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## New Jersey Autism State Plan Amendment

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Department of Children and Families

Children's System of Care

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# SPA Development Process - Background

- Outside of the Autism Spectrum Disorder (ASD) Pilot, NJ FamilyCare has not traditionally covered services for youth with Autism
- Services included under the ASD pilot:
  - Behavioral Consultative Supports and Individual Behavioral Supports (ABA)
  - Physical, Occupational and Speech Therapy
- Eligibility requirements for the ASD pilot:
  - NJ FamilyCare eligible
  - Diagnosis of Autism
  - Cannot have private insurance coverage

# SPA Development Process - Background

- July 2014, the Center for Medicare and Medicaid Services (CMS) issued clarification of Medicaid Coverage of Services to Children with Autism
- \$17 million was included in Governor Murphy's FY19 budget to expand and improve access to services for youth with Autism
- Autism Executive Planning Committee
  - charged with informing the elements of the State Plan Amendment (SPA)

# Vision for Children and Youth

- Ensure timely access to appropriate services and build capacity, where indicated
- Expansion of specialty services available statewide
- Family and youth driven approach
- Integrated approach to care
- Expansion of trauma competent care

# Vision for Children and Youth

- Youth and families will have access to a multidisciplinary array of services that are individually planned and coordinated
- Services:
  - Evidence-based, evidence informed, evidence supported and/or promising practices
  - Support the child's functional development, and enhance his/her inclusion in their own communities
  - Reflective of Core Values and Principles of System of Care Approach (trauma and developmentally informed)
  - Youth and Family Voice and Choice is Paramount
  - Benefit plan would reflect a holistic and integrated approach
  - In home/out of home settings, clinical settings, community settings
  - Cannot duplicate/supplant what is covered under Individuals with Disabilities Education Act (IDEA)/through educational entitlement or covered under private insurance

# Eligibility

- Under 21 years of age
- Eligible for NJFamilyCare programs
- Have an ASD diagnosis by a qualified licensed practitioner
- Meet medical necessity criteria

# Service Definitions & Provider Qualifications

Service	Provider Qualifications
Behavioral Supports	BCBA, BCBA-D, BCaBA, Behavior Technician, Master’s Degree, LCSW, LSW, LPC, LAC, LMFT and/or Bachelor’s level under the supervision of independent licensed practitioner; psychologists, physicians
Adjunctive Therapies	Master’s Degree, LCSW, LSW, LPC, LAC LMFT Certificate or certified practitioner
Augmentative and Alternative Communication	Speech/language Pathologist (MA/MS, SLP-CCC)  Licensed Audiologist
Allied Health (Occupational, Physical, Speech and Language)	MS.O.T/R; MA, SLP-CCC; PT, with additional training/certificates in specific areas, such as “Sensory-Integration” (source: <a href="https://www.aota.org/Practice/Children-Youth/SI.aspx">https://www.aota.org/Practice/Children-Youth/SI.aspx</a> )  Licensed/credentialed in their discipline with specialized training and endorsement, including, but not limited to: DIRFloortime Advanced Practitioner, Endorsement at Levels III and IV of the New Jersey Association for Infant Mental Health endorsement- Clinical, Developmental Models of Autism Intervention -DMAI - Certificate of the Center for Autism and Early Childhood Mental Health, Early Start Denver Model (ESDM), and Relationship Development Intervention (RDI)

# Service Definitions & Provider Qualifications

Service	Provider Qualifications
Peer to Peer Support	Must meet the state standards for peer to peer support staff/work
Developmental Consultation	Licensed/Credentialed in their discipline, including Developmental Psychologists, Pediatricians, and Developmental Pediatricians
Developmental, Individual Differences, and Relationship-based Approaches	Licensed/credentialed in their discipline with specialized training and endorsement, including, but not limited to: DIRFloortime Advanced Practitioner, Endorsement at Levels III and IV of the New Jersey Association for Infant Mental Health endorsement-Clinical, Developmental Models of Autism Intervention -DMAI - Certificate of the Center for Autism and Early Childhood Mental Health, Early Start Denver Model (ESDM), and Relationship Development Intervention (RDI)
Screening and Diagnostic Evaluations	Licensed/Credentialed in their discipline, including Developmental Psychologists, Pediatricians, and Developmental Pediatricians
Clinical Interventions Models	State licensed/credential in their discipline
Comprehensive Treatment Models (CTMs)	State licensed/credential in their discipline

# Service Definitions & Provider Qualifications

Service	Provider Qualifications
Community Inclusion	Dually certified educators with certifications in general education and TSD endorsement (Teacher of students with Disabilities)  State qualified provider
Eating and Feeding Evaluation and Treatment	Licensed/Credentialed in their discipline, including Developmental Psychologists, Pediatricians, and Developmental Pediatricians
Skill Acquisition and Capacity Building	Master's Degree, LCSW, LSW, LPC, LMFT and/or Bachelors level under the supervision of independent licensed practitioner, psychologists, physicians
Transitional Services	State qualified provider
Respite	State qualified provider
Assistive Technology	State qualified provider
Transportation	State qualified provider

# Public Comments

Comments or inquiries must be submitted in writing within 30 days of the posting of the public notice (posted January 3, 2019):

Division of Medical Assistance and Health Services

Office of Legal & Regulatory Affairs

Attention: Margaret Rose

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Link to public notice:

<https://www.state.nj.us/humanservices/providers/grants/public/index.html>



Thank you