORT NARRATIVE

The narrative portion of the report should be provided in a separate WORD document and sent via e-mail.

ANNUAL REPORT SUMMARY

- 1) In an effort to alleviate errors in enrollment numbers, please report the total number of students, by funding status, listed on the NJFAMS EOF Final Enrollment Report for AY 2017-2018. Instructions on how to download the report and determine the total number of students by funding status can be found within the EOF Annual Report section on the EOF Campus Program Resources webpage:

https://www.nj.gov/highereducation/EOF/EOF_Program_Resources.shtml

Please note: The NJFAMS EOF Final Enrollment Report must be downloaded from NJFAMS via the Financial Aid Portal. EOF campus program staff will need to work with your respective financial aid office (FAO) to obtain this information. Instructions regarding how to complete this task is available on the website within the EOF Annual Report section.

For institutions that have multiple EOF campus programs, please be advised that you must download the instructions that apply to your institution type (i.e. multi-campus). There are a few additional filters you will need to enact before you can begin to proceed with your data analysis.

For all other campus programs that are not affiliated with an institution that has multiple EOF campus programs, you can refer to the Non-multi-campus instructions.

- # funded (paid) students = students paid for fall and/or spring. Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	First Time EOF	EOF Renewal	\$525	\$575
John Early	EOF Renewal		\$525	
Mary Jones	EOF Transfer	EOF Renewal	\$525	\$575
John Smith		First Time EOF		\$575
Mike Wall	EOF Graduating Senior		\$525	

- # Non-funded only students –students who received services and are coded with admission type Non-funded. Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	Non-funded	Non-funded	\$0	\$0
John Early	Non-funded		\$0	
Mary Jones		Non-funded		\$0

- # Students with mixed funding status –students funded for one semester and non-funded for the other semester. Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	Non-funded	EOF Renewal	\$0	\$575
John Early	EOF Renewal	Non-funded	\$525	\$0
Mary Jones	EOF Transfer	Non-funded	\$525	\$0
Mike Wall	EOF Graduating Senior	Non-funded	\$525	\$0

***NOTE:** A student who was funded 1 semester and has a blank admission status in the other semester is **NOT** considered mixed funding.

- 2) If your actual enrollment differs from the Final Enrollment Report, please indicate your actual enrollment number in question #2 and provide a brief explanation of the difference. Please include student information (name & HESAA ID#.) This explanation should be forwarded to Shakia Williams (shakia.williams@oshe.nj.gov) when you submit the annual report.

The numbers provided in question #s 1 and/or 2 of this summary should be used through the remainder of the report.

- 3) Question 3 of the summary asks you to classify your EOF transfer students into two broad categories. Category 1 includes funded vs. non-funded transfer students. Category 2 includes non-EOF internal transfers, internal EOF transfers and external EOF transfer students.

Non -EOF internal transfers are students who are currently attending your institution and have no history of having enrolled or receiving an EOF grant at another institution or campus program. These students should have been coded as admissions type “**First Time EOF**” within NJFAMS because this would have been the first time the student received an EOF grant.

Internal EOF transfers (Only applicable for: Fairleigh Dickinson, Montclair State, Seton Hall, Rowan, & Rutgers) are students who are currently attending your institution and have a history of receiving an EOF grant at your institution. Typically, these students are transferring from one EOF campus program to another **within the same institution (i.e. transferring from Rutgers Newark to Rutgers SEBS)**. The students should have been coded as admissions type “**EOF Renewal**” within NJFAMS because the student is a continuing EOF student.

External EOF transfers are students who previously attended another institution. This classification is independent of whether or not a student received an EOF grant at their previous institution. Students who never received an EOF grant before should have been coded as admissions type “**First Time EOF**” on the EOF student grant roster because this would be the first time the student received an EOF grant. Students who received an EOF grant at their

previous institution should have been coded as admissions type code “**Transfer**” within NJFAMS since they are considered an EOF renewal student who received an EOF student grant payment at another institution.

When the total numbers of transfer students are added for each category, the number should not exceed the total number of transfer students admitted into your program during the academic year 2017/2018

- 4) The number of students who separated from your program during the academic year 2017/2018 should be reported in Table 1.
- 5) The number of students who graduated during the academic year 2017/2018 should be reported in Table 2.

TABLE 1 - SEPARATION REPORT: ATTRITION

Please distribute students by semester of and reason for separation. Do not include students who graduated as they will be reported in Table 2. The total # of students who separated and the total number of reasons for separation should match the number of students listed in question #4 of the Annual Report Summary.

TABLE 2 - GRADUATION REPORT

Regardless of starting cohort, distribute the students who have graduated from your program at the end of each semester. The total # of students who graduated should match the number provided in question #5 of the Annual Report Summary. Please note: Item K (transferred to another college) means the student transferred to another undergraduate institution.

TABLE 3 - COUNSELING, ADVISEMENT, AND STUDENT DEVELOPMENT SERVICES

Please distribute all recorded/documented staff CONTACTS with students that can be classified as counseling, advisement, or student development. Include contacts made by all EOF staff (directors, counselors, administrative assistants, etc.) as well as those individuals listed in your contract as providing a percentage of their time in support to the EOF program (i.e. financial aid officer with percentage of time to EOF). If more than one counseling topic was discussed during the counseling session, select the primary purpose of the session.

TABLE 3A - COUNSELING SERVICES

Please distribute the number of STUDENTS by source of counseling (within the EOF program or outside the program.) The # of students counseled should not exceed the # of students listed in the Annual Report Summary.

TABLE 4 - TUTORING SERVICES

Distribute the EOF students who were tutored by degree and non-degree credits. Include all tutoring provided to your students whether it was by the program or tutoring provided by the institution. NOTE: The credit ranges are derived from the number of credits a student must accumulate in an academic year to earn a degree in four years. The ranges do not reflect a student’s class assignment (freshman, sophomore, etc.) and should not be altered.

TABLE 5 - BASIC SKILLS REMEDIATION

The information provided in this table will provide a different and comparative picture of students in our programs and the entering populations that programs serve. We are targeting three broad areas of skill development (math, reading and writing.) Do not include study skills or orientations. Also, indicate the number of students enrolled in ESL courses.

TABLE 6 - FINANCIAL AID DISTRIBUTION

Distribute aid provided to EOF and non-EOF students for AY 2017-2018 and Summer 2017. Please use whole numbers.

TABLE 7 - STUDENT PROGRESS INDICATORS

- Section #1 – Distribute your AY 17/18 students by award counter, GPA, and cumulative credits earned at your institution.
- Section #2 – Please provide degree, non-degree, and total credits attempted vs. earned for all of the students listed in Section #1. Please be sure to verify that the TOTAL number of credits indicated in Section #2 is equal to the distribution of the students in the columns in Section #1. For example, if you indicate in Section #2 that 1 student earned a total of 25 degree/non-degree credits, that student must be placed in Section #1, column C (25-36 credits.)
- Section #3 – Indicate the number of students distributed in Section #1 who are not making satisfactory progress.

The total number of students listed in Tables 7A through 7D should equal the total # of students reported in the Annual Report Summary.

Tables 8 - 12 should include only those students listed on the summer supplemental roster that is submitted with the summer program expenditure report due on September 17, 2018.

TABLE 8 - SUMMER PROGRAM CHANGES/ISSUES

Describe any significant changes/issues in your summer program that are the result of your EOF summer program budget allocation or institutional budget contributions or restrictions.

TABLE 9 - APPLICATION/ENROLLMENT PROCESS

Provide information for your Summer 2018 program. For those students who received offers of admission, place them in the grid according to whether they attended summer and/or the academic year.

Question #4: Beyond meeting the Fund's residency and financial requirements, what are the other Admissions requirements for an EOF student at your institution? Please describe by providing specific information (.i.e. HS GPA, SAT/ACT requirements, etc.) and explain how this information compares to non-EOF students.

Question #5A: Does your institution interview all eligible applicants before offering them admission into the EOF Program? (Programs must select either "Yes" or "No").

Question #5B: If your answer to Question 5a is “No”, please explain the admission review process for your institution.

Questions #6: Please provide your initial summer program attendance policy. If all initial students are not required to attend, include the criteria for excusing students from participation in the summer program.

Questions #7 and #8: Please indicate if any of the students participated in a NJ GEAR UP state project while in high school.

Question #9: Please indicate the primary reason students were rejected.

TABLE 10 - SUMMER COURSES

Provide information for each summer course offered to the students. Additional pages may be used if you require more space.

TABLE 11 - SUMMER BASIC SKILLS REMEDIATION

For the students who completed your summer program, indicate how many continue to require basic skills remediation and will take those courses in the academic year.

TABLE 12 - RENEWAL STUDENTS

Indicate whether renewal students received EOF summer funds to attend the 2018 summer session. List those students by reason for attending.

INSTRUCTIONS FOR SUBMITTING YOUR ANNUAL REPORT

- ✓ The Annual Report has been created in an EXCEL document. You should download the form and SAVE it to your computer.
- ✓ The Annual Report Narrative should be completed in a separate WORD document.
- ✓ The cover should be signed and submitted separately via regular mail.
- ✓ The completed report (via excel) and narrative should be sent as attachments via e-mail to shakia.williams@oshe.nj.gov
- ✓ The revised deadline for submitting the completed annual report is **December 20, 2018.**